



University Performance Management Process

**2006-07
Final Year-End Report**

Office of Institutional Research and Assessment
August 14, 2007

University Performance Management Process
2006-07 Year-End Report

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Total Enrollment	63
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University Performance Management Process 2006-07 Year-End Report

Goal: Raise Academic Quality

Objective 1: Strengthen CUNY flagship and college priority programs, and continuously update curricula and program mix

University Target: Colleges will expand online course and program offerings and use technology to enrich teaching among CUNY colleges.

New Indicator

Percentage of instructional (student) FTEs offered partially or totally online

Fall 2006

Senior

Baruch	0.0
Brooklyn	2.4
City	0.0
Hunter	0.2
Lehman	3.8
Queens	0.1
York	0.6
Senior Subtotal	0.9

Comprehensive

John Jay	2.3
Medgar Evers	1.0
NYCCT	2.4
Staten Island	0.2
Comprehensive Subtotal	1.6

Community

BMCC	1.1
Bronx	0.7
Hostos	6.8
Kingsborough	8.1
LaGuardia	0.1
Queensborough	0.8
Community Subtotal	2.6

University Total

1.6

Note: Values are computed as the number of student FTEs in sections designated as either partially or fully online divided by the total number of student FTEs. Both undergraduate and graduate courses are included. Sections with the instructional component either partially or totally online are determined by the designation in SIMS (or other student information system) and submitted to OIRA as part of the fall Show-Reg/Performance data collection.

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University Target: Colleges will expand online course and program offerings and use technology to enrich teaching among CUNY colleges.

New Indicator

Context: Percentage of instructional (student) FTEs offered totally online

Fall 2006

Senior

Baruch	0.0
Brooklyn	0.8
City	0.0
Hunter	0.1
Lehman	2.4
Queens	0.1
York	0.4
Senior Subtotal	0.4

Comprehensive

John Jay	2.2
Medgar Evers	0.6
NYCCT	0.2
Staten Island	0.2
Comprehensive Subtotal	0.9

Community

BMCC	1.1
Bronx	0.0
Hostos	3.1
Kingsborough	0.2
LaGuardia	0.0
Queensborough	0.4
Community Subtotal	0.6

University Total

0.6

Note: Values are computed as the number of student FTEs in sections designated as partially online divided by the total number of student FTEs. Both undergraduate and graduate courses are included. Sections with the instructional component totally online are determined by the designation in SIMS (or other student information system) and submitted to OIRA as the fall Show-Reg/Performance data collection.

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University Target: Colleges will expand online course and program offerings and use technology to enrich teaching among CUNY colleges.

New Indicator

Context: Percentage of instructional (student) FTEs offered partially online

Fall 2006

Senior

Baruch	0.0
Brooklyn	1.6
City	0.0
Hunter	0.1
Lehman	1.4
Queens	0.0
York	0.2
Senior Subtotal	0.4

Comprehensive

John Jay	0.1
Medgar Evers	0.4
NYCCT	2.2
Staten Island	0.0
Comprehensive Subtotal	0.7

Community

BMCC	0.0
Bronx	0.7
Hostos	3.7
Kingsborough	7.9
LaGuardia	0.1
Queensborough	0.4
Community Subtotal	2.0

University Total

1.0

Note: Values are computed as the number of student FTEs in sections designated as partially online divided by the total number of student FTEs. Both undergraduate and graduate courses are included. Sections with the instructional component totally online are determined by the designation in SIMS (or other student information system) and submitted to OIRA as the fall Show-Reg/Performance data collection.

University Performance Management Process 2006-07 Year-End Report

Goal: Raise Academic Quality

Objective 2: Attract and nurture a strong faculty that is recognized for excellent teaching, scholarship and creative activity

University Target: Instruction by full-time faculty will increase incrementally.

Percentage of instruction taught by full-time faculty (with adjustments)

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Senior				
Baruch	62.7	59.5	59.4	58.7
Brooklyn	64.7	56.7	56.4	51.8
City	63.2	59.5	61.5	60.2
Hunter	58.3	58.9	55.3	52.0
Lehman	54.1	53.9	50.9	53.5
Queens	55.6	52.2	50.3	51.2
York	47.5	44.6	40.5	42.6
Senior Subtotal	59.2	56.3	54.7	53.6
Comprehensive				
John Jay	50.4	46.1	40.8	42.4
Medgar Evers	53.3	48.6	51.5	44.6
NYCCT	55.7	52.7	52.2	52.2
Staten Island	49.7	47.3	47.6	44.7
Comprehensive Subtotal	52.1	48.7	47.2	46.1
Community				
BMCC	54.9	55.4	52.2	52.7
Bronx	59.4	65.9	65.7	64.8
Hostos	67.7	66.0	59.3	63.9
Kingsborough	49.5	57.9	57.1	55.7
LaGuardia	47.7	53.4	46.1	47.4
Queensborough	49.3	56.1	52.9	51.3
Community Subtotal	52.9	57.6	54.2	54.1
University Total	55.6	55.2	52.9	52.2

Note: In last year's 2006-07 Baseline report, only 2005 figures were reported. This indicator is calculated by dividing the total number of student FTEs taught by full-time faculty members (undergraduate and graduate) by the total of all student FTEs. Adjustments are made for time spent on sponsored research. For fall 2006, instruction in winter session sections is included only for full-time faculty whose teaching is part of their contractual workload (instruction is added to both numerator and the denominator). Other winter session sections are excluded. Research hours are converted to FTEs and counted as instruction by full-time faculty (added to the numerator). Full-time faculty members are defined as those of professorial rank, instructors and lecturers, as well as individuals on the Executive Compensation Plan who teach at the college. Going forward, this indicator will be calculated without adjustments for sponsored research and excluding instruction by counselors, librarians, and non-faculty full-time employees (e.g., HEOs, ECP personnel).

University Performance Management Process 2006-07 Year-End Report

Goal: Raise Academic Quality

Objective 2: Attract and nurture a strong faculty that is recognized for excellent teaching, scholarship and creative activity

University Target: Instruction by full-time faculty will increase incrementally.

New Methodology

Percentage of instruction in undergraduate courses delivered by full-time faculty

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Senior				
Baruch	60.1	57.0	57.6	54.5
Brooklyn	61.8	53.6	55.0	50.4
City	57.0	52.2	54.2	52.7
Hunter	51.3	53.2	48.5	45.9
Lehman	47.6	47.2	44.7	46.3
Queens	51.8	49.3	47.4	47.6
York	44.0	41.8	40.5	40.8
Senior Subtotal	54.3	51.7	50.6	48.9
Comprehensive				
John Jay	46.5	42.5	37.2	39.3
Medgar Evers	51.9	47.4	50.6	43.6
NYCCT	51.5	47.8	46.9	47.1
Staten Island	47.3	45.5	45.4	41.9
Comprehensive Subtotal	48.7	45.4	43.7	42.8
Community				
BMCC	53.8	54.6	51.8	52.1
Bronx	56.2	62.5	63.6	62.1
Hostos	65.0	62.6	56.6	59.6
Kingsborough	48.8	57.4	56.6	54.4
LaGuardia	43.5	49.3	43.7	45.4
Queensborough	48.0	55.0	52.6	51.0
Community Subtotal	50.8	55.7	53.0	52.7
University Total	51.8	51.9	50.0	49.0

Note: This indicator is calculated by dividing the total number of student FTEs in undergraduate courses taught by full-time faculty members by the total of student FTEs in all undergraduate courses. For fall 2006, instruction in winter session sections is included only for full-time faculty whose teaching is part of their contractual workload (instruction is added to both numerator and the denominator). Other winter session sections are excluded. Unlike earlier indicators of instruction by full-time faculty, no adjustments are made for time spent on sponsored research or adjunct replacement for doctoral teaching. FTEs delivered by non-faculty full-time employees (e.g., HEOs, ECP personnel) are excluded from the base.

University Performance Management Process 2006-07 Year-End Report

Goal: Raise Academic Quality

Objective 2: Attract and nurture a strong faculty that is recognized for excellent teaching, scholarship and creative activity

University Target: Instruction by full-time faculty will increase incrementally.

New Methodology

Percentage of instruction in graduate courses delivered by full-time faculty

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Senior				
Baruch	72.8	67.8	60.7	66.5
Brooklyn	54.0	53.1	51.2	48.1
City	62.8	66.6	66.8	66.3
Hunter	71.8	65.1	65.0	68.0
Lehman	60.8	64.8	60.7	69.5
Queens	65.6	59.5	58.0	59.2
York	---	---	100.0	79.1
Senior Subtotal	65.2	62.2	60.5	62.6
Comprehensive				
John Jay	70.4	64.6	60.7	56.6
Staten Island	68.3	51.1	60.4	66.2
Comprehensive Subtotal	69.6	59.4	60.6	59.6
University Total	65.7	61.8	60.5	62.2

Note: This indicator is calculated by dividing the total number of student FTEs in graduate courses taught by full-time faculty members by the total of student FTEs in all graduate courses. For fall 2006, instruction in winter session sections is included only for full-time faculty whose teaching is part of their contractual workload (instruction is added to both numerator and the denominator). Other winter session sections are excluded. Unlike earlier indicators of instruction by full-time faculty, no adjustments are made for time spent on sponsored research or adjunct replacement for doctoral teaching. FTEs delivered by non-faculty full-time employees (e.g., HEOs, ECP personnel) are excluded from the base.

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University Target: Instruction by full-time faculty will increase incrementally.

New Indicator

Mean teaching hours of veteran full-time faculty

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Senior				
Baruch	7.6	7.3	7.5	7.4
Brooklyn	7.7	7.7	7.9	7.6
City	7.7	7.4	7.2	7.9
Hunter	7.2	7.1	7.0	6.9
Lehman	7.2	7.1	7.2	7.5
Queens	8.1	7.8	7.5	7.6
York	8.4	8.9	8.4	7.4
Senior Subtotal	7.6	7.5	7.4	7.4
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Comprehensive				
John Jay	7.6	7.4	7.3	6.6
Medgar Evers	6.9	6.9	6.5	7.0
NYCCT	10.0	9.6	9.9	9.1
Staten Island	7.9	7.8	7.7	8.1
Comprehensive Subtotal	8.3	8.1	8.1	7.9
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Community				
BMCC	11.1	11.1	10.7	10.8
Bronx	9.7	9.4	10.1	10.1
Hostos	10.3	10.2	10.2	9.9
Kingsborough	10.4	10.4	10.3	10.2
LaGuardia	9.3	9.9	9.5	9.5
Queensborough	11.2	11.2	10.9	11.4
Community Subtotal	10.4	10.4	10.3	10.4
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University Total	8.4	8.3	8.2	8.2

Note: This indicator reflects the fall (and winter for 2006) contractual workload teaching hours of full-time veteran professorial faculty (professorial faculty not eligible for contractual release time). The indicator is computed by summing the number of (non-overload) instructional hours delivered by full-time professorial faculty not eligible for contractual release time and dividing by the number of full-time professorial faculty not eligible for faculty release time and not on leave. Eligibility for contractual release time is determined by date of first appointment to the professorial title series at the college and tenure status as reported on the CUPS census file. Leave status is also based on data in CUPS. Faculty appointed to counseling and library departments are excluded from the analysis as are faculty with substitute appointments.

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Goal: Raise Academic Quality

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University Target: Instruction by full-time faculty will increase incrementally.

New Indicator

Mean teaching hours of new full-time faculty (eligible for contractual release time)

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Senior				
Baruch	8.2	6.8	7.2	6.3
Brooklyn	7.5	7.8	7.8	7.5
City	5.4	6.0	6.7	6.4
Hunter	7.1	7.2	7.1	6.7
Lehman	7.8	7.2	7.2	7.4
Queens	6.1	6.8	7.3	7.2
York	7.2	8.1	8.4	8.1
Senior Subtotal	6.9	7.0	7.3	7.0
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Comprehensive				
John Jay	8.9	7.7	7.0	7.0
Medgar Evers	5.5	5.8	7.7	7.9
NYCCT	11.5	10.6	10.2	10.5
Staten Island	7.9	7.9	8.0	8.0
Comprehensive Subtotal	9.0	8.6	8.3	8.1
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Community				
BMCC	12.3	11.8	11.8	12.1
Bronx	12.6	11.7	10.6	10.9
Hostos	11.6	11.5	11.4	10.4
Kingsborough	11.2	12.0	11.1	9.9
LaGuardia	10.8	11.7	11.8	10.4
Queensborough	12.5	11.5	10.4	11.7
Community Subtotal	12.0	11.7	11.2	11.1
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University Total	8.4	8.7	8.7	8.7

Note: This indicator reflects the fall (and winter for 2006) contractual workload teaching hours of full-time professorial faculty eligible for contractual release time. Eligibility is determined by date of first appointment to the professorial title series at the college and tenure status as reported on the CUPS fall census file. This indicator is computed by summing the number of (non-overload) instructional hours (from the fall Staff and Teaching Load report) delivered by full-time professorial faculty eligible for contractual release time and dividing by the number of full-time professorial faculty eligible for faculty release time and not on leave. Faculty appointed to counseling and library departments are excluded from the analysis as are faculty with substitute appointments.

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Goal: Raise Academic Quality

Objective 2: Attract and nurture a strong faculty that is recognized for excellent teaching, scholarship and creative activity

University Target: Instruction by full-time faculty will increase incrementally.

New Indicator

Context: Number of veteran full-time faculty

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Senior				
Baruch	318	314	305	349
Brooklyn	349	342	339	353
City	350	332	325	365
Hunter	418	414	410	459
Lehman	210	208	194	214
Queens	387	385	364	388
York	113	109	106	114
Senior Subtotal	2,145	2,104	2,043	2,242
Comprehensive				
John Jay	174	170	164	202
Medgar Evers	90	86	86	87
NYCCT	199	186	180	211
Staten Island	224	212	205	233
Comprehensive Subtotal	687	654	635	733
Community				
BMCC	171	167	156	186
Bronx	130	132	128	137
Hostos	89	86	81	85
Kingsborough	170	160	151	155
LaGuardia	116	117	120	128
Queensborough	155	150	145	157
Community Subtotal	831	812	781	848
University Total	3,663	3,570	3,459	3,823

Note: The number of full-time professorial faculty who are not eligible for contractual release time in the term indicated. This is the denominator for the indicator "Mean teaching hours of veteran full-time faculty".

University Performance Management Process 2006-07 Year-End Report

Goal: Raise Academic Quality

Objective 2: Attract and nurture a strong faculty that is recognized for excellent teaching, scholarship and creative activity

University Target: Instruction by full-time faculty will increase incrementally.

New Indicator

Context: Number of new full-time faculty (eligible for contractual release time)

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Senior				
Baruch	51	66	74	47
Brooklyn	60	78	85	64
City	79	107	125	70
Hunter	76	97	118	71
Lehman	38	49	60	49
Queens	59	93	108	81
York	23	38	40	34
Senior Subtotal	386	528	610	416
<hr/>				
Comprehensive				
John Jay	44	69	75	65
Medgar Evers	11	7	17	21
NYCCT	45	62	70	33
Staten Island	57	65	83	49
Comprehensive Subtotal	157	203	245	168
<hr/>				
Community				
BMCC	48	88	106	81
Bronx	19	33	50	46
Hostos	11	34	36	33
Kingsborough	12	39	51	52
LaGuardia	22	44	53	40
Queensborough	29	64	77	68
Community Subtotal	141	302	373	320
<hr/>				
University Total	684	1,033	1,228	904

Note: The number of full-time professorial faculty who are eligible for contractual release time in the term indicated. This is the denominator for the indicator "Mean teaching hours of full-time faculty eligible for contractual release time".

University Performance Management Process 2006-07 Year-End Report

Goal: Raise Academic Quality

Objective 2: Attract and nurture a strong faculty that is recognized for excellent teaching, scholarship and creative activity

University Target: Instruction by full-time faculty will increase incrementally.

Context: Undergraduate student-faculty ratio

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Senior				
Baruch	20.9	21.8	21.8	21.5
Brooklyn	17.3	17.6	17.5	17.8
City	14.6	14.3	15.0	16.3
Hunter	19.9	19.6	19.7	18.9
Lehman	15.6	15.3	14.5	15.3
Queens	17.2	17.2	16.9	17.4
York	16.6	16.7	16.4	16.9
Senior Subtotal	17.8	17.8	17.7	17.9
Comprehensive				
John Jay	21.4	21.2	21.0	20.3
Medgar Evers	14.5	15.5	17.5	17.1
NYCCT	16.0	16.4	15.6	15.8
Staten Island	18.7	18.5	18.2	18.8
Comprehensive Subtotal	18.0	18.2	18.1	18.0
Community				
BMCC	21.0	20.8	20.2	20.3
Bronx	17.7	17.6	17.3	17.6
Hostos	16.6	17.8	16.7	16.7
Kingsborough	20.0	20.1	19.3	18.4
LaGuardia	20.1	20.3	20.0	20.3
Queensborough	17.2	17.6	17.4	17.2
Community Subtotal	19.2	19.4	18.9	18.8
University Total	18.4	18.5	18.2	18.3

Note: Total undergraduate student FTEs divided by total faculty FTEs (both based on data in the Staff and Teaching Load file).

University Performance Management Process 2006-07 Year-End Report

Goal: Raise Academic Quality

Objective 2: Attract and nurture a strong faculty that is recognized for excellent teaching, scholarship and creative activity

University Target: Instruction by full-time faculty will increase incrementally.

Context: Number of full-time faculty who taught at least one course in the fall

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Senior				
Baruch	417	405	404	399
Brooklyn	454	442	449	438
City	396	412	416	417
Hunter	546	548	544	547
Lehman	269	282	280	293
Queens	503	512	502	504
York	145	149	152	147
Senior Subtotal	2,730	2,750	2,747	2,745
Comprehensive				
John Jay	277	282	279	315
Medgar Evers	127	119	116	127
NYCCT	279	271	282	289
Staten Island	299	298	291	292
Comprehensive Subtotal	982	970	968	1,023
Community				
BMCC	332	353	348	350
Bronx	200	216	233	230
Hostos	134	142	129	136
Kingsborough	237	273	279	279
LaGuardia	214	244	234	235
Queensborough	230	261	262	265
Community Subtotal	1,347	1,489	1,485	1,495
University Total	5,059	5,209	5,200	5,263

Note: This count reflects the number of individuals whose instruction is included in the numerator for percentage of instruction by full-time faculty. For this indicator, full-time faculty members are defined as those of professorial rank, instructors and lecturers, as well as individuals holding full-time positions on the Executive Compensation Plan who teach at the college.

University Performance Management Process 2006-07 Year-End Report

Goal: Raise Academic Quality

Objective 2: Attract and nurture a strong faculty that is recognized for excellent teaching, scholarship and creative activity

University Target: Instruction by full-time faculty will increase incrementally.

Context: Number of full-time faculty

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Senior				
Baruch	439	439	439	448
Brooklyn	485	483	494	488
City	489	498	502	491
Hunter	585	606	610	607
Lehman	293	318	306	327
Queens	546	567	559	566
York	146	155	164	160
Senior Subtotal	2,983	3,066	3,074	3,084
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Comprehensive				
John Jay	309	322	323	359
Medgar Evers	139	123	132	136
NYCCT	279	280	289	297
Staten Island	312	308	306	306
Comprehensive Subtotal	1,039	1,033	1,050	1,098
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Community				
BMCC	337	357	352	348
Bronx	209	236	251	245
Hostos	136	146	137	146
Kingsborough	247	287	295	292
LaGuardia	210	250	244	248
Queensborough	238	270	275	270
Community Subtotal	1,377	1,546	1,554	1,549
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University Total	5,399	5,645	5,678	5,731

Note: This indicator excludes graduate assistants, counselors and librarians, full-time faculty on unpaid leave and individuals on the Executive Compensation Plan even if they teach undergraduate or graduate courses at the college.

University Performance Management Process 2006-07 Year-End Report

Goal: Raise Academic Quality

Objective 2: Attract and nurture a strong faculty that is recognized for excellent teaching, scholarship and creative activity

University Target: Instruction by full-time faculty will increase incrementally.

Context: Number of FTE part-time faculty

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Senior				
Baruch	182	183	183	193
Brooklyn	155	185	205	231
City	174	188	202	212
Hunter	262	260	286	313
Lehman	160	183	209	196
Queens	219	252	275	285
York	96	109	115	109
Senior Subtotal	1,248	1,360	1,475	1,539
Comprehensive				
John Jay	220	250	274	289
Medgar Evers	81	76	84	98
NYCCT	251	264	284	298
Staten Island	188	200	206	215
Comprehensive Subtotal	740	790	848	900
Community				
BMCC	301	289	311	304
Bronx	126	116	121	121
Hostos	61	62	72	72
Kingsborough	203	180	187	192
LaGuardia	239	236	220	227
Queensborough	224	186	198	208
Community Subtotal	1,154	1,069	1,109	1,124
University Total	3,142	3,219	3,432	3,563

Note: Number of teaching hours of adjuncts divided by 13.5.

University Performance Management Process 2006-07 Year-End Report

Goal: Raise Academic Quality

Objective 2: Attract and nurture a strong faculty that is recognized for excellent teaching, scholarship and creative activity

University Target: Instruction by full-time faculty will increase incrementally.

Context: Number of full-time professional and executive staff

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Senior				
Baruch	225	227	240	257
Brooklyn	240	243	242	245
City	294	296	308	318
Hunter	438	440	464	460
Lehman	185	193	195	199
Queens	294	283	283	289
York	102	111	118	118
Senior Subtotal	1,778	1,793	1,850	1,886
Comprehensive				
John Jay	148	155	161	181
Medgar Evers	134	131	130	157
NYCCT	180	182	172	172
Staten Island	162	168	172	178
Comprehensive Subtotal	624	636	635	688
Community				
BMCC	149	173	182	195
Bronx	132	151	152	155
Hostos	93	117	114	119
Kingsborough	144	165	169	182
LaGuardia	204	227	234	245
Queensborough	138	156	167	168
Community Subtotal	860	989	1,018	1,064
University Total	3,262	3,418	3,503	3,638

Note: Includes individuals on the executive compensation plan and personnel in full-time professional titles.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 3: Ensure that all students receive a solid general education and effective support, particularly in the first 60 credits of study

University Target: Colleges will implement approved CUE plans, make progress on Campaign for Success indicators, and use outcomes to drive improvements in teaching and support.

Percentage of students passing core courses with C or better

	<u>Fall 2005</u>	<u>Fall 2006</u>
Senior		
Baruch	73.8	74.6
Brooklyn	79.4	76.6
City	83.2	83.2
Hunter	85.0	85.3
Lehman	83.9	82.5
Queens	86.6	87.0
York	76.8	72.0
Senior Subtotal	80.6	80.3
<hr/>		
Comprehensive		
John Jay	74.4	73.6
Medgar Evers	67.5	74.9
NYCCT	69.2	68.2
Staten Island	85.5	84.9
Comprehensive Subtotal	74.4	74.6
<hr/>		
Community		
BMCC	81.7	79.8
Bronx	74.9	73.5
Hostos	76.0	78.6
Kingsborough	83.8	82.4
LaGuardia	72.6	76.6
Queensborough	77.5	74.7
Community Subtotal	78.6	78.2
<hr/>		
University Total	78.0	77.8

Note: Based on students enrolled in the fall and completing freshman composition and credit-bearing math courses through pre-calculus. Students are counted once for each core course in a given semester.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 3: Ensure that all students receive a solid general education and effective support, particularly in the first 60 credits of study

University Target: Colleges will implement approved CUE plans, make progress on Campaign for Success indicators, and use outcomes to drive improvements in teaching and support.

Percentage of freshmen and transfers taking one or more courses the summer after entry

	<u>Fall 2002</u>	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>
Senior				
Baruch	45.7	42.8	44.0	40.7
Brooklyn	38.6	32.9	33.7	33.8
City	32.3	31.0	33.5	28.0
Hunter	31.5	33.3	31.6	28.7
Lehman	26.6	26.1	32.1	28.4
Queens	38.5	35.7	34.0	31.4
York	26.1	20.8	21.7	16.3
Senior Subtotal	35.5	33.3	34.1	30.9
Comprehensive				
John Jay	21.5	19.6	19.5	20.3
Medgar Evers	31.5	27.0	21.7	22.2
NYCCT	26.2	24.1	27.7	25.8
Staten Island	16.8	17.5	16.0	17.2
Comprehensive Subtotal	22.6	21.0	21.0	21.3
Community				
BMCC	26.5	18.7	19.6	18.3
Bronx	28.3	29.4	25.6	22.7
Hostos	20.4	17.4	18.3	19.5
Kingsborough	NA	NA	NA	NA
LaGuardia	NA	NA	NA	NA
Queensborough	26.6	19.8	19.3	22.3
Community Subtotal	26.2	20.9	20.6	20.4
University Total	29.3	26.5	26.8	25.6

Note: Based on a fall cohort of first-time freshmen and transfers still enrolled in the college of entry the following spring. Colleges are credited for students taking one or more summer courses at any CUNY college. Data for Kingsborough and LaGuardia are not available at this time. Therefore, the community college and university averages are not shown.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 3: Ensure that all students receive a solid general education and effective support, particularly in the first 60 credits of study

University Target: Colleges will implement approved CUE plans, make progress on Campaign for Success indicators, and use outcomes to drive improvements in teaching and support.

Percentage of baccalaureate students who have declared a major by the 70th credit

Baccalaureate Programs

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Senior				
Baruch	73.7	82.7	85.9	84.5
Brooklyn	75.1	81.9	84.6	87.0
City	55.2	58.8	57.8	80.4
Hunter	49.5	59.6	68.8	61.4
Lehman	82.5	85.2	84.7	79.6
Queens	70.3	67.9	68.5	66.5
York	95.6	96.5	96.2	96.4
Senior Subtotal	68.5	73.9	76.7	77.0
Comprehensive				
John Jay	100.0	100.0	100.0	100.0
Medgar Evers	96.9	98.3	97.1	99.2
NYCCT	97.9	98.1	100.0	100.0
Staten Island	97.7	97.3	96.0	96.5
Comprehensive Subtotal	98.7	98.8	98.8	99.1
University Total	75.2	79.5	81.5	81.8

Note: Based on students who have earned between 60 and 75 credits at the start of the fall term. A student is considered to have declared a major if they have a valid SED program code on the fall Show-Registration file submitted to OIRA.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 3: Ensure that all students receive a solid general education and effective support, particularly in the first 60 credits of study

University Target: Colleges will implement approved CUE plans, make progress on Campaign for Success indicators, and use outcomes to drive improvements in teaching and support.

Percentage of lower division FTEs taught by full-time faculty

Baccalaureate Programs

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Senior				
Baruch	62.9	56.5	57.5	55.4
Brooklyn	65.1	54.2	55.4	49.3
City	59.4	52.2	55.1	54.8
Hunter	51.8	54.2	48.9	47.5
Lehman	44.3	41.9	38.0	40.4
Queens	49.9	47.4	44.7	46.4
York	44.2	41.3	38.3	38.5
Senior Subtotal	55.1	51.1	49.6	48.4
Comprehensive				
John Jay	43.5	40.6	34.7	35.7
Medgar Evers	51.2	45.9	48.6	40.1
NYCCT	55.4	52.0	51.1	51.5
Staten Island	42.4	40.5	40.3	36.3
Comprehensive Subtotal	47.9	44.8	43.0	41.4
University Total	52.0	48.3	46.8	45.3

Note: This indicator is calculated by dividing the total number of lower division student FTEs taught by full-time faculty members (undergraduate and graduate) by the total of all lower division student FTEs. For fall 2006, instruction in winter session sections is included only for full-time faculty whose teaching is part of their contractual workload (instruction is added to both numerator and the denominator). Other winter session sections are excluded. Adjustments are made for time spent on sponsored research which are converted to FTEs and counted as instruction by full-time faculty (added to the numerator). For this indicator, full-time faculty members are those of professorial rank, instructors and lecturers, as well as individuals on the Executive Compensation Plan who teach at the college.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 3: Ensure that all students receive a solid general education and effective support, particularly in the first 60 credits of study

University Target: Colleges will implement approved CUE plans, make progress on Campaign for Success indicators, and use outcomes to drive improvements in teaching and support.

Average number of credits earned by full-time first-time freshmen in baccalaureate programs in the first 12 months (fall, spring and summer terms)

Baccalaureate Programs

	<u>Fall 2002</u>	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>
Senior				
Baruch	26.2	26.3	26.4	26.0
Brooklyn	22.5	22.4	22.7	22.9
City	22.0	22.1	23.2	22.1
Hunter	23.5	24.3	24.3	24.5
Lehman	22.5	22.1	23.0	23.2
Queens	26.0	25.4	25.5	25.1
York	21.6	21.7	20.0	19.8
Senior Subtotal	23.9	23.9	24.1	23.8
<hr/>				
Comprehensive				
John Jay	24.1	24.6	22.8	22.6
Medgar Evers	19.8	12.9*	16.7	17.9*
NYCCT	22.8	21.5	21.1	20.7
Staten Island	25.6	26.0	25.9	25.8
Comprehensive Subtotal	24.1	24.1	22.8	22.8
<hr/>				
University Total	23.9	24.0	23.9	23.7

Note: Based on a fall cohort of first-time freshmen who were enrolled in the same college the following spring.

*Based on fewer than 25 students.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 3: Ensure that all students receive a solid general education and effective support, particularly in the first 60 credits of study

University Target: Colleges will draw upon degree and Adult and Continuing Education resources to improve basic skills and ESL outcomes CUNY-wide.

Percentage of non-ESL SEEK students who pass all basic skills tests within one year

Baccalaureate Programs

	<u>Entering Class of Fall 2002</u>	<u>Entering Class of Fall 2003</u>	<u>Entering Class of Fall 2004</u>	<u>Entering Class of Fall 2005</u>
Senior				
Baruch	97.2	97.0	97.0	91.3
Brooklyn	91.9	89.3	91.4	90.2
City	93.3	90.0	90.6	86.5
Hunter	91.8	92.0	91.1	88.5
Lehman	86.1	76.3	56.3	62.4
Queens	92.8	93.8	92.7	91.4
York	88.8	78.2	76.5	86.3
Senior Subtotal	91.1	87.2	82.9	83.6
Comprehensive				
John Jay	76.4	80.5	71.2	80.1
Medgar Evers	100.0*	66.7*	100.0*	0.0*
NYCCT	91.9	90.2	86.3	94.4*
Staten Island	100.0*	100.0*	100.0*	100.0*
Comprehensive Subtotal	80.7	83.2	76.6	81.8
University Total	89.7	86.7	82.0	83.4

Note: Students who are both SEEK and ESL (based on ESL course enrollment in the first term) are excluded from the base because they have two years to meet basic skills requirements.

*Based on fewer than 25 students.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 3: Ensure that all students receive a solid general education and effective support, particularly in the first 60 credits of study

University Target: Colleges will draw upon degree and Adult and Continuing Education resources to improve basic skills and ESL outcomes CUNY-wide.

Context: Number of non-ESL SEEK students

Baccalaureate Programs

	<u>Entering Class of Fall 2002</u>	<u>Entering Class of Fall 2003</u>	<u>Entering Class of Fall 2004</u>	<u>Entering Class of Fall 2005</u>
Senior				
Baruch	143	164	200	46
Brooklyn	160	178	174	225
City	194	221	255	281
Hunter	158	212	169	52
Lehman	288	333	325	218
Queens	139	195	232	175
York	152	147	187	139
Senior Subtotal	1,234	1,450	1,542	1,136
Comprehensive				
John Jay	140	123	177	141
Medgar Evers	2	6	5	1
NYCCT	37	61	80	18
Staten Island	8	1	3	5
Comprehensive Subtotal	187	191	265	165
University Total	1,421	1,641	1,807	1,301

Note: Students who are both SEEK and ESL (based on ESL course enrollment in the first term) are excluded.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 3: Ensure that all students receive a solid general education and effective support, particularly in the first 60 credits of study

University Target: Colleges will draw upon degree and Adult and Continuing Education resources to improve basic skills and ESL outcomes CUNY-wide.

**Percentage of ESL students (SEEK and regular) who pass all basic skills tests within two years
Baccalaureate Programs**

	<u>Entering Class of Fall 2001</u>	<u>Entering Class of Fall 2002</u>	<u>Entering Class of Fall 2003</u>	<u>Entering Class of Fall 2004</u>
Senior				
Baruch	80.3	84.7	89.4	89.4
Brooklyn	72.5	86.4	68.2	83.7
City	59.3	80.0	79.2	86.0
Hunter	75.3	82.3	86.7	81.0
Lehman	91.7*	64.7*	78.6	28.9
Queens	68.0	76.7	77.5	67.3
York	68.0	47.4	62.0	59.6
Senior Subtotal	74.1	77.5	78.3	72.8
Comprehensive				
John Jay	29.2*	---	33.3*	33.3*
Medgar Evers	100.0*	100.0*	---	---
NYCCT	80.0*	100.0*	50.0*	61.5*
Staten Island	---	---	100.0*	---
Comprehensive Subtotal	45.7	100.0*	45.5*	46.4
University Total	71.2	77.7	77.4	70.9

Note: ESL students are identified as those students enrolled in at least one ESL course in their first term at CUNY, including those in the SEEK program.

*Based on fewer than 25 students.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 3: Ensure that all students receive a solid general education and effective support, particularly in the first 60 credits of study

University Target: Colleges will draw upon degree and Adult and Continuing Education resources to improve basic skills and ESL outcomes CUNY-wide.

Context: Number of ESL students (SEEK and regular)

Baccalaureate Programs

	<u>Entering Class of Fall 2001</u>	<u>Entering Class of Fall 2002</u>	<u>Entering Class of Fall 2003</u>	<u>Entering Class of Fall 2004</u>
Senior				
Baruch	61	59	66	47
Brooklyn	40	59	44	43
City	27	65	72	86
Hunter	89	62	60	58
Lehman	24	17	28	45
Queens	50	60	71	52
York	25	38	50	47
Senior Subtotal	316	360	391	378
Comprehensive				
John Jay	24	0	6	15
Medgar Evers	1	2	0	0
NYCCT	10	1	4	13
Staten Island	0	0	1	0
Comprehensive Subtotal	35	3	11	28
University Total	351	363	402	406

Note: ESL students are identified as those students enrolled in at least one ESL course in their first term at CUNY, including those in the SEEK program.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 3: Ensure that all students receive a solid general education and effective support, particularly in the first 60 credits of study

University Target: Colleges will draw upon degree and Adult and Continuing Education resources to improve basic skills and ESL outcomes CUNY-wide.

Pass rate in reading on exit from remediation

Associate Programs

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Comprehensive				
John Jay	76.7	74.8	56.1	69.0
Medgar Evers	72.6	70.3	50.9	65.4
NYCCT	73.2	70.3	54.2	64.6
Staten Island	71.8	69.3	58.5	61.0
Comprehensive Subtotal	73.4	71.0	55.7	64.7
Community				
BMCC	69.6	65.7	53.0	58.7
Bronx	67.5	61.4	54.6	66.1
Hostos	55.7	56.9	38.6	41.6
Kingsborough	71.1	68.7	56.3	60.3
LaGuardia	65.3	66.2	53.6	57.7
Queensborough	72.6	69.3	57.2	53.0
Community Subtotal	67.7	65.3	53.1	56.1
University Total	69.0	66.4	53.6	58.2

Note: Results for fall 2006 exclude students who took the reading test during the exit period for Ability-to-Benefit purposes and who were not also enrolled in a "last in sequence" development reading course. Beginning in fall 2005, the passing score on the reading exam was raised to 70 from 65. Exit results are based on all scores reported to UAPC between October 1 and December 31 (for fall 2005, the exit period was extended by some colleges as a result of the NYC transit strike).

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 3: Ensure that all students receive a solid general education and effective support, particularly in the first 60 credits of study

University Target: Colleges will draw upon degree and Adult and Continuing Education resources to improve basic skills and ESL outcomes CUNY-wide.

Pass rate in writing on exit from remediation

Associate Programs

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Comprehensive				
John Jay	54.4	60.3	65.4	62.1
Medgar Evers	55.5	61.3	55.2	49.4
NYCCT	40.2	52.0	57.3	46.5
Staten Island	48.6	49.8	55.3	56.7
Comprehensive Subtotal	47.4	54.6	58.5	53.5
<hr/>				
Community				
BMCC	47.9	49.0	59.9	57.8
Bronx	50.5	65.5	55.7	65.7
Hostos	35.9	46.7	35.1	37.2
Kingsborough	43.7	53.3	56.3	49.6
LaGuardia	37.2	57.0	58.4	53.4
Queensborough	43.4	55.9	53.7	46.9
Community Subtotal	43.4	54.2	55.5	53.3
<hr/>				
University Total	44.5	54.3	56.3	53.4

Note: Exit results are based on all scores reported to UAPC between October 1 and December 31 (for fall 2005, the exit period was extended by some colleges as a result of the NYC transit strike).

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 3: Ensure that all students receive a solid general education and effective support, particularly in the first 60 credits of study

University Target: Colleges will draw upon degree and Adult and Continuing Education resources to improve basic skills and ESL outcomes CUNY-wide.

Pass rate in math on exit from remediation

Associate Programs

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Comprehensive				
John Jay	75.0	43.0	68.4	51.6
Medgar Evers	75.6	67.5	60.3	63.7
NYCCT	88.6	91.3	90.5	88.0
Staten Island	75.1	63.5	62.2	57.3
Comprehensive Subtotal	80.3	69.4	69.5	62.2
Community				
BMCC	83.8	74.3	57.8	60.8
Bronx	56.7	48.0	64.3	55.2
Hostos	61.8	55.9	48.8	51.6
Kingsborough	69.7	49.5	55.9	57.3
LaGuardia	66.3	72.4	76.2	77.9
Queensborough	52.4	66.0	61.3	56.7
Community Subtotal	68.0	63.9	60.3	60.4
University Total	70.5	65.0	62.7	60.9

Note: Results for fall 2006 exclude students who took the COMPASS algebra test during the exit period for Ability-to-Benefit purposes and who were not also enrolled in a "last in sequence" development math course. Starting in fall 2004, when the COMPASS math assessment was introduced, exit results are based on students who took COMPASS Part 2 or CUNY Math tests during the exit period. Prior results are based on the CUNY math test only. Exit results are based on all scores reported to UAPC between October 1 and December 31 (for fall 2005, the exit period was extended by some colleges as a result of the NYC transit strike).

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 3: Ensure that all students receive a solid general education and effective support, particularly in the first 60 credits of study

University Target: Colleges will draw upon degree and Adult and Continuing Education resources to improve basic skills and ESL outcomes CUNY-wide.

Percentage of associate degree students who have met basic skills proficiency in reading, writing and math by the 30th credit

Associate Programs

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Comprehensive				
John Jay	44.2	35.9	30.7	50.9
Medgar Evers	56.8	64.8	63.9	49.1
NYCCT	83.4	89.2	87.3	91.2
Staten Island	85.4	86.9	88.2	89.8
Comprehensive Subtotal	73.9	75.9	74.1	79.3
Community				
BMCC	55.4	57.7	57.0	60.1
Bronx	46.8	50.7	57.3	54.5
Hostos	34.9	40.5	49.1	53.6
Kingsborough	56.9	61.0	59.8	59.1
LaGuardia	49.5	55.6	62.9	59.3
Queensborough	63.0	64.3	68.0	70.5
Community Subtotal	53.5	56.9	59.7	60.1
University Total	58.0	60.9	62.6	64.0

Note: Based on students who have earned between 25 and 35 credits by the start of the fall term. Basic skills proficiency is determined by data from the SKAT database and reflects status at the beginning of the term. Students whose proficiency status is unknown because one or more test/exemption records are missing are excluded from the base.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 3: Ensure that all students receive a solid general education and effective support, particularly in the first 60 credits of study

University Target: Show and pass rates on the CUNY Proficiency Exam will rise CUNY-wide.

Percentage of required invitees who took the CUNY Proficiency Exam (CPE show rate)

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Senior				
Baruch	85.2	85.7	82.6	82.2
Brooklyn	84.1	80.4	82.1	78.5
City	75.7	76.5	71.9	86.8
Hunter	74.7	78.3	80.4	79.2
Lehman	76.6	70.9	69.1	69.0
Queens	81.7	75.4	72.7	71.7
York	70.0	77.2	75.8	66.1
Senior Subtotal	78.8	78.1	76.7	76.8
<hr/>				
Comprehensive				
John Jay	72.5	75.2	70.6	82.5
Medgar Evers	68.9	64.0	65.0	69.8
NYCCT	76.3	81.4	79.8	82.0
Staten Island	72.7	68.2	72.4	73.9
Comprehensive Subtotal	73.1	73.6	73.0	79.2
<hr/>				
Community				
BMCC	57.8	77.6	76.5	77.0
Bronx	76.4	71.6	64.1	75.6
Hostos	79.3	81.1	79.3	80.0
Kingsborough	70.3	77.3	73.6	74.5
LaGuardia	78.6	79.8	73.4	79.7
Queensborough	68.7	77.8	76.2	78.2
Community Subtotal	68.2	77.5	74.0	77.1
<hr/>				
University Total	75.5	76.9	75.1	77.5

Note: The indicator reflects the percentage of students required to take the CPE for the first time in the fall semester, who took it either that fall or in the subsequent winter or spring administrations.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 3: Ensure that all students receive a solid general education and effective support, particularly in the first 60 credits of study

University Target: Show and pass rates on the CUNY Proficiency Exam will rise CUNY-wide.

Percentage of required test-takers passing the CUNY Proficiency Exam (CPE pass rate)

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Senior				
Baruch	93.0	94.3	95.7	94.4
Brooklyn	90.7	93.5	95.4	92.6
City	88.3	89.4	90.9	92.2
Hunter	93.7	96.9	96.7	96.1
Lehman	84.1	90.2	90.5	91.6
Queens	91.6	93.7	94.0	93.9
York	85.3	86.4	88.8	87.2
Senior Subtotal	90.4	93.2	93.9	93.4
Comprehensive				
John Jay	90.0	91.9	93.7	91.7
Medgar Evers	81.1	79.5	87.9	82.9
NYCCT	83.1	87.0	89.2	88.4
Staten Island	89.4	91.4	92.4	91.2
Comprehensive Subtotal	87.1	89.3	91.4	90.1
Community				
BMCC	78.5	87.4	91.1	87.3
Bronx	80.3	87.9	90.5	89.8
Hostos	78.1	80.1	93.6	91.1
Kingsborough	81.7	88.1	87.8	84.5
LaGuardia	85.9	89.8	91.2	94.6
Queensborough	88.4	90.7	93.9	90.6
Community Subtotal	82.5	88.3	91.0	89.1
University Total	88.4	91.0	92.6	91.4

Note: The indicator reflects the percentage of students who passed the CPE based on the students counted as test-takers for the CPE show rate. The pass rate reflects the best outcome for tests taken that fall or in the subsequent winter or spring administrations (longitudinal pass rate).

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 3: Ensure that all students receive a solid general education and effective support, particularly in the first 60 credits of study

University Target: Colleges will work to improve readiness of high school students by meeting 95% of enrollment targets for College Now, achieving a 75% successful completion rate, and implementing College Now strategic plans.

College Now registrations

	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u> <u>estimated</u>
Senior				
Baruch	559	650	911	1,086
Brooklyn	228	322	372	494
City	3,184	1,948	916	1,295
Hunter	759	894	715	854
Lehman	1,164	855	1,067	1,241
Queens	926	955	858	1,061
York	3,567	3,565	3,281	2,363
Senior Subtotal	10,387	9,189	8,120	8,394
Comprehensive				
John Jay	1,323	525	621	918
Medgar Evers	633	735	706	527
NYCCT	1,503	1,277	803	991
Staten Island	18,011	24,961	22,141	22,615
Comprehensive Subtotal	21,470	27,498	24,271	25,051
Community				
BMCC	693	850	728	736
Bronx	1,091	1,363	1,517	701
Hostos	341	474	846	1,250
Kingsborough	10,376	9,321	9,918	8,966
LaGuardia	3,279	3,285	3,368	3,576
Queensborough	3,007	3,192	3,247	3,299
Community Subtotal	18,787	18,485	19,624	18,528
University Total	50,644	55,185	52,015	51,973

Note: College Now registrations are from the registration database maintained by the Office of Academic Affairs. Registrations for 2005-06 have been revised to reflect final numbers for summer 2005, fall 2005 and spring 2006. Registrations for 2006-07 are estimates because Spring 2007 registrations are not final at this time. Final data for 2006-07 will be provided in next year's report.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 3: Ensure that all students receive a solid general education and effective support, particularly in the first 60 credits of study

University Target: Colleges will work to improve readiness of high school students by meeting 95% of enrollment targets for College Now, achieving a 75% successful completion rate, and implementing College Now strategic plans.

Percentage of College Now participants who earn an A, B, or C in College Now courses or demonstrate mastery of material in workshops

	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>Summer & Fall 2006</u>
Senior				
Baruch	81	80	89	88
Brooklyn	86	80	72	84
City	90	89	90	83
Hunter	82	73	80	87
Lehman	89	87	81	90
Queens	78	79	84	85
York	78	83	78	75
Senior Subtotal	83	83	81	83
Comprehensive				
John Jay	88	80	73	74
Medgar Evers	71	81	76	64
NYCCT	82	78	81	80
Staten Island	87	NA	NA	NA
Comprehensive Subtotal	87	79	77	75
Community				
BMCC	78	54	80	96
Bronx	74	80	88	84
Hostos	54	68	74	85
Kingsborough	86	85	86	89
LaGuardia	73	74	76	78
Queensborough	75	81	87	86
Community Subtotal	81	80	84	86
University Total	84	81	83	84

Note: College Now success rates are based on data in the registration database maintained by the Office of Academic Affairs. Last year's summer and fall 2005 success rates have been revised to reflect final 2005-06 success rates (including spring 2006). For the current year, spring 2007 performance data are not yet available so current year success rates are based on summer and fall 2006 only. The comprehensive subtotal and university total exclude the College of Staten Island for 2004-05 and later because data are not available.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 4: Increase retention and graduation rates

University Target: Retention rates will increase by an average of 2 percentage points.

One-Year Retention Rate: Percentage of full-time first-time freshmen in baccalaureate programs still enrolled in college of entry one year later

Baccalaureate Programs

	<u>Entering Class of Fall 2002</u>	<u>Entering Class of Fall 2003</u>	<u>Entering Class of Fall 2004</u>	<u>Entering Class of Fall 2005</u>
Senior				
Baruch	87.1	87.5	87.7	88.2
Brooklyn	79.6	78.6	75.5	78.4
City	76.0	76.9	78.6	79.8
Hunter	78.9	81.5	82.3	80.2
Lehman	72.7	73.8	73.6	76.8
Queens	84.6	81.0	83.8	81.5
York	71.4	68.5	68.8	67.4
Senior Subtotal	80.1	79.9	80.2	80.2
Comprehensive				
John Jay	76.6	75.6	72.7	74.0
Medgar Evers	65.6	63.2*	50.0	61.1*
NYCCT	73.7	73.3	77.8	77.5
Staten Island	81.3	80.1	82.7	79.3
Comprehensive Subtotal	76.9	75.8	74.7	75.1
University Total	79.6	79.3	79.3	79.4

Note: Students are counted as retained in the college of entry in the cohort year if they are still enrolled in the college of entry one year later.

*Based on fewer than 25 students.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 4: Increase retention and graduation rates

University Target: Retention rates will increase by an average of 2 percentage points.

Two-Year Retention Rate: Percentage of full-time first-time freshmen in baccalaureate programs still enrolled in college of entry two years later

Baccalaureate Programs

	<u>Entering Class of Fall 2001</u>	<u>Entering Class of Fall 2002</u>	<u>Entering Class of Fall 2003</u>	<u>Entering Class of Fall 2004</u>
Senior				
Baruch	74.8	73.4	77.1	75.0
Brooklyn	67.8	62.1	61.3	64.9
City	63.3	60.7	61.4	62.2
Hunter	62.0	62.0	66.5	66.7
Lehman	56.4	59.0	57.5	59.6
Queens	71.9	71.2	69.4	69.4
York	55.0	49.2	47.3	44.4
Senior Subtotal	66.4	64.5	65.4	65.4
Comprehensive				
John Jay	60.9	60.2	62.8	57.2
Medgar Evers	37.9	59.4	26.3*	50.0
NYCCT	50.0	55.6	51.8	56.3
Staten Island	64.8	68.9	65.4	69.2
Comprehensive Subtotal	60.1	61.4	60.7	58.6
University Total	65.5	64.0	64.7	64.2

Note: Students are counted as retained in the college of entry in the cohort year if they are still enrolled in the college of entry (or earned the degree pursued from the college of entry) two years later.

*Based on fewer than 25 students.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 4: Increase retention and graduation rates

University Target: Retention rates will increase by an average of 2 percentage points.

One-Year Retention Rate: Percentage of full-time transfers into baccalaureate programs still enrolled in college of transfer entry one year later (or earned degree pursued)

Baccalaureate Programs

	<u>Entering Class of Fall 2002</u>	<u>Entering Class of Fall 2003</u>	<u>Entering Class of Fall 2004</u>	<u>Entering Class of Fall 2005</u>
Senior				
Baruch	87.3	85.2	87.5	85.6
Brooklyn	71.9	73.6	69.6	70.3
City	70.6	68.7	69.6	71.3
Hunter	73.4	66.3	72.3	70.6
Lehman	75.7	69.1	75.9	73.2
Queens	76.0	75.4	73.8	76.2
York	67.5	67.6	66.3	62.2
Senior Subtotal	74.9	72.7	74.1	73.6
Comprehensive				
John Jay	73.6	73.9	74.4	77.9
Medgar Evers	47.3	76.6	62.8	59.0
NYCCT	82.9	72.1	74.7	75.3
Staten Island	88.4	85.3	80.4	75.0
Comprehensive Subtotal	77.3	76.1	74.5	75.6
University Total	75.4	73.4	74.2	73.9

Note: Students are counted as retained in the college of entry in the cohort year if they are still enrolled one year later in the college into which they transferred (or earned the degree pursued from that college within one year of transfer entry).

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 4: Increase retention and graduation rates

University Target: Retention rates will increase by an average of 2 percentage points.

Two-Year Retention Rate: Percentage of full-time transfers into baccalaureate programs still enrolled in college of transfer entry two years later (or earned degree pursued)

Baccalaureate Programs

	<u>Entering Class of Fall 2001</u>	<u>Entering Class of Fall 2002</u>	<u>Entering Class of Fall 2003</u>	<u>Entering Class of Fall 2004</u>
Senior				
Baruch	78.7	77.7	77.4	81.0
Brooklyn	60.5	61.2	60.9	61.6
City	60.7	57.0	55.4	58.2
Hunter	57.6	57.9	56.6	60.6
Lehman	66.4	64.7	61.3	65.1
Queens	69.3	67.3	66.3	65.7
York	57.9	56.9	56.7	56.4
Senior Subtotal	64.7	63.7	62.5	64.8
Comprehensive				
John Jay	67.3	65.8	64.7	62.7
Medgar Evers	32.4	40.0	63.8	43.6
NYCCT	63.1	66.3	59.4	60.0
Staten Island	77.4	75.1	75.3	66.3
Comprehensive Subtotal	68.0	66.8	66.0	61.5
University Total	65.3	64.3	63.2	64.3

Note: Students are counted as retained in the college of entry in the cohort year if they are still enrolled two years later in the college into which they transferred (or earned the degree pursued from that college within two years of transfer entry).

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 4: Increase retention and graduation rates

University Target: Retention rates will increase by an average of 2 percentage points.

One-Year Retention Rate (institution rate): Percentage of full-time first-time freshmen in associate programs still enrolled in college of entry one-year later

Associate Programs

	<u>Entering Class of Fall 2002</u>	<u>Entering Class of Fall 2003</u>	<u>Entering Class of Fall 2004</u>	<u>Entering Class of Fall 2005</u>
Comprehensive				
John Jay	67.1	65.3	64.0	62.5
Medgar Evers	55.6	59.5	55.1	54.1
NYCCT	66.4	65.3	58.2	61.0
Staten Island	65.5	63.2	62.6	67.7
Comprehensive Subtotal	65.3	64.0	60.8	62.5
Community				
BMCC	59.5	60.2	58.3	59.0
Bronx	63.4	64.6	63.0	63.1
Hostos	56.8	64.4	60.4	58.4
Kingsborough	64.2	65.4	67.3	64.9
LaGuardia	61.8	62.1	63.1	62.1
Queensborough	68.1	67.4	68.3	68.5
Community Subtotal	62.6	63.5	63.3	62.9
University Total	63.5	63.7	62.4	62.7

Note: Students are counted as retained in the college of entry in the cohort year if they are still enrolled in the college of entry one year after entry. Prelude to Success students are excluded from the base.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 4: Increase retention and graduation rates

University Target: Retention rates will increase by an average of 2 percentage points.

Context: One-Year Retention Rate (system rate): Percentage of full-time first-time freshmen in associate programs still enrolled in any CUNY college one-year later

Associate Programs

	<u>Entering Class of Fall 2002</u>	<u>Entering Class of Fall 2003</u>	<u>Entering Class of Fall 2004</u>	<u>Entering Class of Fall 2005</u>
Comprehensive				
John Jay	70.7	69.4	68.7	66.6
Medgar Evers	59.2	64.0	59.5	59.5
NYCCT	69.1	71.4	64.9	67.4
Staten Island	70.8	69.8	71.2	75.1
Comprehensive Subtotal	69.1	69.6	67.3	68.5
Community				
BMCC	62.5	63.7	61.0	62.8
Bronx	65.4	67.0	65.0	65.6
Hostos	60.4	66.6	62.4	60.5
Kingsborough	67.9	69.1	69.9	68.9
LaGuardia	63.9	64.5	65.2	64.5
Queensborough	70.4	69.6	71.7	71.0
Community Subtotal	65.4	66.4	65.9	65.9
University Total	66.7	67.5	66.4	66.9

Note: Students are counted as retained in the college of entry in the cohort year if they are still enrolled at any CUNY college one year after entry. Prelude to Success students are excluded from the base.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 4: Increase retention and graduation rates

University Target: Graduation rates will rise by an average of 2 percentage points in baccalaureate/master's programs and 1 point in associate programs.

Four-Year Graduation Rate: Percentage of full-time first-time freshmen in baccalaureate programs who graduated from college of entry within four years

Baccalaureate Programs

	<u>Entering Class of Fall 1999</u>	<u>Entering Class of Fall 2000</u>	<u>Entering Class of Fall 2001</u>	<u>Entering Class of Fall 2002</u>
Senior				
Baruch	27.5	27.1	32.8	33.5
Brooklyn	17.0	17.7	20.7	19.9
City	5.8	3.2	7.7	6.9
Hunter	9.7	10.8	12.5	17.7
Lehman	7.3	8.3	12.0	10.0
Queens	22.8	23.4	27.0	27.6
York	7.1	6.6	7.5	6.0
Senior Subtotal	14.8	15.5	19.6	20.0
Comprehensive				
John Jay	13.3	17.1	19.4	20.7
Medgar Evers	5.9*	13.3*	5.2	12.5
NYCCT	6.1	9.1*	0.0	5.1
Staten Island	20.4	20.6	20.9	23.3
Comprehensive Subtotal	14.7	17.7	18.0	18.8
University Total	14.7	15.7	19.4	19.8

Note: Students are counted as graduates from the college of entry in the cohort year if they earn the degree pursued (or higher) within four years from the college of entry. Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period. For students who earn more than one CUNY degree, the highest degree earned within four years is counted.

*Based on fewer than 25 students.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 4: Increase retention and graduation rates

University Target: Graduation rates will rise by an average of 2 percentage points in baccalaureate/master's programs and 1 point in associate programs.

Six-year Graduation Rate: Percentage of full-time first-time freshmen in baccalaureate programs who graduated from college of entry within six years

Baccalaureate Programs

	<u>Entering Class of Fall 1997</u>	<u>Entering Class of Fall 1998</u>	<u>Entering Class of Fall 1999</u>	<u>Entering Class of Fall 2000</u>
Senior				
Baruch	49.9	53.1	58.7	56.8
Brooklyn	36.2	43.7	39.4	44.3
City	30.5	30.9	34.8	30.3
Hunter	32.8	31.9	36.7	37.5
Lehman	30.3	35.1	33.9	30.4
Queens	46.5	51.1	50.5	52.6
York	24.8	28.3	29.9	23.8
Senior Subtotal	37.0	40.2	41.8	42.2
Comprehensive				
John Jay	31.6	31.6	35.7	42.3
Medgar Evers	10.7	7.4	17.6*	20.0*
NYCCT	4.5*	6.9	6.1	9.1*
Staten Island	43.9	36.8	50.8	51.4
Comprehensive Subtotal	33.1	31.7	38.3	43.5
University Total	36.5	38.6	41.2	42.3

Note: Students are counted as graduates from the college of entry in the cohort year if they earn the degree pursued (or higher) within six years from the college of entry. Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period. For students who earn more than one CUNY degree, the highest degree earned within six years is counted.

*Based on fewer than 25 students.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 4: Increase retention and graduation rates

University Target: Graduation rates will rise by an average of 2 percentage points in baccalaureate/master's programs and 1 point in associate programs.

Four-year Graduation Rate: Percentage of full-time transfers into baccalaureate programs who graduated from college of transfer entry within four years

Baccalaureate Programs

	<u>Entering Class of Fall 1999</u>	<u>Entering Class of Fall 2000</u>	<u>Entering Class of Fall 2001</u>	<u>Entering Class of Fall 2002</u>
Senior				
Baruch	58.2	62.0	69.3	68.9
Brooklyn	37.9	41.8	43.3	44.0
City	37.9	37.2	37.9	34.1
Hunter	38.7	42.4	39.5	43.6
Lehman	48.4	46.9	52.9	50.1
Queens	57.8	62.0	57.0	53.7
York	48.2	39.9	37.2	40.0
Senior Subtotal	47.6	49.8	48.9	48.4
Comprehensive				
John Jay	42.6	43.6	50.4	50.0
Medgar Evers	4.8*	16.0	14.1	20.0
NYCCT	56.8	42.3	38.8	43.4
Staten Island	62.8	59.4	62.0	61.4
Comprehensive Subtotal	48.4	48.1	50.8	50.1
University Total	47.7	49.6	49.2	48.7

Note: Students are counted as graduates from the college of entry in the cohort year if they earn the degree pursued (or higher) within four years of transfer entry, from the college of transfer entry. Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period. For students who earn more than one CUNY degree, the highest degree earned within four years is counted.

*Based on fewer than 25 students.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 4: Increase retention and graduation rates

University Target: Graduation rates will rise by an average of 2 percentage points in baccalaureate/master's programs and 1 point in associate programs.

Six-year Graduation Rate: Percentage of full-time transfers into baccalaureate programs who graduated from college of transfer entry within six years

Baccalaureate Programs

	<u>Entering Class of Fall 1997</u>	<u>Entering Class of Fall 1998</u>	<u>Entering Class of Fall 1999</u>	<u>Entering Class of Fall 2000</u>
Senior				
Baruch	57.7	62.8	65.0	70.9
Brooklyn	44.8	50.9	47.1	50.6
City	43.3	43.1	46.7	48.3
Hunter	45.0	46.1	47.6	51.0
Lehman	53.5	53.9	55.3	54.9
Queens	59.7	62.6	62.5	67.4
York	51.2	53.9	57.1	48.6
Senior Subtotal	51.1	54.1	55.2	58.2
Comprehensive				
John Jay	45.5	50.8	50.0	50.5
Medgar Evers	19.0	33.3	23.8*	28.0
NYCCT	62.5*	56.5*	59.5	46.2
Staten Island	63.1	63.8	67.1	64.2
Comprehensive Subtotal	47.3	53.5	54.9	54.3
University Total	50.5	54.0	55.1	57.6

Note: Students are counted as graduates from the college of entry in the cohort year if they earn the degree pursued (or higher) within six years of transfer entry, from the college of transfer entry. Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period. For students who earn more than one CUNY degree, the highest degree earned within six years is counted.

*Based on fewer than 25 students.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 4: Increase retention and graduation rates

University Target: Graduation rates will rise by an average of 2 percentage points in baccalaureate/master's programs and 1 point in associate programs.

Four-year Graduation Rate: Percentage of master's students who graduated within four years of entry into master's program

Master's Programs

	<u>Entering Class of Fall 1999</u>	<u>Entering Class of Fall 2000</u>	<u>Entering Class of Fall 2001</u>	<u>Entering Class of Fall 2002</u>
Senior				
Baruch	72.5	73.8	76.6	77.0
Brooklyn	60.6	61.9	60.3	67.6
City	55.0	54.9	58.0	53.2
Hunter	66.4	67.4	65.5	68.0
Lehman	66.8	68.0	67.9	68.5
Queens	67.1	69.6	67.9	70.0
Senior Subtotal	65.4	67.3	67.2	68.7
Comprehensive				
John Jay	51.4	66.3	60.2	61.5
Staten Island	64.0	62.3	62.6	62.9
Comprehensive Subtotal	55.3	64.5	61.0	61.9
University Total	64.2	66.9	66.4	67.7

Note: Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period. This is a system rate reflecting graduation from any CUNY college, which may not necessarily be the same college at which the student first entered the master's program.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 4: Increase retention and graduation rates

University Target: Graduation rates will rise by an average of 2 percentage points in baccalaureate/master's programs and 1 point in associate programs.

Six-year Graduation Rate (institution rate): Percentage of full-time first-time freshmen in associate programs who graduated from the college of entry within six years

Associate Programs

	<u>Entering Class of Fall 1997</u>	<u>Entering Class of Fall 1998</u>	<u>Entering Class of Fall 1999</u>	<u>Entering Class of Fall 2000</u>
Comprehensive				
John Jay	16.3	18.9	24.7	25.2
Medgar Evers	17.3	15.2	13.0	16.9
NYCCT	19.5	20.5	18.7	19.8
Staten Island	18.4	20.1	21.0	24.2
Comprehensive Subtotal	18.5	19.7	19.2	21.6
Community				
BMCC	25.0	24.1	21.9	23.5
Bronx	23.9	21.5	23.7	20.8
Hostos	20.1	21.3	22.6	18.2
Kingsborough	32.5	29.4	24.9	27.1
LaGuardia	30.1	28.5	27.6	27.4
Queensborough	23.4	26.6	22.2	27.1
Community Subtotal	26.8	26.0	23.9	25.0
University Total	24.0	23.9	22.4	23.9

Note: Students are counted as graduates from the college of entry in the cohort year if they earn the degree pursued (or higher) within six years from the college of entry. Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period. For students who earn more than one CUNY degree, the highest degree earned within six years is counted.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 4: Increase retention and graduation rates

University Target: Graduation rates will rise by an average of 2 percentage points in baccalaureate/master's programs and 1 point in associate programs.

Context: Six-year Graduation Rate (system rate): Percentage of full-time first-time freshmen in associate programs who graduated from any CUNY college within six years of entry

Associate Programs

	<u>Entering Class of Fall 1997</u>	<u>Entering Class of Fall 1998</u>	<u>Entering Class of Fall 1999</u>	<u>Entering Class of Fall 2000</u>
Comprehensive				
John Jay	18.5	22.2	27.3	29.5
Medgar Evers	18.8	18.2	14.8	21.0
NYCCT	23.6	25.4	24.3	25.5
Staten Island	22.8	24.8	25.7	29.3
Comprehensive Subtotal	22.1	24.1	23.7	26.7
<hr/>				
Community				
BMCC	28.4	27.2	25.7	27.3
Bronx	24.8	22.5	25.7	22.3
Hostos	20.7	22.7	23.3	19.9
Kingsborough	35.2	33.3	27.8	30.1
LaGuardia	32.8	31.4	30.8	30.2
Queensborough	26.8	30.9	26.6	31.8
Community Subtotal	29.4	29.1	27.2	28.2
<hr/>				
University Total	27.0	27.4	26.1	27.7

Note: Students are counted as graduates from the college of entry in the cohort year if they earn the degree pursued (or higher) within six years from any CUNY college. Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period. For students who earn more than one CUNY degree, the highest degree earned within six years is counted.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 4: Increase retention and graduation rates

University Target: Graduation rates will rise by an average of 2 percentage points in baccalaureate/master's programs and 1 point in associate programs.

Context: Percentage of full-time first-time freshmen in associate programs who transferred outside of CUNY within six years of entry

Associate Programs

	<u>Entering Class of Fall 1998</u>	<u>Entering Class of Fall 1999</u>	<u>Entering Class of Fall 2000</u>
Comprehensive			
John Jay	16.4	14.8	11.0
Medgar Evers	14.5	13.4	13.7
NYCCT	13.1	14.5	13.2
Staten Island	13.3	16.1	13.8
Comprehensive Subtotal	13.7	14.8	13.1
<hr/>			
Community			
BMCC	15.2	15.0	13.6
Bronx	15.1	13.6	15.3
Hostos	8.7	12.1	9.7
Kingsborough	13.5	12.9	12.9
LaGuardia	12.1	12.1	11.7
Queensborough	17.0	17.0	14.8
Community Subtotal	14.1	14.1	13.3
<hr/>			
University Total	14.0	14.3	13.2

Note: The figures reported in the preliminary 2006-07 Year-End PMP report in May 2007 were erroneous. Corrected figures are reported here. Figures are based on data from the National Student Clearinghouse student tracker database.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 5: Improve post-graduate outcomes

University Target: Professional preparation programs will improve performance of their students on certification/licensing exams or maintain high performance.

Percentage passing the Liberal Arts and Sciences Test (LAST) for teacher certification

	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Senior				
Brooklyn	90	91	95	95
City	93	95	99	98
Hunter	98	98	100	99
Lehman	94	98	98	99
Queens	94	97	98	98
York	80	86*	100*	93*
Senior Subtotal	94	96	98	98
<hr/>				
Comprehensive				
Medgar Evers	63*	NA	100*	100*
NYCCT	82*	90*	69*	100*
Staten Island	94	98	98	99
Comprehensive Subtotal	85	98	95	99
<hr/>				
University Total	93	96	98	98

Note: Prior to 2004-05, rates based on fewer than 10 test-takers were not available.

*Based on fewer than 25 students.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 5: Improve post-graduate outcomes

University Target: Professional preparation programs will improve performance of their students on certification/licensing exams or maintain high performance.

Context: Number taking the LAST teacher certification exam

	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Senior				
Brooklyn	452	310	202	299
City	287	352	438	376
Hunter	395	419	310	332
Lehman	171	336	338	312
Queens	511	581	559	451
York	25	14	17	14
Senior Subtotal	1,841	2,012	1,864	1,784
<hr/>				
Comprehensive				
Medgar Evers	24	<10	7	4
NYCCT	17	10	16	13
Staten Island	68	124	136	178
Comprehensive Subtotal	109	>134	159	195
<hr/>				
University Total	1,950	>2,146	2,023	1,979

Note: Prior to 2004-05, data were not available for colleges with fewer than 10 test-takers. Exact subtotals and totals could not be computed when the number of test-takers is unknown for one or more colleges.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 5: Improve post-graduate outcomes

University Target: Professional preparation programs will improve performance of their students on certification/licensing exams or maintain high performance.

Percentage passing the Assessment of Teaching Skills-Written (ATS-W) for teacher certification

	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Senior				
Brooklyn	92	95	95	98
City	94	97	100	100
Hunter	99	99	100	100
Lehman	95	98	98	98
Queens	95	99	99	99
York	88*	100*	100*	93*
Senior Subtotal	95	98	99	99
<hr/>				
Comprehensive				
Medgar Evers	81*	NA	100*	100*
NYCCT	100*	100*	76*	100*
Staten Island	93	100	99	100
Comprehensive Subtotal	91	100	96	100
<hr/>				
University Total	95	98	99	99

Note: Prior to 2004-05, rates based on fewer than 10 test-takers were not available.

*Based on fewer than 25 students.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 5: Improve post-graduate outcomes

University Target: Professional preparation programs will improve performance of their students on certification/licensing exams or maintain high performance.

Context: Number taking the ATS-W teacher certification exam

	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Senior				
Brooklyn	456	302	200	308
City	271	313	416	330
Hunter	388	445	310	343
Lehman	166	343	319	305
Queens	510	590	552	454
York	24	12	18	15
Senior Subtotal	1,815	2,005	1,815	1,755
Comprehensive				
Medgar Evers	21	<10	7	4
NYCCT	14	10	17	15
Staten Island	68	88	138	179
Comprehensive Subtotal	103	>98	162	198
University Total	1,918	>2,103	1,977	1,953

Note: Prior to 2004-05, data were not available for colleges with fewer than 10 test-takers. Exact subtotals and totals could not be computed for the years when the number of test-takers was unknown for one or more colleges.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 5: Improve post-graduate outcomes

University Target: Professional preparation programs will improve performance of their students on certification/licensing exams or maintain high performance.

Percentage passing a Content Specialty Test (CST)

	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Senior			
Brooklyn	97	92	89
City	94	96	94
Hunter	93	95	96
Lehman	93	97	96
Queens	90	91	93
York	NA	82*	90*
Senior Subtotal	92	94	94
<hr/>			
Comprehensive			
Medgar Evers	NA	100*	100*
NYCCT	NA	67*	100*
Staten Island	90	89	93
Comprehensive Subtotal	90	89	93
<hr/>			
University Total	92	94	94

Note: Prior to 2004-05, rates based on fewer than 10 test-takers were not available.

*Based on fewer than 25 students.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 5: Improve post-graduate outcomes

University Target: Professional preparation programs will improve performance of their students on certification/licensing exams or maintain high performance.

Context: Number taking a Content Specialty Test (CST)

	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
Senior			
Brooklyn	39	157	238
City	248	384	318
Hunter	114	299	326
Lehman	107	284	289
Queens	210	407	416
York	<10	11	10
Senior Subtotal	>718	1,542	1,597
<hr/>			
Comprehensive			
Medgar Evers	<10	7	4
NYCCT	<10	6	15
Staten Island	98	151	189
Comprehensive Subtotal	>98	164	208
<hr/>			
University Total	>816	1,706	1,805

Note: Prior to 2004-05, data were not available for colleges with fewer than 10 test-takers. Exact subtotals and totals could not be computed when the number of test-takers is unknown for one or more colleges.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 5: Improve post-graduate outcomes

University Target: Professional preparation programs will improve performance of their students on certification/licensing exams or maintain high performance.

Percentage passing NCLEX exam

	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
Senior				
Hunter	87.5	87.9	84.9	86.7
Lehman	89.3	76.3	63.5	70.1
Senior Subtotal	88.0	83.3	76.0	77.8
Comprehensive				
Medgar Evers	46.9	67.5	82.4*	84.2*
NYCCT	87.8	91.4	93.7	90.3
Staten Island	86.2	88.4	84.8	90.5
Comprehensive Subtotal	71.9	84.8	88.3	90.0
Community				
BMCC	78.7	78.8	80.7	83.2
Bronx	81.0	87.2	75.4	87.3
Hostos	72.7*	100.0*	78.6*	86.7*
Kingsborough	91.7	89.3	88.6	77.9
LaGuardia	100.0*	97.1	97.9	93.2
Queensborough	86.7	87.7	91.5	93.0
Community Subtotal	84.3	85.9	85.2	86.5
University Total	81.4	85.3	84.5	86.0

*Based on fewer than 25 students.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 5: Improve post-graduate outcomes

University Target: Professional preparation programs will improve performance of their students on certification/licensing exams or maintain high performance.

Context: Number taking NCLEX exam

	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
Senior				
Hunter	64	58	73	75
Lehman	28	38	52	87
Senior Subtotal	92	96	125	162
Comprehensive				
Medgar Evers	64	40	17	19
NYCCT	49	58	79	93
Staten Island	58	86	92	137
Comprehensive Subtotal	171	184	188	249
Community				
BMCC	122	146	197	191
Bronx	42	39	61	55
Hostos	11	12	14	15
Kingsborough	48	75	70	86
LaGuardia	22	34	47	74
Queensborough	98	106	117	129
Community Subtotal	343	412	506	550
University Total	606	692	819	961

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 5: Improve post-graduate outcomes

University Target: Professional preparation programs will improve performance of their students on certification/licensing exams or maintain high performance.

New Methodology

Percentage of first-time test-takers without an advanced degree passing at least one segment of the Uniform CPA exam

	<u>2005</u>
Senior	
Baruch	36.5
Brooklyn	34.7
Hunter	33.9
Lehman	25.0
Queens	44.2
York	35.5
Senior Subtotal	37.3
<hr/>	
Comprehensive	
Medgar Evers	44.4*
Staten Island	21.4
Comprehensive Subtotal	27.0
<hr/>	
University Total	36.8

Note: The Uniform CPA exam changed to a computer-administered test from a paper-and-pencil test in 2004. NASBA issued revised 2004 pass rates for all institutions several months after last year's PMP report was issued. Revised figures for 2004 are not reported here because the methodology NASBA used in 2004 (even with corrections) is not the same methodology used to compute pass rates for 2005. The 2005 pass rates are computed as the number of events passed divided by the total number of events taken, where each attempt at a subtest is counted as a separate event (2004 results reflected best attempts and were based on an unduplicated count of students, not events).

*Based on fewer than 25 students.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 5: Improve post-graduate outcomes

University Target: Professional preparation programs will improve performance of their students on certification/licensing exams or maintain high performance.

New Methodology

Percentage of first-time test-takers with an advanced degree passing at least one segment of the Uniform CPA exam

	<u>2005</u>
Senior	
Baruch	72.2*

Note: The Uniform CPA exam changed to a computer-administered test from a paper-and-pencil test in 2004. NASBA issued revised 2004 pass rates for all institutions several months after last year's PMP report was issued. Revised figures for 2004 are not reported here because the methodology NASBA used in 2004 (corrected) is not the same methodology used to compute pass rates for 2005. The 2005 pass rates are computed as the number of events passed divided by the total number of events taken, where each attempt at a subtest is counted as a separate event (2004 results reflected best attempts and were based on an unduplicated count of students, not events).

*Based on fewer than 25 students.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 5: Improve post-graduate outcomes

University Target: Job and education placement rates for associate graduates will rise; job/education and satisfaction rate baselines will be established for baccalaureate graduates.

Six-month job placement rate in vocational programs

	<u>2001-02</u> <u>Graduates</u>	<u>2002-03</u> <u>Graduates</u>	<u>2003-04</u> <u>Graduates</u>	<u>2004-05</u> <u>Graduates</u>
Comprehensive				
John Jay	85.2	78.4	71.4	76.2
Medgar Evers	85.7	75.9	88.6	95.2
NYCCT	75.4	74.4	79.1	81.6
Staten Island	80.9	81.6	92.1	83.3
Comprehensive Subtotal	78.1	75.9	82.3	83.1
<hr/>				
Community				
BMCC	74.9	70.1	78.4	80.8
Bronx	73.9	74.8	68.1	87.0
Hostos	74.7	72.3	85.5	87.3
Kingsborough	69.8	63.4	74.1	75.4
LaGuardia	73.3	68.7	75.1	79.5
Queensborough	74.3	69.6	80.6	76.2
Community Subtotal	73.5	69.2	77.8	79.3
<hr/>				
University Total	74.4	70.4	78.5	80.0

Note: Based on responses to a survey questionnaire administered approximately 12 months after graduation. Graduates were asked to report on their employment status six months after graduation. Figures reflect the percentage of respondents who reported being employed six months after graduation.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 5: Improve post-graduate outcomes

University Target: Job and education placement rates for associate graduates will rise; job/education and satisfaction rate baselines will be established for baccalaureate graduates.

Context: Six-month education placement rate in vocational programs

	<u>2001-02</u> <u>Graduates</u>	<u>2002-03</u> <u>Graduates</u>	<u>2003-04</u> <u>Graduates</u>	<u>2004-05</u> <u>Graduates</u>
Comprehensive				
John Jay	48.1	73.0	54.3	33.3
Medgar Evers	69.6	75.9	50.0	38.1
NYCCT	54.5	58.1	57.1	43.6
Staten Island	42.6	55.1	38.1	19.4
Comprehensive Subtotal	54.8	61.6	51.8	36.1
Community				
BMCC	57.0	68.8	61.7	45.6
Bronx	59.8	62.9	61.1	41.8
Hostos	36.7	49.4	40.0	50.9
Kingsborough	66.3	67.7	64.9	45.3
LaGuardia	50.4	59.9	56.7	46.4
Queensborough	54.5	55.7	50.5	38.5
Community Subtotal	55.7	62.0	56.3	43.3
University Total	55.5	61.9	55.6	42.0

Note: Based on responses to a survey questionnaire administered approximately 12 months after graduation. Graduates were asked to report whether they were pursuing additional education six months after graduation. Figures reflect the percentage of respondents who reported being enrolled for additional education or training six months after graduation, regardless of employment status.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 5: Improve post-graduate outcomes

University Target: Job and education placement rates for associate graduates will rise; job/education and satisfaction rate baselines will be established for baccalaureate graduates.

Context: Six-month job and education placement rate in vocational programs

	<u>2001-02</u> <u>Graduates</u>	<u>2002-03</u> <u>Graduates</u>	<u>2003-04</u> <u>Graduates</u>	<u>2004-05</u> <u>Graduates</u>
Comprehensive				
John Jay	92.6	97.3	88.6	88.1
Medgar Evers	94.6	90.7	95.5	97.6
NYCCT	90.7	93.4	94.5	92.0
Staten Island	89.4	93.9	93.7	93.1
Comprehensive Subtotal	91.2	93.5	93.8	92.5
<hr/>				
Community				
BMCC	94.3	94.5	93.8	92.2
Bronx	89.1	95.6	89.4	95.2
Hostos	88.6	92.8	94.5	100.0
Kingsborough	93.7	92.6	95.2	92.2
LaGuardia	92.3	89.8	92.2	92.1
Queensborough	92.2	93.2	94.3	91.3
Community Subtotal	92.4	92.7	93.7	92.5
<hr/>				
University Total	92.2	92.9	93.7	92.5

Note: Based on responses to a survey questionnaire administered approximately 12 months after graduation. Figures reflect the percentage of respondents who reported being employed or pursuing additional education or training six months after graduation.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 6: Improve quality of student support services

University Target: Student satisfaction with academic support services, student services and use of technology to strengthen instruction will rise CUNY-wide.

Student satisfaction with academic support services

	<u>2004</u>	<u>2006</u>
Senior		
Baruch	3.04	3.02
Brooklyn	3.02	2.90
City	2.79	2.83
Hunter	2.83	2.78
Lehman	3.10	3.01
Queens	2.91	3.03
York	2.81	2.86
Senior Subtotal	2.93	2.92
<hr/>		
Comprehensive		
John Jay	3.01	2.99
Medgar Evers	2.84	2.82
NYCCT	2.93	2.94
Staten Island	2.94	2.89
Comprehensive Subtotal	2.94	2.93
<hr/>		
Community		
BMCC	2.84	2.93
Bronx	2.82	2.92
Hostos	2.91	3.00
Kingsborough	3.03	3.03
LaGuardia	2.97	2.95
Queensborough	2.93	3.09
Community Subtotal	2.91	2.98
<hr/>		
University Total	2.93	2.94

Note: This indicator is based on responses to the Student Experience Survey administered every two years by the Office of Institutional Research and Assessment. This measure reflects responses to three items about satisfaction with library services, science labs and learning labs. For each item, students were asked to report their satisfaction level (1=very dissatisfied, 2=dissatisfied, 3=satisfied, 4=very satisfied). Scores were calculated for each student by combining items with valid (non-missing) responses (a response of "no opinion" was considered missing), and then college averages were computed. All items in this measure are weighted equally.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 6: Improve quality of student support services

University Target: Student satisfaction with academic support services, student services and use of technology to strengthen instruction will rise CUNY-wide.

Student satisfaction with student services

	<u>2004</u>	<u>2006</u>
Senior		
Baruch	2.82	2.92
Brooklyn	2.65	2.65
City	2.60	2.60
Hunter	2.62	2.59
Lehman	3.11	2.96
Queens	2.76	2.87
York	2.82	2.69
Senior Subtotal	2.74	2.75
<hr/>		
Comprehensive		
John Jay	2.77	2.85
Medgar Evers	2.86	2.87
NYCCT	2.75	2.75
Staten Island	2.73	2.77
Comprehensive Subtotal	2.77	2.80
<hr/>		
Community		
BMCC	2.65	2.58
Bronx	2.65	2.80
Hostos	2.76	2.85
Kingsborough	2.94	2.94
LaGuardia	2.75	2.77
Queensborough	2.76	2.88
Community Subtotal	2.74	2.77
<hr/>		
University Total	2.75	2.77

Note: This indicator is based on responses to the Student Experience Survey administered every two years by the Office of Institutional Research and Assessment. This measure combines items about satisfaction with personal counseling, career planning and placement, and student health services. For each item, students were asked to report their satisfaction level (1=very dissatisfied, 2=dissatisfied, 3=satisfied, 4=very satisfied). Scores were calculated for each student by combining items with valid (non-missing) responses (a response of "no opinion" was considered missing), and then college averages were computed. All items in this measure are weighted equally.

University Performance Management Process 2006-07 Year-End Report

Goal: Improve Student Success

Objective 6: Improve quality of student support services

University Target: Student satisfaction with academic support services, student services and use of technology to strengthen instruction will rise CUNY-wide.

Student satisfaction with access to computer technology

	<u>2004</u>	<u>2006</u>
Senior		
Baruch	3.16	3.29
Brooklyn	3.20	3.24
City	2.64	2.67
Hunter	2.82	2.81
Lehman	2.95	3.01
Queens	2.82	2.95
York	2.71	2.83
Senior Subtotal	2.92	2.99
<hr/>		
Comprehensive		
John Jay	2.90	3.13
Medgar Evers	2.90	2.81
NYCCT	2.90	2.95
Staten Island	2.96	3.01
Comprehensive Subtotal	2.91	3.00
<hr/>		
Community		
BMCC	2.70	3.01
Bronx	2.98	3.08
Hostos	3.00	3.04
Kingsborough	2.97	2.92
LaGuardia	2.87	2.89
Queensborough	2.99	3.02
Community Subtotal	2.88	2.99
<hr/>		
University Total	2.90	2.99

Note: This indicator is based on responses to the Student Experience Survey administered every two years by the Office of Institutional Research and Assessment. This measure reflects responses to four items about satisfaction with access to computers on campus. For each item, students were asked to report their satisfaction level (1=very dissatisfied, 2=dissatisfied, 3=satisfied, 4=very satisfied). Scores for each student were calculated by combining items with valid (non-missing) responses (a response of "no opinion" was considered missing), and then college averages were computed. All items in this measure are weighted equally.

University Performance Management Process 2006-07 Year-End Report

Goal: Enhance Financial and Management Effectiveness

Objective 7: Meet enrollment goals and facilitate movement of eligible students from associate to baccalaureate programs

University Target: Colleges will meet targets for degree credit and adult and continuing education enrollment; colleges will heighten recruitment efforts for underserved males; mean SATs/CAAs of baccalaureate entrants will rise.

Total Enrollment

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Senior				
Baruch	15,126	15,537	15,756	15,730
Brooklyn	15,513	15,384	15,281	15,947
City	12,459	12,099	12,360	13,155
Hunter	20,797	20,243	20,843	20,899
Lehman	9,712	10,281	10,615	10,814
Queens	16,993	17,395	17,638	18,107
York	5,672	5,743	5,899	6,236
Senior Subtotal	96,272	96,682	98,392	100,888
Comprehensive				
John Jay	13,026	14,080	14,295	14,645
Medgar Evers	4,722	5,170	5,211	5,561
NYCCT	11,380	11,772	12,439	13,368
Staten Island	12,422	12,442	12,083	12,313
Comprehensive Subtotal	41,550	43,464	44,028	45,887
Community				
BMCC	18,465	18,854	18,776	18,457
Bronx	7,952	8,367	8,470	8,717
Hostos	3,705	4,340	4,477	4,697
Kingsborough	14,943	15,356	15,265	14,687
LaGuardia	12,768	13,592	13,489	14,185
Queensborough	12,470	12,798	12,838	13,150
Community Subtotal	70,303	73,307	73,315	73,893
Graduate				
Graduate School	4,108	4,234	4,313	4,445
School of Professional Studies			241	367
School of Journalism				57
Law School	478	447	438	425
University Total	212,711	218,134	220,727	225,962

University Performance Management Process 2006-07 Year-End Report

Goal: Enhance Financial and Management Effectiveness

Objective 7: Meet enrollment goals and facilitate movement of eligible students from associate to baccalaureate programs

University Target: Colleges will meet targets for degree credit and adult and continuing education enrollment; colleges will heighten recruitment efforts for underserved males; mean SATs/CAAs of baccalaureate entrants will rise.

Total FTEs

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Senior				
Baruch	11,753	12,223	12,527	12,601
Brooklyn	10,768	10,979	11,000	11,530
City	8,513	8,478	8,749	9,355
Hunter	14,348	14,065	14,668	14,646
Lehman	6,461	6,936	7,126	7,485
Queens	11,809	12,267	12,431	12,873
York	4,105	4,254	4,425	4,415
Senior Subtotal	67,758	69,201	70,925	72,904
Comprehensive				
John Jay	10,064	10,799	11,076	11,385
Medgar Evers	3,159	3,565	3,677	3,947
NYCCT	8,554	8,778	8,892	9,583
Staten Island	9,033	9,168	8,868	9,266
Comprehensive Subtotal	30,809	32,310	32,514	34,181
Community				
BMCC	13,411	13,484	13,311	13,029
Bronx	5,860	6,089	6,242	6,300
Hostos	3,092	3,327	3,289	3,369
Kingsborough	10,474	10,989	10,855	10,522
LaGuardia	9,772	10,420	10,127	10,447
Queensborough	7,912	7,892	8,024	8,241
Community Subtotal	50,521	52,202	51,847	51,908
Graduate				
Graduate School	3,176	3,256	3,287	3,446
School of Professional Studies			76	178
School of Journalism				72
Law School	595	551	544	526
University Total	152,859	157,520	159,193	163,216

University Performance Management Process 2006-07 Year-End Report

Goal: Enhance Financial and Management Effectiveness

Objective 7: Meet enrollment goals and facilitate movement of eligible students from associate to baccalaureate programs

University Target: Colleges will meet targets for degree credit and adult and continuing education enrollment; colleges will heighten recruitment efforts for underserved males; mean SATs/CAAs of baccalaureate entrants will rise.

First-time Freshmen

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Senior				
Baruch	1,674	1,718	1,641	1,508
Brooklyn	1,349	1,215	1,413	1,379
City	1,172	1,215	1,326	1,565
Hunter	1,694	1,876	1,837	1,864
Lehman	819	873	804	932
Queens	1,330	1,384	1,509	1,662
York	599	764	780	693
Senior Subtotal	8,637	9,045	9,310	9,603
Comprehensive				
John Jay	2,261	2,706	2,704	2,783
Medgar Evers	670	722	787	943
NYCCT	2,184	2,471	2,499	2,883
Staten Island	2,127	2,250	2,198	2,281
Comprehensive Subtotal	7,242	8,149	8,188	8,890
Community				
BMCC	3,325	3,334	3,198	3,337
Bronx	1,409	1,495	1,457	1,611
Hostos	629	772	721	786
Kingsborough	1,810	1,941	1,970	1,977
LaGuardia	2,029	2,107	2,080	2,419
Queensborough	2,294	2,329	2,464	2,615
Community Subtotal	11,496	11,978	11,890	12,745
University Total	27,375	29,172	29,388	31,238

University Performance Management Process 2006-07 Year-End Report

Goal: Enhance Financial and Management Effectiveness

Objective 7: Meet enrollment goals and facilitate movement of eligible students from associate to baccalaureate programs

University Target: Colleges will meet targets for degree credit and adult and continuing education enrollment; colleges will heighten recruitment efforts for underserved males; mean SATs/CAAs of baccalaureate entrants will rise.

Transfers

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Senior				
Baruch	1,066	1,299	1,282	1,337
Brooklyn	1,479	1,490	1,521	1,590
City	1,189	1,144	1,115	1,129
Hunter	1,449	1,438	1,490	1,616
Lehman	1,046	1,097	1,090	1,184
Queens	1,635	1,642	1,812	1,938
York	642	642	727	590
Senior Subtotal	8,506	8,752	9,037	9,384
Comprehensive				
John Jay	1,199	1,218	1,022	1,080
Medgar Evers	413	630	488	631
NYCCT	815	768	848	1,022
Staten Island	949	821	651	1,007
Comprehensive Subtotal	3,376	3,437	3,009	3,740
Community				
BMCC	1,860	1,784	1,791	1,542
Bronx	774	836	738	753
Hostos	375	523	410	497
Kingsborough	1,200	1,379	1,316	1,359
LaGuardia	1,016	1,284	1,136	1,453
Queensborough	968	861	962	959
Community Subtotal	6,193	6,667	6,353	6,563
Graduate				
School of Professional Studies				239
University Total	18,075	18,856	18,399	19,926

University Performance Management Process 2006-07 Year-End Report

Goal: Enhance Financial and Management Effectiveness

Objective 7: Meet enrollment goals and facilitate movement of eligible students from associate to baccalaureate programs

University Target: Colleges will meet targets for degree credit and adult and continuing education enrollment; colleges will heighten recruitment efforts for underserved males; mean SATs/CAAs of baccalaureate entrants will rise.

Total Undergraduates

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Senior				
Baruch	12,462	12,734	12,844	12,796
Brooklyn	10,960	11,172	11,364	12,111
City	8,853	9,098	9,418	10,231
Hunter	15,906	15,361	15,631	15,805
Lehman	7,594	8,108	8,442	8,747
Queens	12,346	12,628	13,018	13,662
York	5,672	5,743	5,882	6,197
Senior Subtotal	73,793	74,844	76,599	79,549
Comprehensive				
John Jay	11,509	12,252	12,436	12,784
Medgar Evers	4,722	5,170	5,211	5,561
NYCCT	11,380	11,772	12,439	13,368
Staten Island	11,101	11,130	10,920	11,263
Comprehensive Subtotal	38,712	40,324	41,006	42,976
Community				
BMCC	18,465	18,854	18,776	18,457
Bronx	7,952	8,367	8,470	8,717
Hostos	3,705	4,340	4,477	4,697
Kingsborough	14,943	15,356	15,265	14,687
LaGuardia	12,768	13,592	13,489	14,185
Queensborough	12,470	12,798	12,838	13,150
Community Subtotal	70,303	73,307	73,315	73,893
Graduate				
School of Professional Studies			8	255
University Total	182,808	188,475	190,928	196,673

University Performance Management Process 2006-07 Year-End Report

Goal: Enhance Financial and Management Effectiveness

Objective 7: Meet enrollment goals and facilitate movement of eligible students from associate to baccalaureate programs

University Target: Colleges will meet targets for degree credit and adult and continuing education enrollment; colleges will heighten recruitment efforts for underserved males; mean SATs/CAAs of baccalaureate entrants will rise.

New Graduates

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Senior				
Baruch	902	958	961	991
Brooklyn	1,132	1,045	982	901
City	753	659	708	847
Hunter	958	1,012	955	909
Lehman	287	291	265	358
Queens	1,326	1,325	1,108	1,215
York			0	0
Senior Subtotal	5,358	5,290	4,979	5,221
Comprehensive				
John Jay	581	521	585	506
Staten Island	260	312	217	219
Comprehensive Subtotal	841	833	802	725
Graduate				
Graduate School	752	726	753	713
School of Professional Studies			65	41
School of Journalism				57
Law School	163	153	168	143
University Total	7,114	7,002	6,767	6,900

University Performance Management Process 2006-07 Year-End Report

Goal: Enhance Financial and Management Effectiveness

Objective 7: Meet enrollment goals and facilitate movement of eligible students from associate to baccalaureate programs

University Target: Colleges will meet targets for degree credit and adult and continuing education enrollment; colleges will heighten recruitment efforts for underserved males; mean SATs/CAAs of baccalaureate entrants will rise.

Total Graduates

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Senior				
Baruch	2,664	2,803	2,912	2,934
Brooklyn	4,553	4,212	3,917	3,836
City	3,606	3,001	2,942	2,924
Hunter	4,891	4,882	5,212	5,094
Lehman	2,118	2,173	2,173	2,067
Queens	4,647	4,767	4,620	4,445
York			17	39
Senior Subtotal	22,479	21,838	21,793	21,339
Comprehensive				
John Jay	1,517	1,828	1,859	1,861
Staten Island	1,321	1,312	1,163	1,050
Comprehensive Subtotal	2,838	3,140	3,022	2,911
Graduate				
Graduate School	4,108	4,234	4,313	4,445
School of Professional Studies			233	112
School of Journalism				57
Law School	478	447	438	425
University Total	29,903	29,659	29,799	29,289

University Performance Management Process 2006-07 Year-End Report

Goal: Enhance Financial and Management Effectiveness

Objective 7: Meet enrollment goals and facilitate movement of eligible students from associate to baccalaureate programs

University Target: Colleges will meet targets for degree credit and adult and continuing education enrollment; colleges will heighten recruitment efforts for underserved males; mean SATs/CAAs of baccalaureate entrants will rise.

Number of seats filled in Adult and Continuing Education courses

	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>
Senior				
Baruch	11,392	9,998	9,864	9,023
Brooklyn	5,041	4,186	5,201	3,322
City	6,354	6,451	5,181	6,529
Hunter	11,960	14,383	14,936	14,673
Lehman	8,478	9,040	10,139	9,175
Queens	16,882	17,262	16,898	17,776
York	10,627	10,103	9,685	7,761
Senior Subtotal	70,734	71,423	71,904	68,259
Comprehensive				
John Jay	2,261	9,832	8,707	11,208
Medgar Evers	5,289	9,011	3,719	3,884
NYCCT	12,370	14,315	15,381	15,503
Staten Island	4,717	4,826	4,723	5,159
Comprehensive Subtotal	24,637	37,984	32,530	35,754
Community				
BMCC	18,979	12,240	12,057	10,541
Bronx	21,613	19,436	16,929	15,457
Hostos	5,978	6,292	9,189	15,171
Kingsborough	20,402	19,974	20,041	20,295
LaGuardia	39,207	41,830	48,772	55,190
Queensborough	10,074	8,734	9,213	8,664
Community Subtotal	116,253	108,506	116,201	118,107
Graduate				
Graduate School	34,663	39,138	23,405	10,326
University Total	246,287	257,051	244,040	232,446

University Performance Management Process 2006-07 Year-End Report

Goal: Enhance Financial and Management Effectiveness

Objective 7: Meet enrollment goals and facilitate movement of eligible students from associate to baccalaureate programs

University Target: Colleges will meet targets for degree credit and adult and continuing education enrollment; colleges will heighten recruitment efforts for underserved males; mean SATs/CAAs of baccalaureate entrants will rise.

Mean SAT Score of regularly-admitted first-time freshmen enrolled in baccalaureate programs

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Senior				
Baruch	1096	1104	1107	1120
Brooklyn	1046	1059	1053	1050
City	1009	1029	1027	1005
Hunter	1068	1065	1073	1088
Lehman	927	930	913	907
Queens	1042	1034	1036	1034
York	849	845	835	849
Senior Subtotal	1040	1041	1041	1041
Comprehensive				
John Jay	957	946	958	941
Medgar Evers	915*	710*	853*	872
NYCCT	908	913	939	920
Staten Island	1011	1041	1054	982
Comprehensive Subtotal	963	958	972	949
University Total	1027	1026	1029	1026

Note: Based on current graduates of domestic high schools.

*Based on fewer than 25 students.

University Performance Management Process 2006-07 Year-End Report

Goal: Enhance Financial and Management Effectiveness

Objective 7: Meet enrollment goals and facilitate movement of eligible students from associate to baccalaureate programs

University Target: Colleges will meet targets for degree credit and adult and continuing education enrollment; colleges will heighten recruitment efforts for underserved males; mean SATs/CAAs of baccalaureate entrants will rise.

Context: Mean SAT Score of regularly-admitted first-time freshmen enrolled in baccalaureate programs, excluding ESL students

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Senior				
Baruch	1103	1109	1113	1123
Brooklyn	1054	1067	1061	1058
City	1026	1050	1043	1016
Hunter	1073	1069	1078	1089
Lehman	930	942	918	914
Queens	1051	1041	1042	1039
York	857	850	844	856
Senior Subtotal	1048	1050	1049	1047
<hr/>				
Comprehensive				
John Jay	961	949	960	943
Medgar Evers	915*	710*	840*	873
NYCCT	909	920	947	922
Staten Island	1015	1042	1055	985
Comprehensive Subtotal	967	962	974	951
<hr/>				
University Total	1034	1034	1036	1031

Note: Based on current graduates of domestic high schools. ESL students are identified as students whose first writing test was flagged as ESL.

*Based on fewer than 25 students.

University Performance Management Process 2006-07 Year-End Report

Goal: Enhance Financial and Management Effectiveness

Objective 7: Meet enrollment goals and facilitate movement of eligible students from associate to baccalaureate programs

University Target: Colleges will meet targets for degree credit and adult and continuing education enrollment; colleges will heighten recruitment efforts for underserved males; mean SATs/CAAs of baccalaureate entrants will rise.

Mean College Admissions Average (CAA) of regularly-admitted first-time freshmen enrolled in baccalaureate programs

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Senior				
Baruch	85.5	85.8	85.8	85.8
Brooklyn	82.8	84.5	84.3	84.4
City	84.2	84.9	84.6	84.8
Hunter	84.2	84.1	84.7	85.3
Lehman	80.0	82.3	82.2	83.1
Queens	85.3	85.1	85.0	85.6
York	76.6	76.4	76.8	79.8
Senior Subtotal	83.7	84.1	84.2	84.8
Comprehensive				
John Jay	80.2	80.4	79.9	80.5
Medgar Evers	72.4*	73.3*	74.7*	75.1
NYCCT	76.1	77.1	76.7	77.5
Staten Island	84.4	84.9	85.3	84.4
Comprehensive Subtotal	80.3	80.5	80.4	81.1
University Total	83.1	83.5	83.6	84.2

*Based on fewer than 25 students.

University Performance Management Process 2006-07 Year-End Report

Goal: Enhance Financial and Management Effectiveness

Objective 7: Meet enrollment goals and facilitate movement of eligible students from associate to baccalaureate programs

University Target: All colleges will have completed TIPPS equivalency evaluations for 90% of courses by June 30, 2007; all colleges will install Degree Works by June 30, 2007; for each month that Degree Works is installed, an additional 1% of students will access this planning and advisement tool.

New Indicator

Percentage of course evaluations completed in TIPPS (based on all courses)

	<u>May 2006</u>	<u>May 2007</u>
Senior		
Baruch	74.3	79.7
Brooklyn	95.5	93.7
City	40.3	71.2
Hunter	61.0	75.9
Lehman	44.9	62.7
Queens	38.9	73.5
York	46.0	82.6
Senior Subtotal	57.2	77.1
Comprehensive		
John Jay	43.7	60.2
Medgar Evers	NA	79.0
NYCCT	58.9	64.9
Staten Island	64.5	64.8
Comprehensive Subtotal	55.6	67.2
Community		
BMCC	46.9	84.1
Bronx	NA	80.0
Hostos	6.1	82.2
Kingsborough	20.0	78.8
LaGuardia	42.9	45.3
Queensborough	32.7	99.8
Community Subtotal	29.7	78.3
University Total	47.4	75.2

Note: Values are included in this year's year-end report in order to provide information about progress compared with figures computed last May. Figures reflect equivalencies completed by May of the year indicated. This percentage is based on all courses included in the TIPPS course catalog excluding electives and major electives.

University Performance Management Process 2006-07 Year-End Report

Goal: Enhance Financial and Management Effectiveness

Objective 7: Meet enrollment goals and facilitate movement of eligible students from associate to baccalaureate programs

University Target: All colleges will have completed TIPPS equivalency evaluations for 90% of courses by June 30, 2007; all colleges will install Degree Works by June 30, 2007; for each month that Degree Works is installed, an additional 1% of students will access this planning and advisement tool.

New Indicator

Context: Number of course evaluations completed in TIPPS (based on all courses)

	<u>May 2006</u>	<u>May 2007</u>
Senior		
Baruch	16,391	17,961
Brooklyn	20,133	20,195
City	8,773	15,853
Hunter	12,658	16,114
Lehman	9,670	13,818
Queens	8,175	15,777
York	10,240	18,817
Senior Subtotal	86,040	118,535
Comprehensive		
John Jay	10,076	14,198
Medgar Evers	NA	18,557
NYCCT	13,403	15,114
Staten Island	14,313	14,667
Comprehensive Subtotal	37,792	62,536
Community		
BMCC	10,836	19,842
Bronx	NA	19,000
Hostos	1,404	19,362
Kingsborough	4,582	18,440
LaGuardia	9,965	10,715
Queensborough	7,495	23,342
Community Subtotal	34,282	110,701
University Total	158,114	291,772

Note: Values are included in this year's year-end report in order to provide information about progress compared with figures computed last May. Figures reflect equivalencies completed by May of the year indicated. This count of completed equivalencies is based on all courses included in the TIPPS course catalog excluding electives and major electives.

University Performance Management Process 2006-07 Year-End Report

Goal: Enhance Financial and Management Effectiveness

Objective 7: Meet enrollment goals and facilitate movement of eligible students from associate to baccalaureate programs

University Target: All colleges will have completed TIPPS equivalency evaluations for 90% of courses by June 30, 2007; all colleges will install Degree Works by June 30, 2007; for each month that Degree Works is installed, an additional 1% of students will access this planning and advisement tool.

New Indicator

Percentage of course evaluations completed in TIPPS (excluding special courses, electives and non-credit courses)

	<u>May 2007</u>
Senior	
Baruch	81.9
Brooklyn	94.5
City	74.1
Hunter	83.2
Lehman	65.8
Queens	76.0
York	82.5
Senior Subtotal	78.9
<hr/>	
Comprehensive	
John Jay	61.5
Medgar Evers	81.9
NYCCT	67.3
Staten Island	66.5
Comprehensive Subtotal	68.9
<hr/>	
Community	
BMCC	84.9
Bronx	80.5
Hostos	82.1
Kingsborough	79.1
LaGuardia	46.6
Queensborough	99.9
Community Subtotal	78.8
<hr/>	
University Total	76.5

Note: The values for this indicator are considered baseline values for assessing progress in 2007-08. Figures were computed by dividing the number of course equivalencies completed by May of the year indicated by the total number of possible course equivalencies (undergraduate courses only). Electives, non-credit courses and special courses (independent study, internships, cooperative education courses, etc.) were excluded from the base. Upper division courses at the senior colleges are included in the base for community colleges even if the community college has no equivalent course. Colleges are expected to indicate "no equivalency" in TIPPS for such courses. This methodology will replace the earlier methodology used to compute the previous indicator.

University Performance Management Process 2006-07 Year-End Report

Goal: Enhance Financial and Management Effectiveness

Objective 7: Meet enrollment goals and facilitate movement of eligible students from associate to baccalaureate programs

University Target: All colleges will have completed TIPPS equivalency evaluations for 90% of courses by June 30, 2007; all colleges will install Degree Works by June 30, 2007; for each month that Degree Works is installed, an additional 1% of students will access this planning and advisement tool.

New Indicator

Context: Percentage of evaluated courses designated as non-transferable

	<u>May 2007</u>
Senior	
Baruch	32.3
Brooklyn	30.1
City	25.3
Hunter	23.4
Lehman	5.9
Queens	13.5
York	23.8
Senior Subtotal	22.3
<hr/>	
Comprehensive	
John Jay	6.6
Medgar Evers	39.7
NYCCT	30.2
Staten Island	19.3
Comprehensive Subtotal	24.8
<hr/>	
Community	
BMCC	52.2
Bronx	29.0
Hostos	35.8
Kingsborough	66.7
LaGuardia	66.5
Queensborough	80.5
Community Subtotal	55.1
<hr/>	
University Total	35.2

Note: Values for this indicator are calculated by dividing the number of courses evaluated as non-transferable (no equivalent course) by the total number of courses evaluated by the college. Electives, non-credit and special courses (independent study, internships, cooperative education courses, etc.) are excluded.

University Performance Management Process 2006-07 Year-End Report

Goal: Enhance Financial and Management Effectiveness

Objective 7: Meet enrollment goals and facilitate movement of eligible students from associate to baccalaureate programs

University Target: All colleges will have completed TIPPS equivalency evaluations for 90% of courses by June 30, 2007; all colleges will install Degree Works by June 30, 2007; for each month that Degree Works is installed, an additional 1% of students will access this planning and advisement tool.

Context: Number of transfers from CUNY AA/AS programs

Baccalaureate Programs

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Senior				
Baruch	338	355	343	351
Brooklyn	351	393	438	478
City	243	269	268	286
Hunter	304	359	358	360
Lehman	268	264	261	325
Queens	312	380	437	454
York	157	137	224	172
Senior Subtotal	1,973	2,157	2,329	2,426
Comprehensive				
John Jay	330	347	276	306
Medgar Evers	12	15	17	32
NYCCT	55	39	48	42
Staten Island	224	112	43	234
Comprehensive Subtotal	621	513	384	614
University Total	2,594	2,670	2,713	3,040

Note: Includes students who transferred with or without an associate degree.

University Performance Management Process 2006-07 Year-End Report

Goal: Enhance Financial and Management Effectiveness

Objective 7: Meet enrollment goals and facilitate movement of eligible students from associate to baccalaureate programs

University Target: All colleges will have completed TIPPS equivalency evaluations for 90% of courses by June 30, 2007; all colleges will install Degree Works by June 30, 2007; for each month that Degree Works is installed, an additional 1% of students will access this planning and advisement tool.

Context: Number of transfers from CUNY AAS programs

Baccalaureate Programs

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Senior				
Baruch	233	228	240	206
Brooklyn	192	204	213	227
City	115	145	100	79
Hunter	81	94	71	96
Lehman	115	129	127	140
Queens	106	139	101	119
York	65	76	60	53
Senior Subtotal	907	1,015	912	920
Comprehensive				
John Jay	54	74	53	50
Medgar Evers	7	14	6	22
NYCCT	125	128	84	105
Staten Island	94	40	15	97
Comprehensive Subtotal	280	256	158	274
University Total	1,187	1,271	1,070	1,194

Note: Includes students who transferred with or without an associate degree.

University Performance Management Process 2006-07 Year-End Report

Goal: Enhance Financial and Management Effectiveness

Objective 7: Meet enrollment goals and facilitate movement of eligible students from associate to baccalaureate programs

University Target: All colleges will have completed TIPPS equivalency evaluations for 90% of courses by June 30, 2007; all colleges will install Degree Works by June 30, 2007; for each month that Degree Works is installed, an additional 1% of students will access this planning and advisement tool.

Context: Percentage of AA/AS recipients who transferred to a CUNY baccalaureate program

Associate Programs

	<u>2002-03</u> <u>Associate</u> <u>Degree</u> <u>Recipients</u>	<u>2003-04</u> <u>Associate</u> <u>Degree</u> <u>Recipients</u>	<u>2004-05</u> <u>Associate</u> <u>Degree</u> <u>Recipients</u>	<u>2005-06</u> <u>Associate</u> <u>Degree</u> <u>Recipients</u>
Comprehensive				
John Jay	59.5	71.6	62.4	72.8
Medgar Evers	43.1	53.6	58.0	58.7
NYCCT	43.5	59.7	51.6	45.2
Staten Island	49.3	55.2	53.1	50.4
Comprehensive Subtotal	48.1	57.9	55.7	56.7
Community				
BMCC	46.8	51.3	48.5	49.1
Bronx	50.3	53.9	52.8	52.0
Hostos	43.7	47.0	44.7	37.2
Kingsborough	42.5	46.5	46.0	47.7
LaGuardia	39.3	45.4	42.0	46.5
Queensborough	51.1	55.4	54.3	53.0
Community Subtotal	45.6	50.0	48.0	48.7
University Total	46.0	51.2	49.2	50.0

Note: Transfers are those who enrolled in a baccalaureate program by the fall following graduation. For example, to be counted as a transfer, 2005-06 a graduate must enroll in a baccalaureate program by fall 2006.

University Performance Management Process 2006-07 Year-End Report

Goal: Enhance Financial and Management Effectiveness

Objective 7: Meet enrollment goals and facilitate movement of eligible students from associate to baccalaureate programs

University Target: All colleges will have completed TIPPS equivalency evaluations for 90% of courses by June 30, 2007; all colleges will install Degree Works by June 30, 2007; for each month that Degree Works is installed, an additional 1% of students will access this planning and advisement tool.

Context: Percentage of AAS recipients who transferred to a CUNY baccalaureate program

Associate Programs

	<u>2002-03</u> <u>Associate</u> <u>Degree</u> <u>Recipients</u>	<u>2003-04</u> <u>Associate</u> <u>Degree</u> <u>Recipients</u>	<u>2004-05</u> <u>Associate</u> <u>Degree</u> <u>Recipients</u>	<u>2005-06</u> <u>Associate</u> <u>Degree</u> <u>Recipients</u>
Comprehensive				
Medgar Evers	10.4	6.5	25.0	15.0
NYCCT	40.9	42.9	43.7	45.0
Staten Island	38.0	31.3	37.0	38.8
Comprehensive Subtotal	39.0	38.8	41.7	42.7
Community				
BMCC	33.3	31.8	29.3	29.1
Bronx	20.8	27.8	23.4	22.5
Hostos	16.7	22.2	24.1	18.3
Kingsborough	29.9	38.8	36.4	35.1
LaGuardia	29.6	28.9	25.4	25.0
Queensborough	21.1	26.2	20.4	20.0
Community Subtotal	28.0	31.4	28.1	27.2
University Total	30.5	33.1	31.5	31.4

Note: Transfers are those who enrolled in a baccalaureate program by the fall following graduation. For example, to be counted as a transfer, 2005-06 a graduate must enroll in a baccalaureate program by fall 2006.

University Performance Management Process 2006-07 Year-End Report

Goal: Enhance Financial and Management Effectiveness

Objective 7: Meet enrollment goals and facilitate movement of eligible students from associate to baccalaureate programs

University Target: All colleges will have completed TIPPS equivalency evaluations for 90% of courses by June 30, 2007; all colleges will install Degree Works by June 30, 2007; for each month that Degree Works is installed, an additional 1% of students will access this planning and advisement tool.

Context: Average first term GPA of transfers from AA/AS programs

Associate Programs

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Comprehensive				
John Jay	2.41	2.31	2.37	2.44
Medgar Evers	2.66	2.40	2.27	2.34
NYCCT	2.56*	2.80*	2.62*	2.46
Staten Island	2.84	2.78	2.63	2.75
Comprehensive Subtotal	2.64	2.50	2.43	2.60
Community				
BMCC	2.51	2.53	2.60	2.59
Bronx	2.52	2.51	2.49	2.67
Hostos	2.38	2.39	2.41	2.67
Kingsborough	2.40	2.48	2.52	2.35
LaGuardia	2.56	2.55	2.61	2.69
Queensborough	2.50	2.44	2.40	2.44
Community Subtotal	2.49	2.50	2.53	2.54
University Total	2.52	2.50	2.52	2.55

Note: Transfers are those who enrolled in a baccalaureate program within two years of leaving the associate program (with or without the associate degree).

*Based on fewer than 25 students.

University Performance Management Process 2006-07 Year-End Report

Goal: Enhance Financial and Management Effectiveness

Objective 7: Meet enrollment goals and facilitate movement of eligible students from associate to baccalaureate programs

University Target: All colleges will have completed TIPPS equivalency evaluations for 90% of courses by June 30, 2007; all colleges will install Degree Works by June 30, 2007; for each month that Degree Works is installed, an additional 1% of students will access this planning and advisement tool.

Context: Average first term GPA of transfers from AAS programs

Associate Programs

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Comprehensive				
Medgar Evers	2.74*	2.29*	2.56*	2.26*
NYCCT	2.18	2.00	2.33	2.38
Staten Island	2.67	2.93	2.76	2.68
Comprehensive Subtotal	2.52	2.44	2.53	2.57
Community				
BMCC	2.48	2.54	2.59	2.58
Bronx	2.37	2.71	2.55	2.57
Hostos	2.30	2.52	2.49	2.59
Kingsborough	2.44	2.40	2.34	2.46
LaGuardia	2.58	2.51	2.50	2.58
Queensborough	2.56	2.47	2.43	2.32
Community Subtotal	2.48	2.51	2.48	2.52
University Total	2.49	2.50	2.48	2.53

Note: Transfers are those who enrolled in a baccalaureate program within two years of leaving the associate program (with or without the associate degree).

*Based on fewer than 25 students.

University Performance Management Process 2006-07 Year-End Report

Goal: Enhance Financial and Management Effectiveness

Objective 7: Meet enrollment goals and facilitate movement of eligible students from associate to baccalaureate programs

University Target: All colleges will have completed TIPPS equivalency evaluations for 90% of courses by June 30, 2007; all colleges will install Degree Works by June 30, 2007; for each month that Degree Works is installed, an additional 1% of students will access this planning and advisement tool.

Context: One-year (Fall-to-Fall) retention rate of AA/AS transfers to baccalaureate programs

Associate Programs

	<u>Fall 2002 Transfers</u>	<u>Fall 2003 Transfers</u>	<u>Fall 2004 Transfers</u>	<u>Fall 2005 Transfers</u>
Comprehensive				
John Jay	81.3	77.5	77.4	83.3
Medgar Evers	75.0	75.4	73.5	70.7
NYCCT	68.4*	87.0*	81.0*	64.3*
Staten Island	84.9	83.1	81.9	80.5
Comprehensive Subtotal	82.1	80.3	78.8	80.2
Community				
BMCC	77.0	74.8	78.2	77.6
Bronx	74.8	76.0	78.7	77.4
Hostos	75.0	69.0	77.5	76.8
Kingsborough	81.0	76.8	72.7	74.3
LaGuardia	80.4	78.6	80.9	76.5
Queensborough	78.9	78.9	76.0	74.9
Community Subtotal	78.4	76.5	77.2	76.1
University Total	79.0	77.3	77.5	76.6

Note: Transfers are those who enrolled in a baccalaureate program within two years of leaving the associate program (with or without the associate degree).

*Based on fewer than 25 students.

University Performance Management Process 2006-07 Year-End Report

Goal: Enhance Financial and Management Effectiveness

Objective 7: Meet enrollment goals and facilitate movement of eligible students from associate to baccalaureate programs

University Target: All colleges will have completed TIPPS equivalency evaluations for 90% of courses by June 30, 2007; all colleges will install Degree Works by June 30, 2007; for each month that Degree Works is installed, an additional 1% of students will access this planning and advisement tool.

Context: One-year (Fall-to-Fall) retention rate of AAS transfers to baccalaureate programs

Associate Programs

	<u>Fall 2002</u> <u>Transfers</u>	<u>Fall 2003</u> <u>Transfers</u>	<u>Fall 2004</u> <u>Transfers</u>	<u>Fall 2005</u> <u>Transfers</u>
Comprehensive				
Medgar Evers	66.7*	55.6*	57.1*	81.8*
NYCCT	68.0	72.0	79.2	54.8
Staten Island	87.0	76.5	83.7	86.1
Comprehensive Subtotal	82.4	73.9	79.8	70.8
Community				
BMCC	75.7	76.6	75.3	76.0
Bronx	78.6	57.1	72.6	74.1
Hostos	77.3	61.7	72.7	74.5
Kingsborough	72.4	79.3	77.1	69.3
LaGuardia	82.4	77.1	72.4	71.8
Queensborough	80.3	75.8	75.0	72.2
Community Subtotal	77.1	75.0	74.9	72.6
University Total	77.7	74.8	75.3	72.4

Note: Transfers are those who enrolled in a baccalaureate program within two years of leaving the associate program (with or without the associate degree).

*Based on fewer than 25 students.

University Performance Management Process 2006-07 Year-End Report

Goal: Enhance Financial and Management Effectiveness

Objective 8: Increase revenues from external sources

University Target: Alumni-corporate fundraising will increase 10% CUNY-wide.

New Methodology

Total Voluntary Support (Cash In, New Pledges, Testamentary Gifts)

	<u>FY 2005</u>	<u>FY 2006</u>	<u>FY 2007</u> <u>preliminary</u>	<u>% Change</u> <u>06 to 07</u>
Senior				
Baruch	\$23,000,000	\$25,092,157	\$50,296,685	100.4
Brooklyn	\$9,374,292	\$15,563,038	\$17,801,330	14.4
City	\$15,244,779	\$63,000,000	\$62,913,263	-0.1
Hunter	\$13,645,753	\$13,177,707	\$18,787,308	42.6
Lehman	\$2,242,289	\$3,370,579	\$3,060,289	-9.2
Queens	\$12,579,658	\$15,468,764	\$19,004,497	22.9
York	\$96,230	\$108,897	\$250,000	129.6
Senior Subtotal	\$76,183,001	\$135,781,142	\$172,113,372	26.8
Comprehensive				
John Jay		\$530,428	\$1,290,022	143.2
Medgar Evers	\$695,355	\$260,160	\$1,414,433	443.7
NYCCT	\$1,086,336	\$834,519	\$1,135,505	36.1
Staten Island	\$1,176,425	\$1,280,944	\$1,567,147	22.3
Comprehensive Subtotal	\$2,958,116	\$2,906,051	\$5,407,107	86.1
Community				
BMCC	\$1,501,535	\$923,654	\$9,019,102	876.5
Bronx	\$406,376	\$1,317,594	\$1,402,104	6.4
Hostos	\$542,731	\$335,715	\$623,934	85.9
Kingsborough	\$142,511	\$793,552	\$974,215	22.8
LaGuardia	\$1,140,638	\$268,771	\$905,089	236.8
Queensborough	\$1,462,247	\$2,043,110	\$2,295,233	12.3
Community Subtotal	\$5,196,038	\$5,682,396	\$15,219,677	167.8
Graduate				
Graduate School	\$4,684,544	\$6,822,588	\$15,383,997	125.5
School of Journalism	\$50,000	\$4,800,000	\$2,800,000	-41.7
Law School		\$792,789	\$873,132	10.1
University Total	\$89,071,699	\$156,784,966	\$243,332,023[^]	55.2[^]

Note: This indicator has changed since the preliminary 2006-07 year-end report. All figures reflect the sum of Cash In, New Pledges and Testamentary Gifts (rather than just Cash In and Testamentary Gifts) to better represent the true amount raised each year. FY 2007 figures reflect contributions through June 30, 2007.

[^]The university total for FY 2007 includes a \$3.5 million contribution to the Macaulay Honors College.

University Performance Management Process 2006-07 Year-End Report

Goal: Enhance Financial and Management Effectiveness

Objective 8: Increase revenues from external sources

University Target: Contract/grant awards will rise 5% CUNY-wide.

Grants and contracts awarded (administered by the Research Foundation)

	<u>FY 2004</u>	<u>FY 2005</u>	<u>FY 2006</u>	<u>FY 2007 preliminary</u>	<u>% Change 06 to 07</u>
Senior					
Baruch	\$3,517,550	\$4,400,355	\$4,978,117	\$4,780,028	-4.0
Brooklyn	\$9,131,895	\$10,680,318	\$12,916,018	\$13,214,718	2.3
City	\$37,158,353	\$37,358,148	\$39,894,015	\$41,679,576	4.5
Hunter	\$39,076,194	\$40,017,124	\$40,088,618	\$34,663,966	-13.5
Lehman	\$13,263,432	\$14,164,541	\$18,617,737	\$17,067,029	-8.3
Queens	\$15,999,838	\$18,071,481	\$19,429,705	\$17,992,975	-7.4
York	\$5,325,986	\$4,038,444	\$7,529,875	\$4,236,026	-43.7
Senior Subtotal	\$123,473,248	\$128,730,411	\$143,454,086	\$133,634,318	-6.8
Comprehensive					
John Jay	\$7,104,336	\$5,998,189	\$6,726,728	\$12,975,578	92.9
Medgar Evers	\$5,925,693	\$6,720,437	\$9,115,023	\$7,957,110	-12.7
NYCCT	\$3,612,874	\$5,909,719	\$6,589,467	\$6,225,493	-5.5
Staten Island	\$8,428,152	\$8,976,263	\$10,335,007	\$8,190,353	-20.8
Comprehensive Subtotal	\$25,071,055	\$27,604,608	\$32,766,225	\$35,348,536	7.9
Community					
BMCC	\$4,766,289	\$6,058,182	\$9,779,701	\$4,129,382	-57.8
Bronx	\$9,697,733	\$6,575,093	\$7,529,882	\$7,340,931	-2.5
Hostos	\$2,259,502	\$2,415,423	\$3,308,434	\$3,751,437	13.4
Kingsborough	\$2,982,720	\$3,006,943	\$4,061,489	\$5,494,276	35.3
LaGuardia	\$14,686,116	\$14,053,611	\$14,962,601	\$11,468,943	-23.3
Queensborough	\$2,630,048	\$2,711,348	\$2,634,063	\$4,264,710	61.9
Community Subtotal	\$37,022,408	\$34,820,600	\$42,276,170	\$36,449,678	-13.8
Graduate					
Graduate School	\$12,633,203	\$14,555,103	\$12,944,197	\$14,828,681	14.6
School of Journalism				\$225,735	---
Law School	\$261,500	\$213,000	\$198,000	\$277,595	40.2
University Total	\$198,461,414	\$205,923,722	\$231,638,677	\$220,764,542	-4.7

Note: This indicator reflects total awards of both grants and contracts for the fiscal year. Student Financial Aid, PSC-CUNY grants, and grants and contracts generated by the Central Office are not included. FY 2007 data reflect awards from July 1, 2006 through June 30, 2007. FY 2007 figures are preliminary and will be finalized in next year's PMP report.

University Performance Management Process 2006-07 Year-End Report

Goal: Enhance Financial and Management Effectiveness

Objective 8: Increase revenues from external sources

University Target: Indirect cost recovery ratios will improve CUNY-wide.

Indirect cost recovery as a percentage of overall activity

	<u>FY 2004</u>	<u>FY 2005</u>	<u>FY 2006</u>	<u>FY 2007</u> <u>preliminary</u>
Senior				
Baruch	9.1	9.3	8.2	7.6
Brooklyn	18.8	9.1	13.1	20.9
City	17.2	18.2	17.4	21.8
Hunter	15.2	16.9	14.5	16.7
Lehman	13.7	12.8	13.9	17.0
Queens	9.5	9.7	7.9	11.1
York	11.5	10.7	13.0	13.0
Senior Subtotal	15.1	14.7	14.0	17.3
Comprehensive				
John Jay	9.4	9.9	8.3	10.7
Medgar Evers	7.6	7.8	7.7	7.7
NYCCT	5.0	5.6	4.3	7.2
Staten Island	11.3	11.6	10.0	9.3
Comprehensive Subtotal	8.6	8.9	7.7	7.2
Community				
BMCC	5.9	7.1	5.8	8.3
Bronx	7.3	7.4	7.2	10.1
Hostos	6.1	5.0	5.5	6.2
Kingsborough	5.4	5.3	5.8	6.4
LaGuardia	6.7	7.0	6.7	7.1
Queensborough	5.6	5.5	7.1	6.0
Community Subtotal	6.5	6.7	6.4	7.6
Graduate				
Graduate School	9.7	12.7	12.3	12.3
School of Journalism	9.7	12.7	12.3	0.0
Law School	3.4	3.1	3.4	2.4
University Total	12.3	12.2	11.6	14.8

Note: FY 2007 figures are preliminary. Final figures will be available in next year's PMP report.

University Performance Management Process 2006-07 Year-End Report

Goal: Enhance Financial and Management Effectiveness

Objective 9: Improve productivity, service to students, and environmental health and safety

University Target: Each college will achieve its productivity savings target and apply those funds to student instruction-related activities.

New Methodology

Productivity savings as a percentage of targeted amount

	<u>FY 2006</u>	<u>FY 2007</u>
Senior		
Baruch	100.0	26.1^
Brooklyn	282.4	100.0
City	142.3	100.0
Hunter	100.9	100.3
Lehman	121.9	100.0
Queens	100.4	100.0
York	106.3	100.0
Senior Subtotal	144.9	89.5
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Comprehensive		
John Jay	243.4	100.0
Medgar Evers	0.0	100.0
NYCCT	109.0	100.0
Staten Island	124.2	100.0
Comprehensive Subtotal	119.0	100.0
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Community		
BMCC	101.4	106.0
Bronx	100.3	100.1
Hostos	107.8	99.1
Kingsborough	295.1	100.0
LaGuardia	229.7	100.0
Queensborough	106.6	100.0
Community Subtotal	163.5	101.1
<hr/>		
Graduate		
Graduate School	100.1	100.0
Law School	2,723.7	100.0
<hr/>		
University Total	153.0	94.4

Note: Figures greater than 100% indicate savings over and above targeted amount.

^Baruch College offset difference with philanthropy funds.

University Performance Management Process 2006-07 Year-End Report

Goal: Enhance Financial and Management Effectiveness

Objective 9: Improve productivity, service to students, and environmental health and safety

University Target: Student satisfaction with administrative services will rise or remain high at all CUNY colleges.

Student satisfaction with administrative services

	<u>2004</u>	<u>2006</u>
Senior		
Baruch	2.77	2.85
Brooklyn	2.90	2.78
City	2.84	2.93
Hunter	2.71	2.64
Lehman	3.05	2.98
Queens	3.04	2.97
York	2.77	2.89
Senior Subtotal	2.85	2.85
<hr/>		
Comprehensive		
John Jay	2.95	3.01
Medgar Evers	2.87	2.91
NYCCT	2.75	2.97
Staten Island	2.91	2.90
Comprehensive Subtotal	2.87	2.95
<hr/>		
Community		
BMCC	2.90	2.94
Bronx	2.65	2.82
Hostos	2.91	2.96
Kingsborough	2.70	2.97
LaGuardia	2.80	2.78
Queensborough	2.90	2.99
Community Subtotal	2.81	2.91
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University Total	2.84	2.89

Note: This indicator is based on responses to the Student Experience Survey administered every two years by the Office of Institutional Research and Assessment. This measure is based on responses to items about satisfaction with administrative services: registration procedures, testing office, financial aid services, and billing and payment procedures. For each item, students were asked to report their satisfaction level (1=very dissatisfied, 2=dissatisfied, 3=satisfied, 4=very satisfied). Scores for each student were calculated by combining items with valid (non-missing) responses (a response of "no opinion" was considered missing), and then college averages were computed. All items in this measure are weighted equally.

University Performance Management Process 2006-07 Year-End Report

Enhance Financial and Management Effectiveness

Objective 9: Improve productivity, service to students, and environmental health and safety

University Target: Every college will lower or hold constant the percentage of its tax levy budget spent on administrative services.

Administrative Costs (Institutional Support Services)

	Amount				Percent of Total			
	<u>FY 2003</u>	<u>FY 2004</u>	<u>FY 2005</u>	<u>FY 2006</u>	<u>FY 2003</u>	<u>FY 2004</u>	<u>FY 2005</u>	<u>FY 2006</u>
Senior								
Baruch	\$23,995,845	\$22,996,138	\$23,210,869	\$23,998,853	29.5	27.7	27.3	26.8
Brooklyn	\$25,115,055	\$25,761,665	\$26,321,101	\$25,949,492	29.8	29.8	29.3	27.9
City	\$21,977,403	\$22,762,584	\$22,484,874	\$23,054,182	27.3	26.2	25.5	24.9
Hunter	\$27,353,138	\$26,680,724	\$29,967,625	\$31,710,090	27.6	27.2	28.5	28.2
Lehman	\$14,602,211	\$16,462,280	\$16,334,346	\$15,790,609	27.6	28.6	26.7	25.5
Queens	\$23,236,834	\$24,663,732	\$24,977,525	\$25,069,950	27.7	27.9	26.8	26.1
York	\$10,445,848	\$10,114,067	\$10,675,433	\$11,616,128	31.6	29.9	29.7	29.9
Senior Subtotal	\$146,726,334	\$149,441,191	\$153,971,774	\$157,189,304	28.5	28.0	27.6	26.9
Comprehensive								
John Jay	\$12,157,510	\$13,273,690	\$15,453,883	\$16,101,922	24.7	24.5	26.1	25.1
Medgar Evers	\$10,170,837	\$9,602,794	\$9,988,748	\$9,720,576	32.1	30.3	30.0	27.1
NYCCT	\$14,916,297	\$15,693,353	\$15,505,201	\$14,871,060	26.6	27.0	26.1	24.6
Staten Island	\$20,232,232	\$21,352,736	\$21,477,968	\$20,957,563	33.3	33.2	32.6	31.1
Comprehensive Subtotal	\$57,476,876	\$59,922,573	\$62,425,800	\$61,651,120	29.1	28.8	28.6	27.1
Community								
BMCC	\$21,193,494	\$25,610,871	\$30,306,800	\$30,831,293	32.1	34.0	37.6	37.2
Bronx	\$15,334,901	\$15,289,438	\$17,931,126	\$16,782,857	36.2	32.7	35.5	33.3
Hostos	\$10,431,445	\$11,545,705	\$11,802,570	\$11,927,950	34.2	34.7	34.5	34.3
Kingsborough	\$18,342,328	\$18,935,948	\$18,182,130	\$18,117,377	32.9	31.4	29.1	28.1
LaGuardia	\$18,435,947	\$17,745,365	\$18,783,767	\$20,053,286	31.0	28.6	28.9	29.4
Queensborough	\$13,211,959	\$13,918,590	\$14,216,616	\$13,742,877	27.3	27.0	26.5	24.9
Community Subtotal	\$96,950,074	\$103,045,918	\$111,223,010	\$111,455,638	32.1	31.3	32.1	31.3
Graduate								
Graduate School	\$13,691,637	\$13,395,040	\$13,183,151	\$14,064,514	19.9	19.2	17.8	17.6
University Total	\$314,844,921	\$325,804,722	\$340,803,735	\$344,360,575	29.0	28.5	28.5	27.6

Note: Includes general administration, general institutional services, and maintenance and operations (everything except instructional activities). FY 2004 and 2005 data have been revised to reflect adjustments to salaries paid as a result of union contract settlements. FY 2006 data reflect the post-settlement data as well.

University Performance Management Process 2006-07 Year-End Report

Enhance Financial and Management Effectiveness

Objective 9: Improve productivity, service to students, and environmental health and safety

University Target: Every college will lower or hold constant the percentage of its tax levy budget spent on administrative services.

Context: General Administration Costs

	Amount				Percent of Total			
	<u>FY 2003</u>	<u>FY 2004</u>	<u>FY 2005</u>	<u>FY 2006</u>	<u>FY 2003</u>	<u>FY 2004</u>	<u>FY 2005</u>	<u>FY 2006</u>
Senior								
Baruch	\$6,221,195	\$5,850,403	\$6,279,072	\$6,400,329	7.6	7.0	7.4	7.2
Brooklyn	\$6,121,035	\$5,954,261	\$6,214,809	\$6,287,448	7.3	6.9	6.9	6.8
City	\$4,670,130	\$4,887,299	\$5,298,680	\$5,282,903	5.8	5.6	6.0	5.7
Hunter	\$10,479,525	\$7,249,121	\$7,803,696	\$8,167,200	10.6	7.4	7.4	7.3
Lehman	\$3,320,115	\$3,278,273	\$3,618,184	\$3,610,309	6.3	5.7	5.9	5.8
Queens	\$4,986,602	\$5,025,358	\$5,083,172	\$5,425,100	5.9	5.7	5.4	5.7
York	\$2,850,334	\$2,694,274	\$3,179,817	\$3,511,781	8.6	8.0	8.8	9.0
Senior Subtotal	\$38,648,936	\$34,938,988	\$37,477,429	\$38,685,070	7.5	6.5	6.7	6.6
Comprehensive								
John Jay	\$4,126,539	\$4,312,633	\$4,783,321	\$4,448,661	8.4	8.0	8.1	6.9
Medgar Evers	\$4,287,166	\$3,700,290	\$3,938,101	\$3,728,647	13.5	11.7	11.8	10.4
NYCCT	\$4,799,676	\$5,073,418	\$4,871,580	\$4,625,335	8.6	8.7	8.2	7.7
Staten Island	\$3,917,557	\$4,525,918	\$4,484,504	\$4,712,817	6.4	7.0	6.8	7.0
Comprehensive Subtotal	\$17,130,938	\$17,612,259	\$18,077,506	\$17,515,459	8.7	8.5	8.3	7.7
Community								
BMCC	\$8,734,110	\$11,999,993	\$16,517,620	\$16,582,859	13.2	15.9	20.5	20.0
Bronx	\$4,649,314	\$4,450,858	\$5,376,497	\$4,865,166	11.0	9.5	10.6	9.7
Hostos	\$3,168,075	\$3,346,778	\$3,373,958	\$3,592,715	10.4	10.1	9.8	10.3
Kingsborough	\$6,956,308	\$6,684,173	\$5,450,311	\$4,641,150	12.5	11.1	8.7	7.2
LaGuardia	\$4,541,365	\$4,327,905	\$4,502,612	\$4,610,449	7.6	7.0	6.9	6.8
Queensborough	\$4,479,381	\$4,064,790	\$3,948,741	\$3,579,292	9.3	7.9	7.4	6.5
Community Subtotal	\$32,528,553	\$34,874,497	\$39,169,740	\$37,871,631	10.8	10.6	11.3	10.6
Graduate								
Graduate School	\$2,926,599	\$2,459,135	\$2,450,717	\$2,838,593	4.3	3.5	3.3	3.6
University Total	\$91,235,026	\$89,884,879	\$97,175,392	\$96,910,753	8.4	7.9	8.1	7.8

Note: Includes president and provost offices, legal services, fiscal operations, campus development, and grants office. FY 2004 and 2005 data have been revised to reflect adjustments to salaries paid as a result of union contract settlements. FY 2006 data reflect the post-settlement data as well.

University Performance Management Process 2006-07 Year-End Report

Enhance Financial and Management Effectiveness

Objective 9: Improve productivity, service to students, and environmental health and safety

University Target: Every college will lower or hold constant the percentage of its tax levy budget spent on administrative services.

Context: General Institutional Services Costs

	Amount				Percent of Total			
	FY 2003	FY 2004	FY 2005	FY 2006	FY 2003	FY 2004	FY 2005	FY 2006
Senior								
Baruch	\$10,963,747	\$10,103,885	\$9,778,382	\$10,229,781	13.5	12.2	11.5	11.4
Brooklyn	\$11,313,269	\$10,743,342	\$9,821,908	\$10,950,671	13.4	12.4	10.9	11.8
City	\$7,936,387	\$7,916,235	\$7,076,054	\$7,797,703	9.9	9.1	8.0	8.4
Hunter	\$6,881,739	\$7,271,981	\$8,692,954	\$9,767,649	6.9	7.4	8.3	8.7
Lehman	\$4,880,606	\$6,094,033	\$5,471,575	\$5,357,676	9.2	10.6	8.9	8.6
Queens	\$8,524,069	\$8,631,898	\$8,858,950	\$9,294,448	10.2	9.8	9.5	9.7
York	\$3,025,399	\$2,953,770	\$3,011,362	\$3,447,990	9.1	8.7	8.4	8.9
Senior Subtotal	\$53,525,216	\$53,715,143	\$52,711,185	\$56,845,918	10.4	10.1	9.4	9.7
Comprehensive								
John Jay	\$4,651,084	\$5,133,321	\$5,821,886	\$6,432,926	9.4	9.5	9.8	10.0
Medgar Evers	\$2,956,536	\$2,835,954	\$2,727,916	\$2,682,657	9.3	8.9	8.2	7.5
NYCCT	\$6,267,564	\$6,405,237	\$6,271,678	\$6,009,360	11.2	11.0	10.6	10.0
Staten Island	\$7,706,324	\$7,909,339	\$7,031,061	\$7,144,646	12.7	12.3	10.7	10.6
Comprehensive Subtotal	\$21,581,508	\$22,283,850	\$21,852,541	\$22,269,588	10.9	10.7	10.0	9.8
Community								
BMCC	\$5,215,459	\$5,396,825	\$5,733,589	\$6,030,633	7.9	7.2	7.1	7.3
Bronx	\$5,257,525	\$5,106,089	\$5,002,845	\$5,141,849	12.4	10.9	9.9	10.2
Hostos	\$3,683,308	\$3,959,872	\$4,020,898	\$4,284,077	12.1	11.9	11.7	12.3
Kingsborough	\$5,138,420	\$5,657,203	\$5,108,847	\$5,893,201	9.2	9.4	8.2	9.1
LaGuardia	\$7,473,981	\$6,867,863	\$7,008,998	\$7,830,248	12.6	11.1	10.8	11.5
Queensborough	\$4,040,544	\$4,576,759	\$4,438,239	\$4,791,436	8.4	8.9	8.3	8.7
Community Subtotal	\$30,809,237	\$31,564,611	\$31,313,417	\$33,971,445	10.2	9.6	9.0	9.5
Graduate								
Graduate School	\$5,684,263	\$5,922,164	\$5,737,360	\$6,036,411	8.3	8.5	7.8	7.6
University Total	\$111,600,224	\$113,485,768	\$111,614,504	\$119,123,361	10.3	9.9	9.3	9.5

Note: Includes mail and printing, institutional research, public relations, computing and telephone services, and security. FY 2004 and 2005 data have been revised to reflect adjustments to salaries paid as a result of union contract settlements. FY 2006 data reflect the post-settlement data as well.

University Performance Management Process 2006-07 Year-End Report

Enhance Financial and Management Effectiveness

Objective 9: Improve productivity, service to students, and environmental health and safety

University Target: Every college will lower or hold constant the percentage of its tax levy budget spent on administrative services.

Context: Maintenance and Operations Costs

	Amount				Percent of Total			
	<u>FY 2003</u>	<u>FY 2004</u>	<u>FY 2005</u>	<u>FY 2006</u>	<u>FY 2003</u>	<u>FY 2004</u>	<u>FY 2005</u>	<u>FY 2006</u>
Senior								
Baruch	\$6,810,903	\$7,041,850	\$7,153,415	\$7,368,742	8.4	8.5	8.4	8.2
Brooklyn	\$7,680,751	\$9,064,062	\$10,284,384	\$8,711,373	9.1	10.5	11.4	9.4
City	\$9,370,886	\$9,959,050	\$10,110,140	\$9,973,577	11.7	11.5	11.5	10.8
Hunter	\$9,991,874	\$12,159,623	\$13,470,975	\$13,775,241	10.1	12.4	12.8	12.2
Lehman	\$6,401,490	\$7,089,975	\$7,244,587	\$6,822,624	12.1	12.3	11.8	11.0
Queens	\$9,726,163	\$11,006,476	\$11,035,404	\$10,350,402	11.6	12.5	11.8	10.8
York	\$4,570,115	\$4,466,024	\$4,484,254	\$4,656,357	13.8	13.2	12.5	12.0
Senior Subtotal	\$54,552,182	\$60,787,060	\$63,783,159	\$61,658,316	10.6	11.4	11.4	10.6
Comprehensive								
John Jay	\$3,379,887	\$3,827,737	\$4,848,677	\$5,220,335	6.9	7.1	8.2	8.1
Medgar Evers	\$2,927,135	\$3,066,550	\$3,322,731	\$3,309,272	9.2	9.7	10.0	9.2
NYCCT	\$3,849,057	\$4,214,699	\$4,361,942	\$4,236,365	6.9	7.3	7.3	7.0
Staten Island	\$8,608,351	\$8,917,479	\$9,962,404	\$9,100,101	14.2	13.9	15.1	13.5
Comprehensive Subtotal	\$18,764,430	\$20,026,464	\$22,495,753	\$21,866,073	9.5	9.6	10.3	9.6
Community								
BMCC	\$7,243,925	\$8,214,054	\$8,055,592	\$8,217,801	11.0	10.9	10.0	9.9
Bronx	\$5,428,062	\$5,732,491	\$7,551,784	\$6,775,842	12.8	12.2	14.9	13.4
Hostos	\$3,580,062	\$4,239,055	\$4,407,713	\$4,051,158	11.8	12.7	12.9	11.6
Kingsborough	\$6,247,600	\$6,594,572	\$7,622,972	\$7,583,025	11.2	11.0	12.2	11.8
LaGuardia	\$6,420,601	\$6,549,597	\$7,272,156	\$7,612,588	10.8	10.6	11.2	11.2
Queensborough	\$4,692,034	\$5,277,041	\$5,829,636	\$5,372,149	9.7	10.2	10.9	9.7
Community Subtotal	\$33,612,284	\$36,606,810	\$40,739,853	\$39,612,562	11.1	11.1	11.8	11.1
Graduate								
Graduate School	\$5,080,775	\$5,013,741	\$4,995,074	\$5,189,510	7.4	7.2	6.8	6.5
University Total	\$112,009,671	\$122,434,075	\$132,013,839	\$128,326,461	10.3	10.7	11.0	10.3

Note: Includes administrative, maintenance and custodial activities associated with the college's physical plant. FY 2004 and 2005 data have been revised to reflect adjustments to salaries paid as a result of union contract settlements. FY 2006 data reflect the post-settlement data as well.

University Performance Management Process 2006-07 Year-End Report

Goal: Enhance Financial and Management Effectiveness

Objective 9: Improve productivity, service to students, and environmental health and safety

University Target: The percentage of instruction delivered on Fridays, nights, or weekends will rise CUNY-wide, to better serve students and use facilities fully.

Percentage of FTEs offered on Fridays, evenings or weekends

	<u>Fall 2005</u>	<u>Fall 2006</u>
Senior		
Baruch	46.9	45.9
Brooklyn	46.8	46.3
City	41.3	40.5
Hunter	54.7	55.0
Lehman	50.6	49.5
Queens	47.9	46.3
York	50.4	52.1
Senior Subtotal	48.6	47.9
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Comprehensive		
John Jay	35.9	37.4
Medgar Evers	52.4	50.9
NYCCT	45.0	44.9
Staten Island	53.9	54.3
Comprehensive Subtotal	45.2	45.7
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Community		
BMCC	48.8	44.7
Bronx	41.9	41.1
Hostos	35.2	32.1
Kingsborough	24.3	25.4
LaGuardia	39.4	38.3
Queensborough	33.1	32.3
Community Subtotal	38.2	36.7
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University Total	44.5	43.8
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