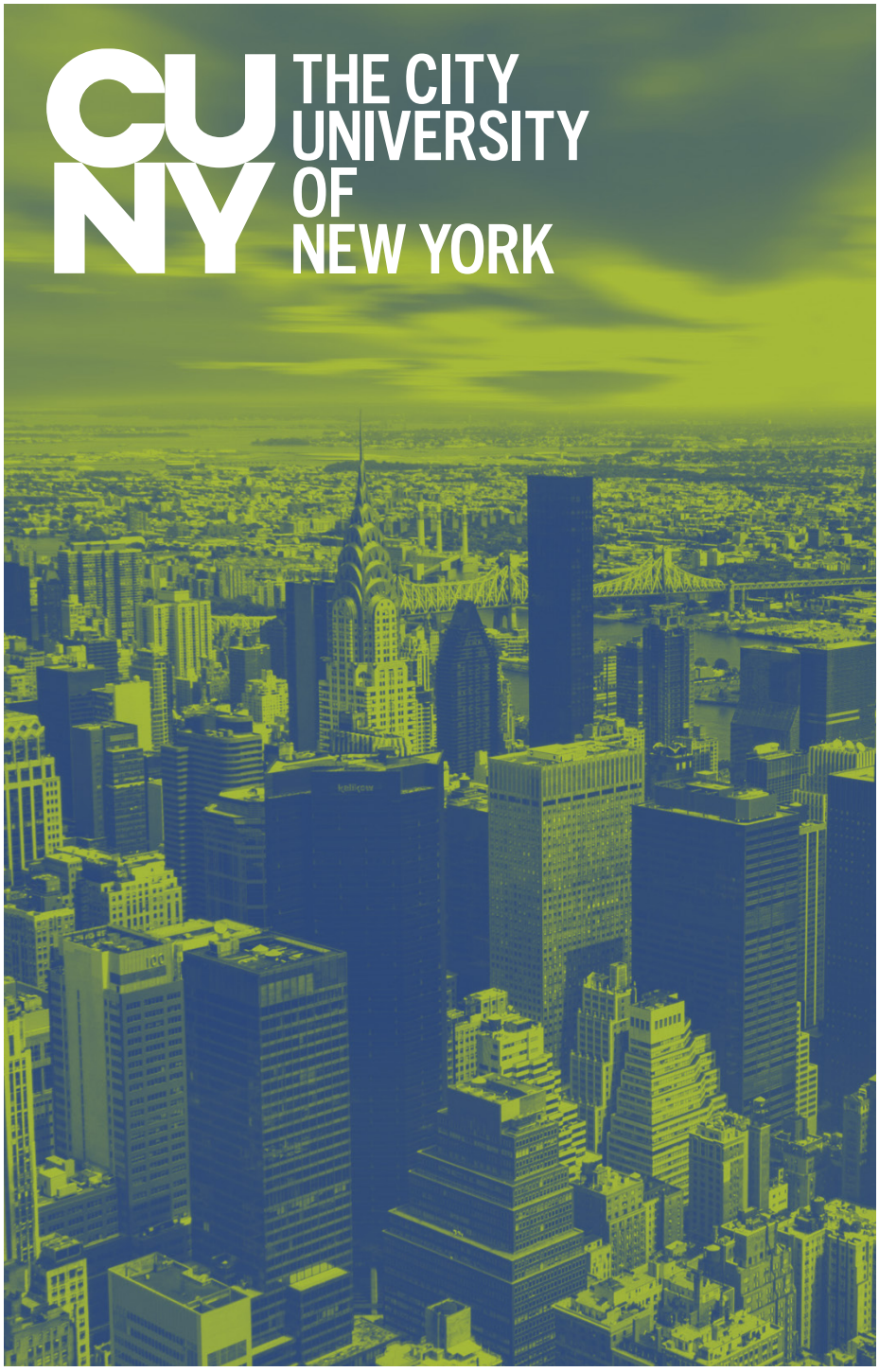

Office of
Institutional
Research and
Assessment

August 14, 2020

PERFORMANCE MANAGEMENT PROCESS

2019-2020 DATA BOOK

University Performance Management Process 2019-20 Data Book

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Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 1: CUNY will expand online education, supporting the necessary infrastructure, training and incentives.

Percentage of instructional (student) full-time equivalencies (FTEs) enrolled in partially or totally online courses

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Baruch	7.6	11.7	13.2	14.2	16.7
Brooklyn	9.8	9.6	11.6	12.6	14.3
City	2.1	3.5	3.1	3.3	3.7
Hunter	12.2	13.6	14.3	14.5	15.6
John Jay	10.2	13.9	15.8	19.5	21.6
Lehman	22.3	21.5	21.9	23.2	24.9
Medgar Evers	4.4	5.9	7.1	7.5	7.7
NYCCT	5.5	6.2	6.3	6.9	7.6
Queens	5.4	5.3	7.4	6.2	7.6
Staten Island	4.6	4.5	4.5	4.2	4.2
York	6.3	7.6	9.7	14.0	15.5
Professional Studies	75.5	80.5	79.9	91.7	93.5
Senior College Average	**8.9**	**10.2**	**11.3**	**12.4**	**13.9**
BMCC	3.6	5.6	7.8	8.9	9.8
Bronx	2.6	4.1	5.2	5.7	7.0
Guttman	1.9	3.0	5.8	3.7	2.5
Hostos	7.2	7.3	9.1	10.9	10.3
Kingsborough	4.3	4.2	5.6	6.8	9.2
LaGuardia	5.3	6.2	7.0	8.0	8.5
Queensborough	4.5	5.2	5.7	5.2	5.4
Community College Average	**4.3**	**5.3**	**6.7**	**7.5**	**8.4**
University Average	**7.2**	**8.5**	**9.7**	**10.7**	**12.1**

Note: The number of student FTEs in sections designated as either partially or fully online divided by the total number of FTEs in both undergraduate and graduate courses. Data have been updated; figures have been revised since the 2018-19 PMP report.

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Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 2: CUNY will widen its doors to adult and returning students so that they can earn the degrees that will boost their careers and can change the trajectories of families.

Percentage of undergraduate students 25 years or older

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Baruch	24.5	23.6	22.3	20.6	19.2
Brooklyn	26.0	25.3	24.3	23.3	22.9
City	23.0	22.3	21.4	20.4	19.5
Hunter	21.4	21.1	20.0	18.9	18.7
John Jay	20.6	20.2	20.4	19.5	19.1
Lehman	43.7	43.5	42.4	41.4	41.8
Medgar Evers	41.9	41.3	40.5	36.6	38.3
NYCCT	26.5	26.5	26.2	25.5	25.1
Queens	24.8	25.2	25.0	23.7	21.8
Staten Island	18.2	17.6	17.3	17.2	18.5
York	27.5	27.3	25.7	25.9	27.0
Professional Studies	81.1	84.8	83.5	85.3	82.9
Labor & Urban Studies	---	---	---	97.2	97.6
Senior College Average	**26.6**	**26.4**	**25.8**	**25.0**	**24.7**
BMCC	25.7	25.5	25.7	26.0	25.7
Bronx	33.6	34.4	32.8	32.3	29.3
Guttman	1.0	1.2	0.6	1.2	1.5
Hostos	36.8	38.4	39.6	39.2	39.2
Kingsborough	23.3	23.3	23.6	23.4	21.5
LaGuardia	28.2	28.1	28.1	30.0	29.7
Queensborough	20.5	20.3	20.5	21.3	22.7
Community College Average	**26.5**	**26.5**	**26.6**	**27.1**	**26.5**
University Average	**26.6**	**26.5**	**26.1**	**25.8**	**25.4**

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Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 2: CUNY will widen its doors to adult and returning students so that they can earn the degrees that will boost their careers and can change the trajectories of families.

CONTEXT: Number of undergraduate students 25 years or older

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Baruch	3,737	3,596	3,402	3,093	2,980
Brooklyn	3,696	3,640	3,572	3,497	3,434
City	3,038	2,966	2,826	2,688	2,542
Hunter	3,548	3,521	3,366	3,252	3,195
John Jay	2,671	2,566	2,630	2,600	2,625
Lehman	4,715	4,926	5,084	5,232	5,432
Medgar Evers	2,836	2,818	2,691	2,431	2,220
NYCCT	4,612	4,587	4,533	4,399	4,275
Queens	3,990	4,115	4,173	3,941	3,677
Staten Island	2,311	2,204	2,159	2,106	2,164
York	2,324	2,251	2,156	2,200	2,191
Professional Studies	1,455	1,521	1,725	1,801	1,934
Labor & Urban Studies	---	---	---	171	162
Senior College Total	**38,933**	**38,711**	**38,317**	**37,411**	**36,831**
BMCC	7,029	6,820	6,931	6,883	6,560
Bronx	3,842	3,761	3,590	3,395	2,944
Guttman	***	12	***	11	15
Hostos	2,715	2,769	2,859	2,874	2,790
Kingsborough	3,960	3,715	3,545	3,525	3,322
LaGuardia	5,527	5,475	5,436	5,792	5,511
Queensborough	3,176	3,158	3,152	3,283	3,183
Community College Total	**26,257**	**25,710**	**25,519**	**25,763**	**24,325**
University Total	**65,190**	**64,421**	**63,836**	**63,174**	**61,156**

*** Cells with a base of 10 or fewer are not shown.

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Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 3: CUNY will increase representation of Under-represented Minority (URM) students.

Undergraduate students: Percentage who are Black	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Baruch	11.4	11.4	11.3	10.9	11.0
Brooklyn	27.5	27.5	26.5	25.7	25.8
City	20.2	19.9	18.9	18.3	18.6
Hunter	12.2	13.2	12.3	12.2	12.2
John Jay	20.2	19.9	20.5	19.8	20.6
Lehman	32.7	31.6	31.3	31.1	33.2
Medgar Evers	86.3	85.6	84.7	82.1	85.5
NYCCT	33.9	33.3	33.2	33.1	33.6
Queens	10.4	10.8	10.5	10.0	10.4
Staten Island	15.5	16.3	16.5	15.8	15.1
York	43.1	41.6	41.8	42.6	44.7
Professional Studies	39.4	38.0	33.4	32.4	33.1
Labor & Urban Studies	---	---	---	59.1	66.3
Senior College Average	**24.8**	**24.7**	**24.2**	**23.9**	**24.1**
BMCC	31.5	31.1	31.5	32.1	33.0
Bronx	32.3	32.0	31.8	32.8	34.4
Guttman	25.6	27.4	27.3	28.3	31.8
Hostos	32.6	31.4	32.9	33.4	36.2
Kingsborough	31.5	31.3	29.8	29.7	29.2
LaGuardia	20.6	19.6	18.6	19.0	19.4
Queensborough	24.9	25.1	24.8	26.0	27.6
Community College Average	**28.4**	**28.0**	**27.6**	**28.2**	**29.2**
University Average	**26.2**	**26.0**	**25.6**	**25.5**	**26.0**

Note: URM are Black, Hispanic and Native American. Non-URM are Asian/Pacific Islander and White.

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Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 3: CUNY will increase representation of Under-represented Minority (URM) students.

CONTEXT: Undergraduate students: Number who are Black

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Baruch	1,745	1,736	1,720	1,643	1,705
Brooklyn	3,901	3,966	3,894	3,846	3,857
City	2,672	2,644	2,493	2,419	2,422
Hunter	2,012	2,200	2,076	2,108	2,088
John Jay	2,618	2,523	2,647	2,632	2,834
Lehman	3,530	3,573	3,744	3,937	4,321
Medgar Evers	5,835	5,837	5,635	5,447	4,958
NYCCT	5,899	5,758	5,730	5,714	5,720
Queens	1,669	1,762	1,750	1,670	1,755
Staten Island	1,971	2,045	2,058	1,927	1,772
York	3,643	3,433	3,512	3,621	3,626
Professional Studies	708	681	691	684	772
Labor & Urban Studies	---	---	---	104	110
Senior College Total	**36,203**	**36,158**	**35,950**	**35,752**	**35,940**
BMCC	8,590	8,320	8,497	8,504	8,424
Bronx	3,692	3,498	3,482	3,445	3,449
Guttman	211	273	291	270	325
Hostos	2,402	2,265	2,370	2,445	2,578
Kingsborough	5,362	5,002	4,483	4,464	4,502
LaGuardia	4,036	3,809	3,594	3,667	3,598
Queensborough	3,851	3,913	3,813	4,004	3,880
Community College Total	**28,144**	**27,080**	**26,530**	**26,799**	**26,756**
University Total	**64,347**	**63,238**	**62,480**	**62,551**	**62,696**

Note: URM are Black, Hispanic and Native American. Non-URM are Asian/Pacific Islander and White.

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Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 3: CUNY will increase representation of Under-represented Minority (URM) students.

Undergraduate students: Percentage who are Hispanic	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Baruch	16.8	17.9	18.3	18.4	18.8
Brooklyn	15.7	16.0	16.5	17.1	17.8
City	32.6	33.0	34.4	34.5	34.0
Hunter	21.6	22.0	23.3	23.8	24.4
John Jay	42.8	43.9	44.8	46.0	45.0
Lehman	51.4	53.1	53.7	54.3	52.5
Medgar Evers	8.3	9.0	9.8	12.5	9.3
NYCCT	29.9	30.5	30.7	31.2	30.9
Queens	20.9	21.4	22.2	22.8	23.2
Staten Island	18.0	18.6	19.3	19.8	19.1
York	21.8	23.2	22.2	22.4	22.2
Professional Studies	25.3	24.4	23.8	23.8	22.5
Labor & Urban Studies	---	---	---	22.2	21.1
Senior College Average	**25.6**	**26.4**	**27.2**	**27.9**	**27.8**
BMCC	41.3	41.4	41.7	40.8	39.2
Bronx	61.3	61.6	61.9	61.1	58.9
Guttman	59.6	59.8	59.3	58.1	54.2
Hostos	60.6	61.6	60.7	61.1	57.8
Kingsborough	18.9	17.5	17.3	17.7	17.6
LaGuardia	43.6	44.2	43.9	42.4	41.5
Queensborough	28.9	29.8	29.6	28.5	28.0
Community College Average	**39.9**	**40.1**	**40.3**	**39.5**	**38.1**
University Average	**31.4**	**31.9**	**32.3**	**32.4**	**31.7**

Note: URM are Black, Hispanic and Native American. Non-URM are Asian/Pacific Islander and White.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 3: CUNY will increase representation of Under-represented Minority (URM) students.

CONTEXT: Undergraduate students: Number who are Hispanic

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Baruch	2,558	2,728	2,795	2,758	2,908
Brooklyn	2,229	2,300	2,431	2,557	2,658
City	4,299	4,397	4,545	4,549	4,431
Hunter	3,574	3,687	3,922	4,093	4,171
John Jay	5,550	5,567	5,785	6,130	6,186
Lehman	5,546	6,007	6,429	6,858	6,832
Medgar Evers	561	614	651	828	537
NYCCT	5,218	5,273	5,312	5,392	5,263
Queens	3,361	3,492	3,702	3,794	3,918
Staten Island	2,290	2,334	2,409	2,420	2,231
York	1,845	1,916	1,866	1,906	1,804
Professional Studies	454	437	492	503	524
Labor & Urban Studies	---	---	---	39	35
Senior College Total	**37,485**	**38,752**	**40,339**	**41,827**	**41,498**
BMCC	11,277	11,083	11,236	10,815	9,997
Bronx	7,009	6,724	6,774	6,430	5,909
Guttman	491	595	632	555	554
Hostos	4,467	4,439	4,379	4,479	4,117
Kingsborough	3,218	2,793	2,601	2,669	2,725
LaGuardia	8,537	8,602	8,496	8,180	7,705
Queensborough	4,476	4,645	4,563	4,398	3,932
Community College Total	**39,475**	**38,881**	**38,681**	**37,526**	**34,939**
University Total	**76,960**	**77,633**	**79,020**	**79,353**	**76,437**

Note: URM are Black, Hispanic and Native American. Non-URM are Asian/Pacific Islander and White.

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Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 3: CUNY will increase representation of Under-represented Minority (URM) students.

Undergraduate students: Percentage who are American Indian or Native Alaskan

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Baruch	0.2	0.2	0.2	0.1	0.1
Brooklyn	0.2	0.2	0.2	0.2	0.2
City	0.2	0.2	0.2	0.1	0.2
Hunter	0.2	0.1	0.1	0.1	0.2
John Jay	0.3	0.3	0.4	0.4	0.4
Lehman	0.2	0.2	0.2	0.2	0.2
Medgar Evers	0.3	0.3	0.3	0.3	0.2
NYCCT	0.4	0.4	0.4	0.3	0.4
Queens	0.3	0.3	0.4	0.4	0.4
Staten Island	0.2	0.2	0.2	0.2	0.1
York	1.0	1.0	0.9	1.0	1.1
Professional Studies	0.2	0.3	0.3	0.3	0.3
Labor & Urban Studies	---	---	---	0.0	0.0
Senior College Average	**0.3**	**0.3**	**0.3**	**0.3**	**0.3**
BMCC	0.4	0.4	0.4	0.4	0.3
Bronx	0.2	0.3	0.3	0.2	0.2
Guttman	0.0	0.3	0.1	0.2	0.3
Hostos	0.2	0.2	0.1	0.1	0.2
Kingsborough	0.2	0.2	0.2	0.3	0.2
LaGuardia	0.3	0.4	0.4	0.4	0.4
Queensborough	0.9	0.9	0.9	1.1	1.1
Community College Average	**0.4**	**0.4**	**0.4**	**0.4**	**0.4**
University Average	**0.3**	**0.3**	**0.3**	**0.3**	**0.3**

Note: URM are Black, Hispanic and Native American. Non-URM are Asian/Pacific Islander and White.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 3: CUNY will increase representation of Under-represented Minority (URM) students.

CONTEXT: Undergraduate students: Number who are American Indian or Native Alaskan

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Baruch	26	27	24	20	21
Brooklyn	32	28	26	28	31
City	26	26	21	16	20
Hunter	28	24	23	25	32
John Jay	36	40	47	56	52
Lehman	18	21	22	19	24
Medgar Evers	18	20	21	23	14
NYCCT	69	67	64	57	60
Queens	53	54	60	65	64
Staten Island	22	23	20	21	16
York	82	79	78	85	91
Professional Studies	***	***	***	***	***
Labor & Urban Studies	---	---	---	***	***
Senior College Total	**414**	**414**	**413**	**421**	**431**
BMCC	97	96	111	93	87
Bronx	28	38	28	18	25
Guttman	***	***	***	***	***
Hostos	17	18	***	***	12
Kingsborough	40	37	23	38	30
LaGuardia	68	69	68	71	78
Queensborough	137	137	136	174	160
Community College Total	**387**	**398**	**375**	**406**	**395**
University Total	**801**	**812**	**788**	**827**	**826**

Note: URM are Black, Hispanic and Native American. Non-URM are Asian/Pacific Islander and White.
*** Cells with a base of 10 or fewer are not shown.

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Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

Percentage of fall full-time first-time freshmen retained in the spring

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Baruch	95.8	96.4	96.6	96.2	95.9
Brooklyn	95.5	93.8	93.0	93.4	93.0
City	96.1	95.3	95.5	93.8	92.9
Hunter	95.7	94.6	95.3	96.0	94.6
John Jay	90.3	91.7	92.6	92.2	91.3
Lehman	93.6	93.4	92.6	93.7	94.1
Medgar Evers	77.8	76.2	76.9	76.3	73.5
NYCCT	83.3	80.5	82.4	79.1	80.3
Queens	95.6	95.4	93.6	94.3	92.8
Staten Island	88.1	88.3	84.5	84.2	81.8
York	91.3	89.4	89.4	87.7	84.5
Senior College Average	**90.6**	**89.8**	**89.6**	**89.1**	**88.4**
BMCC	85.5	84.0	81.5	78.9	77.9
Bronx	79.1	78.8	78.1	76.6	74.9
Guttman	89.8	87.6	89.5	88.5	87.5
Hostos	81.2	82.7	80.0	76.9	76.1
Kingsborough	84.5	85.6	84.1	82.6	81.7
LaGuardia	80.2	79.5	79.8	78.3	75.8
Queensborough	84.7	84.1	82.8	81.9	77.5
Community College Average	**83.6**	**83.0**	**81.6**	**79.6**	**77.8**
University Average	**87.2**	**86.5**	**85.8**	**84.8**	**83.7**

Note: Percentage of fall full-time (12 or more credits per semester), first-time freshmen still enrolled in the college of entry in the subsequent spring term.

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Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

Percentage of fall full-time first-time freshmen retained in the fall (1 year)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Baruch	90.7	90.9	89.8	88.5	89.1
Brooklyn	81.7	81.8	81.5	82.9	80.0
City	87.4	85.7	85.9	82.7	84.1
Hunter	82.5	84.6	83.4	85.3	81.2
John Jay	77.6	77.2	77.9	79.9	80.2
Lehman	82.6	85.7	83.2	80.7	82.5
Medgar Evers	59.0	59.1	59.2	55.2	53.4
NYCCT	63.3	60.3	62.7	57.5	61.3
Queens	84.9	84.3	83.8	84.3	81.9
Staten Island	65.9	64.9	63.0	61.4	59.5
York	73.6	73.1	70.7	64.0	62.3
Senior College Average	**75.6**	**75.2**	**75.0**	**73.8**	**73.7**
BMCC	65.7	63.9	62.9	57.8	59.7
Bronx	57.8	58.8	58.6	54.6	55.6
Guttman	72.9	70.2	67.4	63.5	67.5
Hostos	60.4	67.5	61.2	55.8	57.7
Kingsborough	67.7	70.4	70.7	68.7	65.7
LaGuardia	63.0	63.5	64.4	64.8	61.8
Queensborough	62.1	62.8	67.3	64.2	62.0
Community College Average	**64.0**	**64.4**	**64.5**	**61.0**	**60.7**
University Average	**70.0**	**70.0**	**70.0**	**68.0**	**67.9**

Note: Percentage of fall full-time (12 or more credits per semester), first-time freshmen still enrolled in the college of entry one year after entry.

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Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

Percentage of fall full-time first-time freshmen retained in the fall as full-time (1 year)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Baruch	87.0	88.9	87.2	86.1	86.8
Brooklyn	77.2	77.1	76.9	78.6	75.4
City	82.2	81.1	81.7	78.2	80.3
Hunter	79.5	82.2	81.1	83.7	78.7
John Jay	72.7	72.4	74.1	75.2	76.2
Lehman	78.2	82.3	79.5	77.9	79.3
Medgar Evers	53.2	54.1	54.0	50.3	49.5
NYCCT	50.3	50.3	52.3	47.7	49.5
Queens	81.6	80.0	81.1	81.1	78.4
Staten Island	59.7	58.2	57.7	56.5	53.7
York	67.3	66.9	64.0	54.2	55.3
Senior College Average	**69.4**	**69.7**	**69.9**	**68.8**	**68.5**
BMCC	53.6	54.2	54.9	50.4	53.6
Bronx	47.5	48.6	49.3	45.5	46.7
Guttman	63.9	62.8	61.4	56.7	64.2
Hostos	47.0	52.8	46.3	41.5	39.3
Kingsborough	60.1	64.6	64.4	61.7	59.3
LaGuardia	48.4	50.0	52.4	55.3	51.8
Queensborough	51.3	53.5	58.3	57.3	52.9
Community College Average	**52.6**	**54.4**	**55.4**	**52.7**	**52.4**
University Average	**61.2**	**62.4**	**62.9**	**61.5**	**61.3**

Note: Percentage of fall full-time (12 or more credits per semester), first-time freshmen still enrolled full-time in the college of entry one year after entry.

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Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

Percentage of fall full-time first-time freshmen in baccalaureate programs who earn 30 credits or more in the first year

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Baruch	68.2	70.1	71.9	70.8	74.6
Brooklyn	43.3	48.6	48.9	54.3	55.6
City	42.9	42.5	47.5	50.9	53.0
Hunter	54.3	53.3	59.0	66.1	66.3
John Jay	44.8	54.5	55.2	58.8	61.7
Lehman	44.8	52.0	47.5	54.3	62.0
Medgar Evers	10.8	18.7	23.8	19.5	18.7
NYCCT	14.2	30.2	29.5	28.1	25.9
Queens	45.2	50.5	53.4	62.4	59.6
Staten Island	39.8	41.7	43.4	42.3	41.1
York	27.6	25.7	26.2	27.9	32.0
University Average	**45.2**	**49.0**	**51.2**	**54.5**	**55.6**

Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the summer, fall, winter, and spring. Includes credits earned prior to matriculation. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.

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Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

CONTEXT: Percentage of fall full-time first-time freshmen in baccalaureate programs who earn 20 credits or more in the first year

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Baruch	91.7	92.7	91.9	90.8	91.7
Brooklyn	84.9	83.1	83.5	84.5	84.6
City	87.7	83.8	86.6	86.7	86.4
Hunter	85.7	86.3	88.0	89.1	88.1
John Jay	79.3	80.7	82.8	82.7	83.5
Lehman	82.4	86.1	85.3	83.7	86.7
Medgar Evers	52.3	55.1	54.3	48.3	48.4
NYCCT	63.9	65.7	65.2	59.5	54.5
Queens	85.6	85.4	85.1	87.1	83.8
Staten Island	83.3	81.2	81.5	77.3	76.8
York	74.7	71.8	69.6	68.3	67.9
University Average	**83.1**	**83.0**	**83.6**	**82.7**	**81.8**

Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the summer, fall, winter, and spring. Includes credits earned prior to matriculation. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.

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To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

Percentage of fall full-time first-time freshmen in baccalaureate programs who earn 30 credits or more in the fall and spring semesters

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019 (preliminary)
Baruch	63.2	65.9	65.7	70.3	55.1
Brooklyn	45.7	45.8	50.9	53.3	46.9
City	36.3	42.6	44.3	48.1	35.9
Hunter	49.0	55.1	61.9	61.3	64.0
John Jay	47.8	51.3	54.6	55.7	51.3
Lehman	48.2	44.2	50.5	59.7	46.6
Medgar Evers	15.0	18.1	18.1	15.1	7.0
NYCCT	27.0	26.0	25.2	21.6	17.9
Queens	46.9	49.2	58.0	55.4	49.2
Staten Island	36.8	40.1	38.4	37.9	45.3
York	22.1	24.3	25.0	28.2	22.2
University Average	**44.2**	**47.2**	**50.3**	**51.4**	**45.9**

Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the fall, winter, and spring. Includes credits earned prior to matriculation. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.

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Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

CONTEXT: Percentage of fall full-time first-time freshmen in baccalaureate programs who earn 20 credits or more in the fall and spring semesters

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019 (preliminary)
Baruch	91.6	91.5	90.3	90.0	84.9
Brooklyn	82.3	83.1	84.0	83.8	76.9
City	82.1	85.8	85.7	85.0	74.1
Hunter	85.2	86.9	88.4	86.6	85.7
John Jay	79.6	81.7	81.1	81.8	77.7
Lehman	86.1	83.9	82.9	85.8	76.4
Medgar Evers	53.3	54.3	45.6	45.2	26.4
NYCCT	64.6	64.2	57.9	53.6	42.4
Queens	84.8	83.7	85.8	82.7	78.5
Staten Island	80.3	80.1	74.6	75.3	76.6
York	71.6	68.5	67.6	66.8	54.7
University Average	**82.0**	**82.7**	**81.6**	**80.5**	**74.8**

Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the fall, winter, and spring. Includes credits earned prior to matriculation. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.

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To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

Percentage of fall full-time first-time freshmen in associate programs who earn 30 credits or more in the first year

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Medgar Evers	5.3	7.4	7.3	10.1	7.6
NYCCT	6.5	11.6	11.8	15.4	14.7
Staten Island	4.2	9.7	12.0	13.6	16.0
Senior College Average	**5.5**	**10.3**	**11.0**	**13.7**	**13.8**
BMCC	5.8	6.3	8.5	11.9	14.4
Bronx	2.3	2.5	3.2	3.5	5.7
Guttman	14.1	14.4	14.0	14.3	31.0
Hostos	6.6	5.8	6.6	7.6	9.5
Kingsborough	17.5	19.3	19.0	23.4	20.9
LaGuardia	9.8	10.9	11.2	18.8	15.7
Queensborough	10.1	10.3	12.9	14.8	16.3
Community College Average	**8.8**	**9.3**	**10.5**	**13.6**	**14.8**
University Average	**8.1**	**9.6**	**10.6**	**13.7**	**14.6**

Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the summer, fall, winter, and spring. Includes credits earned prior to matriculation. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.

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Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

CONTEXT: Percentage of fall full-time first-time freshmen in associate programs who earn 20 credits or more in the first year

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Medgar Evers	26.1	28.3	31.4	32.7	29.9
NYCCT	38.5	38.8	39.6	40.7	44.3
Staten Island	34.2	40.4	44.1	43.5	42.9
Senior College Average	**35.0**	**37.5**	**39.6**	**40.2**	**41.1**
BMCC	31.3	30.2	32.2	37.4	41.3
Bronx	19.1	20.0	23.0	26.7	30.1
Guttman	59.0	54.2	54.0	49.8	61.1
Hostos	30.4	33.3	27.8	32.0	33.3
Kingsborough	49.5	50.3	51.0	52.6	50.1
LaGuardia	32.5	33.0	35.2	42.6	39.2
Queensborough	37.4	38.5	42.9	44.1	43.0
Community College Average	**34.7**	**34.7**	**36.3**	**39.9**	**41.1**
University Average	**34.8**	**35.4**	**37.1**	**40.0**	**41.1**

Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the summer, fall, winter, and spring. Includes credits earned prior to matriculation. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.

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To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

Percentage of fall full-time first-time freshmen in associate programs who earn 30 credits or more in the fall and spring semesters

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019 (preliminary)
Medgar Evers	4.9	3.9	6.1	6.1	4.5
NYCCT	9.6	9.9	13.3	12.2	8.9
Staten Island	7.4	10.0	10.8	13.5	12.7
Senior College Average	**8.1**	**8.8**	**11.0**	**11.5**	**9.8**
BMCC	3.2	4.2	5.8	8.1	8.7
Bronx	1.3	2.2	1.1	2.7	3.4
Guttman	1.1	1.4	2.8	6.8	14.1
Hostos	2.4	3.2	3.4	6.0	6.2
Kingsborough	13.1	12.2	14.1	12.0	8.3
LaGuardia	5.7	5.9	8.6	7.3	5.7
Queensborough	7.3	8.7	10.7	11.6	11.6
Community College Average	**5.4**	**5.9**	**7.3**	**8.3**	**8.1**
University Average	**6.0**	**6.6**	**8.1**	**9.0**	**8.5**

Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the fall, winter, and spring. Includes credits earned prior to matriculation. Excludes credits taken at Guttman, Kingsborough, and LaGuardia during the spring session 2. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

CONTEXT: Percentage of fall full-time first-time freshmen in associate programs who earn 20 credits or more in the fall and spring semesters

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019 (preliminary)
Medgar Evers	25.6	28.4	31.6	27.9	29.7
NYCCT	37.4	38.0	38.7	42.7	36.4
Staten Island	37.5	42.7	41.4	41.5	38.6
Senior College Average	**35.4**	**37.9**	**38.3**	**39.5**	**36.4**
BMCC	28.0	29.1	34.6	38.3	32.6
Bronx	16.8	21.2	24.4	26.2	23.8
Guttman	45.4	44.7	38.0	51.6	42.6
Hostos	30.7	25.0	30.1	31.3	30.8
Kingsborough	45.6	46.0	46.0	44.5	36.5
LaGuardia	27.2	28.5	36.0	33.1	30.0
Queensborough	36.8	40.8	42.8	41.0	38.5
Community College Average	**31.4**	**32.5**	**36.2**	**37.4**	**33.0**
University Average	**32.4**	**33.9**	**36.7**	**37.8**	**33.7**

Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the fall, winter, and spring. Includes credits earned prior to matriculation. Excludes credits taken at Guttman, Kingsborough, and LaGuardia during the spring session 2. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

Percentage of fall full-time first-time freshmen in baccalaureate programs who pass Gateway English in the first year

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Baruch	96.5	96.5	95.9	96.9	97.5
Brooklyn	93.5	91.2	91.6	93.7	93.0
City	94.4	93.5	95.8	94.2	94.1
Hunter	91.4	92.3	93.3	94.0	92.6
John Jay	89.6	92.2	91.8	91.6	91.7
Lehman	88.2	92.5	93.3	91.0	93.2
Medgar Evers	76.6	76.6	77.1	72.5	72.6
NYCCT	87.0	83.5	83.0	77.7	77.3
Queens	88.2	90.2	90.2	90.8	90.4
Staten Island	95.1	93.3	92.2	92.6	91.9
York	85.7	87.7	83.8	81.0	81.3
University Average	**91.1**	**91.8**	**91.9**	**91.2**	**90.8**

Note: Gateway English courses are included in the CUNY Pathways English Composition general education area. Percentages include courses taken during the summer prior to matriculation, courses taken at another college prior to the first year from programs such as College Now where the credits have been articulated during the first year, courses taken during the summer following the first year and credits awarded during the first year due to tests such as Advanced Placement (AP). See the Technical Appendix for further information about the timing of metrics, definition of Gateway Courses, the inclusion of pre-matriculation credits and course completions, and credits earned as indicators of on-time graduation.
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

CONTEXT: Percentage of fall full-time first-time freshmen in baccalaureate programs who pass Gateway English in the fall and spring semesters

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019 (preliminary)
Baruch	96.3	95.8	96.9	97.0	94.4
Brooklyn	91.1	91.6	93.7	93.0	86.2
City	93.2	95.8	94.2	94.1	87.9
Hunter	92.2	93.0	93.8	92.2	90.6
John Jay	92.2	91.8	91.4	91.4	90.5
Lehman	92.5	93.2	91.0	93.1	84.4
Medgar Evers	76.6	77.1	72.5	71.8	44.1
NYCCT	82.6	82.0	77.1	76.6	65.4
Queens	90.1	90.0	90.5	90.2	80.9
Staten Island	93.3	92.2	92.5	91.9	91.4
York	87.7	83.8	81.0	81.3	72.3
University Average	**91.6**	**91.7**	**91.0**	**90.5**	**85.2**

Note: Gateway English courses are included in the CUNY Pathways English Composition general education area. Percentages include courses taken during the summer prior to matriculation, courses taken at another college prior to the first year from programs such as College Now where the credits have been articulated during the first year, and credits awarded during the first year due to tests such as Advanced Placement (AP). See the Technical Appendix for further information about the timing of metrics, definition of Gateway Courses, the inclusion of pre-matriculation credits and course completions, and credits earned as indicators of on-time graduation.
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies

University Performance Management Process 2019-20 Data Book

Pillar: Access and Completion

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Percentage of fall full-time first-time freshmen in baccalaureate programs who pass Gateway Math in the first year

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Baruch	87.7	86.8	88.4	83.0	85.4
Brooklyn	57.2	61.1	46.6	55.6	53.1
City	75.6	74.7	75.6	74.1	70.7
Hunter	74.0	72.6	73.1	74.8	76.8
John Jay	86.4	88.0	87.0	87.9	88.1
Lehman	51.5	57.9	62.5	61.0	85.2
Medgar Evers	71.2	73.8	61.9	48.3	47.6
NYCCT	72.8	72.5	70.8	57.8	62.6
Queens	80.6	78.4	79.8	80.6	76.7
Staten Island	76.2	73.8	73.8	67.5	72.6
York	67.2	67.3	61.4	47.9	58.4
University Average	**74.6**	**74.8**	**73.2**	**71.2**	**73.3**

Note: Gateway Math courses are included in the CUNY Pathways Mathematical and Quantitative Reasoning general education area. Percentages include courses taken during the summer prior to matriculation, courses taken at another college prior to the first year from programs such as College Now where the credits have been articulated during the first year, courses taken during the summer following the first year and credits awarded during the first year due to tests such as Advanced Placement (AP). Course pre-requisites have been updated by the colleges; figures have been revised since the 2018-19 PMP report. See the Technical Appendix for further information about the timing of metrics, definition of Gateway Courses, the inclusion of pre-matriculation credits and course completions, and credits earned as indicators of on-time graduation.
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CONTEXT: Percentage of fall full-time first-time freshmen in baccalaureate programs who pass Gateway Math in the fall and spring semesters

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019 (preliminary)
Baruch	85.3	87.4	80.9	83.2	69.3
Brooklyn	59.5	44.8	54.5	52.1	49.5
City	73.6	74.8	72.6	69.7	54.7
Hunter	71.4	71.8	73.0	75.3	63.9
John Jay	87.6	86.8	87.2	87.6	73.2
Lehman	55.1	61.2	60.4	85.2	79.8
Medgar Evers	72.9	61.0	46.3	44.4	27.4
NYCCT	70.7	69.2	56.9	61.3	52.1
Queens	77.7	78.7	79.5	75.7	61.1
Staten Island	73.2	73.5	66.2	71.9	62.3
York	67.0	61.1	47.5	56.5	35.7
University Average	**73.7**	**72.2**	**69.9**	**72.1**	**60.3**

Note: Gateway Math courses are included in the CUNY Pathways Mathematical and Quantitative Reasoning general education area. Percentages include courses taken during the summer prior to matriculation, courses taken at another college prior to the first year from programs such as College Now where the credits have been articulated during the first year, and credits awarded during the first year due to tests such as Advanced Placement (AP). Course pre-requisites have been updated by the colleges; figures have been revised since the 2018-19 PMP report. See the Technical Appendix for further information about the timing of metrics, definition of Gateway Courses, the inclusion of pre-matriculation credits and course completions, and credits earned as indicators of on-time graduation.
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Percentage of fall full-time first-time freshmen in associate programs who pass Gateway English in the first year

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Medgar Evers	56.2	56.4	61.2	66.1	59.0
NYCCT	74.8	71.3	73.0	69.1	72.9
Staten Island	78.5	77.5	75.4	73.7	71.2
Senior College Average	**72.9**	**70.8**	**71.7**	**70.2**	**69.7**
BMCC	62.6	63.0	64.9	65.0	68.5
Bronx	53.0	55.4	57.3	56.5	58.2
Guttman	58.3	56.0	55.1	58.9	69.9
Hostos	57.0	62.6	59.2	55.9	59.8
Kingsborough	64.1	63.6	66.1	67.2	63.2
LaGuardia	68.1	64.8	67.8	68.6	69.0
Queensborough	64.8	63.8	68.1	70.5	70.7
Community College Average	**62.8**	**62.5**	**64.7**	**65.1**	**66.6**
University Average	**65.2**	**64.5**	**66.4**	**66.3**	**67.3**

Note: Gateway English courses are included in the CUNY Pathways English Composition general education area. Percentages include courses taken during the summer prior to matriculation, courses taken at another college prior to the first year from programs such as College Now where the credits have been articulated during the first year, courses taken during the summer following the first year and credits awarded during the first year due to tests such as Advanced Placement (AP). See the Technical Appendix for further information about the timing of metrics, definition of Gateway Courses, the inclusion of pre-matriculation credits and course completions, and credits earned as indicators of on-time graduation.
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CONTEXT: Percentage of fall full-time first-time freshmen in associate programs who pass Gateway English in the fall and spring semesters

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019 (preliminary)
Medgar Evers	55.8	60.5	65.6	58.7	48.6
NYCCT	70.9	72.6	68.7	72.7	63.8
Staten Island	77.5	75.4	73.7	71.2	65.2
Senior College Average	**70.5**	**71.4**	**69.9**	**69.5**	**62.4**
BMCC	62.6	64.3	64.3	67.9	57.1
Bronx	55.2	56.9	56.4	58.1	54.4
Guttman	51.7	53.7	56.7	66.2	74.0
Hostos	62.4	59.1	55.6	59.3	56.5
Kingsborough	62.9	64.9	66.2	62.3	50.4
LaGuardia	63.8	66.9	67.6	67.5	56.1
Queensborough	63.2	67.8	70.1	70.3	60.7
Community College Average	**61.8**	**64.1**	**64.4**	**65.9**	**57.0**
University Average	**64.0**	**65.9**	**65.7**	**66.7**	**58.1**

Note: Gateway English courses are included in the CUNY Pathways English Composition general education area. Percentages include courses taken during the summer prior to matriculation, courses taken at another college prior to the first year from programs such as College Now where the credits have been articulated during the first year, and credits awarded during the first year due to tests such as Advanced Placement (AP). See the Technical Appendix for further information about the timing of metrics, definition of Gateway Courses, the inclusion of pre-matriculation credits and course completions, and credits earned as indicators of on-time graduation.
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Percentage of fall full-time first-time freshmen in associate programs who pass Gateway Math in the first year

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Medgar Evers	33.7	38.1	31.7	36.8	29.7
NYCCT	40.1	37.9	39.1	42.2	53.4
Staten Island	40.4	40.4	39.5	38.9	39.0
Senior College Average	**39.1**	**38.7**	**37.9**	**39.9**	**43.7**
BMCC	28.0	30.5	30.9	37.7	44.5
Bronx	12.5	16.3	22.1	23.6	29.9
Guttman	69.5	60.3	63.0	56.7	70.1
Hostos	30.5	30.5	28.6	34.2	40.8
Kingsborough	21.2	29.7	30.4	31.7	30.8
LaGuardia	31.9	36.8	40.7	47.1	45.1
Queensborough	43.3	48.4	50.7	52.5	50.6
Community College Average	**30.1**	**34.0**	**35.8**	**39.8**	**42.9**
University Average	**32.3**	**35.1**	**36.3**	**39.8**	**43.0**

Note: Gateway Math courses are included in the CUNY Pathways Mathematical and Quantitative Reasoning general education area. Percentages include courses taken during the summer prior to matriculation, courses taken at another college prior to the first year from programs such as College Now where the credits have been articulated during the first year, courses taken during the summer following the first year and credits awarded during the first year due to tests such as Advanced Placement (AP). Course pre-requisites have been updated by the colleges; figures have been revised since the 2018-19 PMP report. See the Technical Appendix for further information about the timing of metrics, definition of Gateway Courses, the inclusion of pre-matriculation credits and course completions, and credits earned as indicators of on-time graduation.
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CONTEXT: Percentage of fall full-time first-time freshmen in associate programs who pass Gateway Math in the fall and spring semesters

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019 (preliminary)
Medgar Evers	35.4	29.4	34.3	27.5	24.7
NYCCT	36.8	38.1	40.8	51.9	41.4
Staten Island	39.1	38.2	37.3	37.8	28.5
Senior College Average	**37.3**	**36.5**	**38.2**	**42.1**	**34.4**
BMCC	28.4	28.3	35.5	42.5	31.7
Bronx	15.1	21.0	21.0	27.1	22.2
Guttman	55.8	58.4	51.7	67.3	45.9
Hostos	29.7	27.2	32.8	39.1	28.5
Kingsborough	26.6	28.0	27.7	26.5	19.1
LaGuardia	34.4	38.0	44.7	43.0	34.1
Queensborough	47.0	49.5	51.1	49.1	39.8
Community College Average	**32.0**	**33.6**	**37.4**	**40.6**	**31.3**
University Average	**33.3**	**34.3**	**37.6**	**40.9**	**31.9**

Note: Gateway Math courses are included in the CUNY Pathways Mathematical and Quantitative Reasoning general education area. Percentages include courses taken during the summer prior to matriculation, courses taken at another college prior to the first year from programs such as College Now where the credits have been articulated during the first year, and credits awarded during the first year due to tests such as Advanced Placement (AP). Course pre-requisites have been updated by the colleges; figures have been revised since the 2018-19 PMP report. See the Technical Appendix for further information about the timing of metrics, definition of Gateway Courses, the inclusion of pre-matriculation credits and course completions, and credits earned as indicators of on-time graduation.
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies

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Transfer rate of associate (AA/AS) graduates to any baccalaureate program

	2013-14	2014-15	2015-16	2016-17	2017-18
Medgar Evers	83.7	80.2	85.8	88.2	85.2
NYCCT	73.8	73.7	65.7	69.3	67.4
Staten Island	68.4	77.8	79.4	84.7	82.5
Senior College Average	**77.4**	**77.7**	**78.9**	**82.8**	**81.1**
BMCC	73.3	75.8	73.6	73.7	74.3
Bronx	72.2	72.3	76.6	74.5	72.3
Guttman	---	85.0	86.7	84.4	77.1
Hostos	72.0	72.7	73.7	73.2	72.6
Kingsborough	71.9	70.9	70.7	70.6	71.5
LaGuardia	72.7	74.2	74.0	72.7	72.5
Queensborough	77.4	76.8	75.4	76.6	75.1
Community College Average	**73.4**	**74.2**	**73.9**	**73.6**	**73.3**
University Average	**73.7**	**74.4**	**74.3**	**74.5**	**74.0**

Note: Transfers are those who enrolled in a CUNY or non-CUNY baccalaureate program within two years of attaining an associate degree. Transfers outside of CUNY are limited to enrollment in four-year institutions, but may include a small number of students pursuing a second associate degree at a comprehensive institution. National Clearinghouse data on transfers outside of CUNY have been updated; figures have been revised since the 2018-19 PMP report.

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Student experiences taking courses at campuses other than their home college

	Use of ePermit	Barriers to course-taking using ePermit				
	Able to take a course via ePermit	Did not know I could take a course at another college	Never heard of ePermit	Could not get the necessary help at my college	Tried to take a course via ePermit but was not allowed	Other
Baruch	8.7	20.2	18.9	35.6	20.9	21.2
Brooklyn	5.9	26.6	18.7	38.8	14.7	20.7
City	7.3	24.2	21.8	42.6	11.9	23.1
Hunter	11.8	25.4	20.3	41.9	14.8	20.3
John Jay	6.1	36.0	35.9	35.3	8.5	13.3
Lehman	7.7	29.1	24.1	35.0	12.1	20.6
Medgar Evers	5.1	39.0	26.2	29.7	10.3	16.0
NYCCT	5.2	45.4	37.2	30.3	8.4	8.4
Queens	6.0	33.0	28.1	39.4	11.5	15.7
Staten Island	5.9	41.4	41.3	25.6	6.6	11.3
York	10.1	34.5	28.8	30.9	12.0	20.3
Professional Studies	8.6	25.0	37.0	17.7	8.7	33.2
Senior College Average	**7.8**	**30.4**	**26.2**	**36.2**	**12.8**	**18.0**
BMCC	5.3	44.7	48.0	21.7	5.6	12.1
Bronx	2.9	51.9	47.6	21.4	3.6	9.0
Guttman	7.2	46.9*	63.1*	14.7*	14.8*	9.9*
Hostos	4.5	50.7	42.5	18.6	2.2	7.5
Kingsborough	3.6	43.9	55.7	17.1	4.5	6.2
LaGuardia	2.5	49.7	50.9	19.0	3.4	10.5
Queensborough	3.1	51.5	50.8	22.2	4.4	9.2
Community College Average	**3.8**	**48.5**	**49.6**	**20.6**	**4.4**	**9.9**
University Average	**6.6**	**36.0**	**33.4**	**31.4**	**10.3**	**15.5**

Note: Students were asked if they ever took a course at a CUNY campus other than their home college using the ePermit system. Students who reported both (1) wanting to take a course at another CUNY college, and (2) not having taken a course at another CUNY college using ePermit, were then asked about ePermit barriers. The question offered multiple choices, allowing for more than one response. See the Technical Appendix for more details on survey administration.

Source: Office of Institutional Research and Assessment (OIRA) – 2018 Student Experience Survey (SES). No surveys were conducted in spring 2020 due to COVID-19.

* Calculated on a base of fewer than 25.

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Gap in the one-year retention rates of underrepresented minority and non-underrepresented minority first-time freshmen enrolled in baccalaureate programs (full-time entrants)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Baruch					
Underrepresented Minorities (URM)	90.7	90.9	86.6	85.8	87.8
Non-Underrepresented Minorities (Non-URM)	90.6	90.9	90.9	89.4	89.4
URM - Non-URM Gap	0.1	0.0	-4.3	-3.7	-1.7
Brooklyn					
Underrepresented Minorities (URM)	75.6	77.5	79.7	80.0	77.8
Non-Underrepresented Minorities (Non-URM)	84.6	83.7	82.4	84.3	81.0
URM - Non-URM Gap	-9.0	-6.3	-2.7	-4.3	-3.2
City					
Underrepresented Minorities (URM)	86.2	85.0	86.7	82.5	82.3
Non-Underrepresented Minorities (Non-URM)	88.3	86.1	85.4	82.8	85.7
URM - Non-URM Gap	-2.0	-1.1	1.3	-0.4	-3.5
Hunter					
Underrepresented Minorities (URM)	80.0	82.3	81.4	83.1	76.7
Non-Underrepresented Minorities (Non-URM)	83.4	85.6	84.2	86.3	83.3
URM - Non-URM Gap	-3.4	-3.3	-2.8	-3.2	-6.5
John Jay					
Underrepresented Minorities (URM)	77.2	78.6	78.9	80.2	80.3
Non-Underrepresented Minorities (Non-URM)	78.1	75.4	76.4	79.5	80.0
URM - Non-URM Gap	-1.0	3.2	2.5	0.7	0.3
Lehman					
Underrepresented Minorities (URM)	82.7	86.0	82.6	80.0	82.7
Non-Underrepresented Minorities (Non-URM)	82.0	84.9	85.7	84.2	81.3
URM - Non-URM Gap	0.7	1.1	-3.2	-4.2	1.5
Medgar Evers					
Underrepresented Minorities (URM)	64.0	65.3	72.2	59.0	62.7
Non-Underrepresented Minorities (Non-URM)	54.5*	83.3*	50.0*	50.0*	45.5*
URM - Non-URM Gap	9.5*	-18.0*	22.2*	9.0*	17.2*
NYCCT					
Underrepresented Minorities (URM)	74.4	74.8	76.1	65.0	63.8
Non-Underrepresented Minorities (Non-URM)	78.8	80.0	82.2	76.1	74.9
URM - Non-URM Gap	-4.3	-5.2	-6.1	-11.2	-11.0

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Gap in the one-year retention rates of underrepresented minority and non-underrepresented minority first-time freshmen enrolled in baccalaureate programs (full-time entrants)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Queens					
Underrepresented Minorities (URM)	81.5	85.9	83.0	82.9	78.3
Non-Underrepresented Minorities (Non-URM)	86.0	83.8	84.1	84.9	83.3
URM - Non-URM Gap	-4.5	2.1	-1.1	-2.0	-5.0
Staten Island					
Underrepresented Minorities (URM)	71.9	71.8	65.3	66.3	68.7
Non-Underrepresented Minorities (Non-URM)	82.0	83.1	80.2	81.8	76.7
URM - Non-URM Gap	-10.1	-11.3	-14.8	-15.4	-8.0
York					
Underrepresented Minorities (URM)	71.7	70.4	67.1	63.1	60.5
Non-Underrepresented Minorities (Non-URM)	77.1	77.9	77.3	66.0	66.3
URM - Non-URM Gap	-5.4	-7.5	-10.3	-2.9	-5.8
University Average					
Underrepresented Minorities (URM)	**78.8**	**80.2**	**79.5**	**77.0**	**75.7**
Non-Underrepresented Minorities (Non-URM)	**84.3**	**84.3**	**83.8**	**83.6**	**82.4**
URM - Non-URM Gap	**-5.5**	**-4.2**	**-4.2**	**-6.6**	**-6.7**

Note: URM are Black, Hispanic and Native American. Non-URM are Asian/Pacific Islander and White.
* Calculated on a base of fewer than 25.

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Gap in the one-year retention rate of underrepresented minority and non-underrepresented minority first-time freshmen enrolled in associate programs (full-time entrants)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Medgar Evers					
Underrepresented Minorities (URM)	58.4	58.5	57.9	54.5	51.2
Non-Underrepresented Minorities (Non-URM)	59.1*	52.9*	60.0	63.6*	47.2*
URM - Non-URM Gap	-0.7*	5.5*	-2.1	-9.2*	4.0*
NYCCT					
Underrepresented Minorities (URM)	56.9	52.1	54.9	49.2	54.5
Non-Underrepresented Minorities (Non-URM)	67.1	66.6	67.5	60.8	66.4
URM - Non-URM Gap	-10.2	-14.5	-12.5	-11.5	-11.9
Staten Island					
Underrepresented Minorities (URM)	53.3	53.4	51.9	46.7	43.7
Non-Underrepresented Minorities (Non-URM)	67.1	64.0	66.0	64.4	61.5
URM - Non-URM Gap	-13.9	-10.6	-14.1	-17.7	-17.8
Senior College Average					
Underrepresented Minorities (URM)	**56.4**	**54.0**	**54.9**	**50.0**	**50.7**
Non-Underrepresented Minorities (Non-URM)	**67.0**	**65.1**	**66.5**	**62.9**	**63.2**
URM - Non-URM Gap	**-10.7**	**-11.1**	**-11.6**	**-12.9**	**-12.5**

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Gap in the one-year retention rate of underrepresented minority and non-underrepresented minority first-time freshmen enrolled in associate programs (full-time entrants)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
BMCC					
Underrepresented Minorities (URM)	63.3	62.2	60.7	55.2	57.5
Non-Underrepresented Minorities (Non-URM)	73.4	69.6	70.6	67.4	67.9
URM - Non-URM Gap	-10.1	-7.4	-9.8	-12.2	-10.4
Bronx					
Underrepresented Minorities (URM)	57.6	59.1	58.3	54.1	55.8
Non-Underrepresented Minorities (Non-URM)	62.7	57.8	69.0	70.2	55.8
URM - Non-URM Gap	-5.0	1.3	-10.6	-16.1	0.0
Guttman					
Underrepresented Minorities (URM)	71.2	69.6	66.4	62.5	65.5
Non-Underrepresented Minorities (Non-URM)	81.8	74.5	76.1	68.5	81.8
URM - Non-URM Gap	-10.6	-5.0	-9.7	-6.0	-16.3
Hostos					
Underrepresented Minorities (URM)	60.7	67.6	60.9	55.1	57.8
Non-Underrepresented Minorities (Non-URM)	55.9*	76.0	66.7	72.7*	56.8*
URM - Non-URM Gap	4.8*	-8.4	-5.8	-17.7*	1.1*
Kingsborough					
Underrepresented Minorities (URM)	62.3	66.7	65.2	66.1	60.4
Non-Underrepresented Minorities (Non-URM)	72.8	73.9	75.6	69.9	69.7
URM - Non-URM Gap	-10.5	-7.2	-10.4	-3.8	-9.3
LaGuardia					
Underrepresented Minorities (URM)	60.5	60.3	62.3	61.0	59.2
Non-Underrepresented Minorities (Non-URM)	70.3	71.6	71.1	75.0	67.9
URM - Non-URM Gap	-9.8	-11.2	-8.8	-14.1	-8.7
Queensborough					
Underrepresented Minorities (URM)	57.4	58.6	65.4	61.3	57.7
Non-Underrepresented Minorities (Non-URM)	69.0	68.2	70.0	68.4	69.2
URM - Non-URM Gap	-11.6	-9.7	-4.6	-7.0	-11.5

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Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 5: CUNY is uniquely positioned to bridge opportunity gaps and increase students' potential for college attendance, graduation, and careers.

Gap in the one-year retention rate of underrepresented minority and non-underrepresented minority first-time freshmen enrolled in associate programs (full-time entrants)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Community College Average					
Underrepresented Minorities (URM)	61.2	62.1	61.9	57.9	58.0
Non-Underrepresented Minorities (Non-URM)	71.4	70.4	71.6	69.7	68.4
URM - Non-URM Gap	-10.2	-8.3	-9.7	-11.8	-10.4
University Average					
Underrepresented Minorities (URM)	60.1	60.2	60.3	56.1	56.5
Non-Underrepresented Minorities (Non-URM)	70.2	68.9	70.1	67.7	67.0
URM - Non-URM Gap	-10.0	-8.8	-9.9	-11.6	-10.5

Note: URM are Black, Hispanic and Native American. Non-URM are Asian/Pacific Islander and White. Data have been updated; figures have been revised since the 2018-19 PMP report.

* Calculated on a base of fewer than 25.

Pillar: Access and Completion

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Gap in the one-year retention rate between men and women first-time freshmen enrolled in baccalaureate programs (full-time entrants)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Baruch					
Men	90.0	89.3	89.6	86.9	88.2
Women	91.5	92.7	90.0	90.6	90.2
Men - Women Gap	-1.5	-3.4	-0.3	-3.8	-2.0
Brooklyn					
Men	80.0	78.4	79.8	80.6	77.1
Women	83.4	85.1	83.2	85.1	82.8
Men - Women Gap	-3.4	-6.7	-3.3	-4.6	-5.6
City					
Men	87.7	85.4	86.1	82.6	82.8
Women	87.2	86.1	85.8	82.7	85.3
Men - Women Gap	0.5	-0.7	0.3	-0.1	-2.5
Hunter					
Men	80.7	83.3	80.7	81.6	77.1
Women	83.7	85.5	85.1	87.6	83.8
Men - Women Gap	-3.0	-2.2	-4.3	-6.0	-6.7
John Jay					
Men	75.2	73.2	74.2	76.7	78.3
Women	79.4	80.0	80.4	82.3	81.4
Men - Women Gap	-4.2	-6.8	-6.2	-5.6	-3.0
Lehman					
Men	78.9	82.9	80.8	74.2	79.6
Women	84.7	87.3	84.7	84.8	84.2
Men - Women Gap	-5.8	-4.3	-3.9	-10.6	-4.6
Medgar Evers					
Men	61.2	55.3*	70.7	50.8	51.0
Women	64.5	72.5	70.3	63.6	68.6
Men - Women Gap	-3.3	-17.2*	0.4	-12.8	-17.5
NYCCT					
Men	76.5	77.1	77.8	67.4	66.9
Women	75.7	78.2	81.3	73.6	69.5
Men - Women Gap	0.9	-1.1	-3.4	-6.2	-2.5

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Pillar: Access and Completion

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Gap in the one-year retention rate between men and women first-time freshmen enrolled in baccalaureate programs (full-time entrants)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Queens					
Men	82.2	80.6	80.9	81.9	80.0
Women	87.5	87.6	86.5	86.6	83.8
Men - Women Gap	-5.3	-7.0	-5.6	-4.7	-3.7
Staten Island					
Men	75.3	80.1	76.4	77.7	69.3
Women	83.6	80.7	76.5	76.8	79.4
Men - Women Gap	-8.3	-0.5	-0.1	0.9	-10.1
York					
Men	72.3	71.1	68.7	56.1	51.8
Women	74.4	74.2	72.2	69.1	69.4
Men - Women Gap	-2.1	-3.2	-3.5	-12.9	-17.6
University Average					
Men	**80.8**	**80.9**	**80.7**	**77.8**	**76.4**
Women	**83.4**	**84.3**	**83.3**	**83.3**	**82.0**
Men - Women Gap	**-2.6**	**-3.4**	**-2.6**	**-5.4**	**-5.7**

* Calculated on a base of fewer than 25.

Pillar: Access and Completion

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Gap in the one-year retention rates of men and women first-time freshmen enrolled in associate programs (full-time entrants)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Medgar Evers					
Men	55.5	53.7	51.3	50.6	44.4
Women	59.9	60.6	61.5	57.1	55.2
Men - Women Gap	-4.4	-6.9	-10.2	-6.5	-10.7
NYCCT					
Men	58.7	54.6	56.7	48.7	55.0
Women	63.3	60.0	62.3	58.5	61.8
Men - Women Gap	-4.6	-5.5	-5.6	-9.8	-6.8
Staten Island					
Men	57.5	54.5	53.2	52.5	48.4
Women	63.0	62.4	64.1	58.4	56.6
Men - Women Gap	-5.5	-7.9	-10.9	-5.9	-8.3
Senior College Average					
Men	**58.0**	**54.4**	**54.8**	**50.3**	**51.1**
Women	**62.4**	**61.0**	**62.7**	**58.1**	**58.3**
Men - Women Gap	**-4.4**	**-6.5**	**-7.9**	**-7.8**	**-7.3**

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Pillar: Access and Completion

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Gap in the one-year retention rates of men and women first-time freshmen enrolled in associate programs (full-time entrants)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
BMCC					
Men	62.5	60.2	58.8	52.3	55.3
Women	68.5	67.0	66.4	62.6	63.5
Men - Women Gap	-6.0	-6.8	-7.6	-10.3	-8.2
Bronx					
Men	52.7	56.0	56.7	50.3	50.2
Women	62.7	61.9	60.8	59.6	61.4
Men - Women Gap	-10.0	-5.9	-4.1	-9.4	-11.2
Guttman					
Men	67.3	71.2	69.1	56.1	63.6
Women	77.0	69.4	66.1	69.9	71.0
Men - Women Gap	-9.7	1.8	3.0	-13.8	-7.4
Hostos					
Men	54.5	62.7	58.0	51.3	53.7
Women	64.6	71.4	62.9	58.6	60.6
Men - Women Gap	-10.1	-8.7	-4.9	-7.4	-7.0
Kingsborough					
Men	65.7	66.1	65.0	63.6	59.5
Women	68.9	74.0	75.7	72.1	70.3
Men - Women Gap	-3.2	-7.9	-10.6	-8.5	-10.8
LaGuardia					
Men	60.5	60.0	62.0	60.2	59.5
Women	65.4	66.1	66.8	68.9	63.6
Men - Women Gap	-4.9	-6.1	-4.8	-8.8	-4.1
Queensborough					
Men	58.3	58.4	63.8	60.2	58.4
Women	65.9	67.2	70.7	68.4	66.2
Men - Women Gap	-7.7	-8.8	-6.9	-8.2	-7.7

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Pillar: Access and Completion

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Gap in the one-year retention rates of men and women first-time freshmen enrolled in associate programs (full-time entrants)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Community College Average					
Men	60.6	60.6	61.1	56.2	56.6
Women	67.0	67.7	67.4	65.2	64.5
Men - Women Gap	-6.4	-7.1	-6.4	-9.1	-7.9
University Average					
Men	60.0	59.0	59.5	54.7	55.3
Women	66.0	66.1	66.3	63.6	63.1
Men - Women Gap	-6.0	-7.2	-6.9	-8.9	-7.8

Note: Data have been updated; figures have been revised since the 2018-19 PMP report.

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Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

Two-year graduation rate of associate full-time first-time freshmen (completed at college of entry)

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Medgar Evers	0.3	3.9	3.9	5.7	6.3
NYCCT	0.8	1.0	2.3	2.3	3.0
Staten Island	0.6	0.9	5.2	7.0	7.1
Senior College Average	**0.6**	**1.4**	**3.5**	**4.6**	**5.2**
BMCC	3.8	4.7	6.2	8.0	11.5
Bronx	2.9	3.4	3.1	4.9	4.3
Guttman	30.2	28.0	30.9	28.8	23.0
Hostos	3.8	5.6	8.6	6.9	8.1
Kingsborough	14.5	13.2	16.1	17.7	21.0
LaGuardia	7.9	8.6	10.6	11.6	16.4
Queensborough	7.1	7.7	8.1	11.3	12.0
Community College Average	**7.2**	**7.6**	**9.1**	**10.5**	**12.7**
University Average	**5.5**	**6.2**	**7.7**	**9.1**	**10.9**

Note: Students are counted as graduates if they earned the degree pursued or higher within two years from the college of entry. Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period.

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Pillar: Access and Completion

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Three-year graduation rate of associate full-time first-time freshmen (completed at college of entry)

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Medgar Evers	3.9	4.4	12.3	12.9	15.7
NYCCT	7.9	6.6	7.4	10.4	11.6
Staten Island	3.5	4.9	5.3	11.7	15.5
Senior College Average	**5.8**	**5.7**	**7.5**	**11.3**	**13.7**
BMCC	18.3	18.9	20.1	22.4	24.5
Bronx	15.5	16.2	16.0	20.3	21.4
Guttman	49.1	43.5	46.3	43.1	39.8
Hostos	20.6	22.1	20.0	26.7	23.1
Kingsborough	26.2	28.2	27.9	31.9	34.3
LaGuardia	20.0	22.0	22.8	26.9	28.5
Queensborough	22.0	21.9	22.6	24.3	28.1
Community College Average	**21.0**	**21.9**	**22.4**	**25.3**	**27.0**
University Average	**17.3**	**17.7**	**18.8**	**21.9**	**23.7**

Note: Students are counted as graduates if they earned the degree pursued or higher within three years from the college of entry. Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period.

Pillar: Access and Completion

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Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

CONTEXT: Four-year graduation rate of associate full-time first-time freshmen (completed at college of entry)

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Medgar Evers	9.5	11.4	9.0	17.2	17.7
NYCCT	14.0	14.4	13.7	13.8	15.6
Staten Island	8.2	9.8	12.0	12.8	19.1
Senior College Average	**11.5**	**12.4**	**12.3**	**14.1**	**17.1**
BMCC	23.2	25.6	26.2	26.4	28.7
Bronx	18.6	21.8	23.5	24.0	26.1
Guttman	---	51.2	47.1	51.5	45.6
Hostos	19.8	28.0	29.1	28.1	33.8
Kingsborough	30.0	32.3	34.1	34.3	38.5
LaGuardia	24.2	27.7	29.2	29.8	32.2
Queensborough	25.3	28.6	28.8	29.2	30.0
Community College Average	**24.1**	**27.8**	**28.8**	**29.1**	**31.3**
University Average	**21.0**	**24.1**	**24.5**	**25.5**	**27.8**

Note: Students are counted as graduates if they earned the degree pursued or higher within four years from the college of entry. Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

Gap in actual and predicted three-year graduation rate of associate full-time first-time freshmen (completed at college of entry)

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
BMCC	2.9	1.4	1.9	0.0#	-2.7
Bronx	2.1	2.4	-0.3#	2.1	-5.3
Guttman	---	---	---	---	---
Hostos	3.8	5.2	2.0#	5.7	-0.4#
Kingsborough	9.0	7.8	6.2	8.4	6.2
LaGuardia	4.6	3.4	2.7	4.9	0.9#
Queensborough	2.3	1.0#	-0.1#	-0.1#	-5.0

Note: Predicted rates are based on student characteristics such as Pell status, high school GPA, and special program participation (e.g., SEEK, CD, and ASAP). Actual rates that are significantly higher than predicted rates indicate that a college is graduating more students than expected, given the socio-economic characteristics and academic preparation of the students it serves. "#" indicates that the actual rate is not significantly different from the predicted rate (estimated at the 5% confidence level). Starting in 2019, the predicted rates were modified to account for ASAP participation. In previous years, ASAP participation was not included in the student characteristics used to estimate a predicted graduation rate. Comprehensive colleges are excluded from this performance adjusted analysis because students at comprehensive colleges are more likely to transfer into baccalaureate programs without first earning an associate degree than students in community colleges.

Pillar: Access and Completion

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Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

Four-year graduation rate of students who transferred from an associate degree program to a CUNY baccalaureate program (tracked from semester of transfer)

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Baruch	53.3	57.2	61.8	58.6	55.3
Brooklyn	51.2	51.0	49.8	49.8	52.5
City	38.9	42.5	48.5	49.4	52.1
Hunter	45.8	48.7	51.1	53.7	53.7
John Jay	55.5	57.3	60.0	63.8	62.1
Lehman	51.3	56.5	57.0	54.5	54.5
Medgar Evers	36.9	33.7	30.6	39.3	39.4
NYCCT	41.6	33.4	40.1	41.8	36.2
Queens	53.0	51.8	48.3	48.1	49.5
Staten Island	39.4	36.5	48.7	56.8	41.3
York	36.8	41.3	42.2	36.5	41.9
Professional Studies	31.6	28.6	29.3	46.6	42.6
University Average	**48.4**	**49.8**	**51.7**	**52.0**	**52.0**

Note: Transfers were enrolled in a CUNY associate degree program and within three years enrolled in a CUNY baccalaureate program with or without an associate degree. Students who transferred from an associate to a baccalaureate program at a comprehensive college are included. Graduation rates are the percentage of students who earned a baccalaureate degree at the CUNY college of transfer within four years of entry. Data have been updated; figures have been revised since 2018-19 PMP report. See the Technical Appendix for details.

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Pillar: Access and Completion

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Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

Percentage of degree-seeking associate first-time freshmen who earn a degree (associate or baccalaureate) or transfer to a CUNY baccalaureate program or to a non-CUNY four year college within six years

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Medgar Evers	39.6	44.5	46.6	49.1	47.8
NYCCT	51.3	52.9	55.0	52.6	54.8
Staten Island	64.7	66.5	61.1	63.0	63.5
Senior College Average	**53.4**	**55.5**	**55.2**	**55.4**	**56.5**
BMCC	45.1	42.5	44.3	46.0	48.4
Bronx	35.9	37.3	34.6	37.6	39.2
Guttman	---	---	---	66.4	57.9
Hostos	36.9	38.4	37.5	43.4	46.0
Kingsborough	48.4	47.5	49.0	50.9	52.1
LaGuardia	40.4	41.8	39.7	43.3	44.4
Queensborough	45.5	47.2	46.0	50.5	50.2
Community College Average	**43.4**	**43.3**	**43.1**	**46.5**	**47.7**
University Average	**46.1**	**46.2**	**45.9**	**48.5**	**49.9**

Note: Transfers are those who enrolled in a CUNY or non-CUNY baccalaureate program within six years of enrolling as a first-time freshmen in an associate degree program. Transfers outside of CUNY are limited to enrollment in four year institutions, but may include a small number of students pursuing a second associate degree at a comprehensive institution. National Clearinghouse data on transfers outside of CUNY have been updated; figures have been revised since the 2018-19 PMP report.

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Pillar: Access and Completion

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Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

Four-year graduation rate of full-time first-time freshmen in baccalaureate programs (completed at college of entry)

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Baruch	40.6	39.8	43.9	45.4	48.6
Brooklyn	28.4	28.8	27.2	28.6	30.7
City	12.3	16.6	22.9	24.6	24.6
Hunter	23.6	27.6	25.5	27.3	30.7
John Jay	24.2	25.6	30.0	32.7	37.7
Lehman	20.4	23.6	24.2	28.2	27.9
Medgar Evers	5.7	1.5	7.0	2.7	18.7
NYCCT	5.9	7.2	6.0	5.8	10.4
Queens	29.4	29.9	27.4	25.7	27.9
Staten Island	20.4	22.6	21.1	25.8	25.8
York	6.7	6.3	8.7	7.5	9.1
University Average	**23.2**	**24.5**	**25.7**	**26.8**	**29.4**

Note: Students are counted as graduates if they earned the degree pursued or higher within four years at the college of entry. Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period. Students who earn more than one degree within the tracking period are counted only once. Students majoring in Architecture at City College or the Public Accounting and Business Management program at Brooklyn College in any of the four years (as long as they began at City College or Brooklyn College) have been excluded. Brooklyn College data have been updated; figures have been revised since the 2018-19 PMP report.

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Pillar: Access and Completion

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Six-year graduation rate of full-time first-time freshmen in baccalaureate programs (completed at college of entry)

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Baruch	69.9	66.5	69.9	68.7	69.9
Brooklyn	54.1	50.9	58.1	58.1	53.9
City	44.2	46.9	50.0	55.3	56.2
Hunter	53.6	53.3	51.9	56.2	57.2
John Jay	40.9	43.8	47.4	46.4	51.5
Lehman	37.8	43.6	45.6	49.0	52.9
Medgar Evers	19.4	17.1	23.0	10.3	23.3
NYCCT	29.5	24.7	26.2	27.2	29.3
Queens	57.7	60.0	53.8	56.8	56.3
Staten Island	43.1	45.9	47.7	48.5	44.2
York	26.7	30.3	29.4	30.2	34.9
University Average	**48.4**	**48.8**	**50.8**	**51.9**	**53.0**

Note: Students are counted as graduates if they earned the degree pursued or higher within six years from the college of entry. Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

CONTEXT: Eight-year graduation rate of full-time first-time freshmen in baccalaureate programs (completed at college of entry)

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Baruch	69.9	69.0	72.3	68.8	71.9
Brooklyn	55.0	54.1	56.9	55.0	61.8
City	47.9	50.2	50.1	52.5	55.4
Hunter	53.9	56.5	57.2	57.2	55.9
John Jay	46.2	47.7	44.7	48.0	51.3
Lehman	41.3	43.1	41.8	48.0	51.3
Medgar Evers	19.1	16.3	22.2	20.1	25.3
NYCCT	32.8	26.5	33.0	29.9	32.1
Queens	60.3	60.3	61.6	62.9	58.5
Staten Island	55.0	50.6	47.9	49.9	52.3
York	32.3	34.4	31.5	35.7	35.6
University Average	**51.7**	**52.2**	**52.4**	**52.9**	**55.1**

Note: Students are counted as graduates if they earned the degree pursued or higher within eight years from the college of entry. Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period.

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Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

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Gap in actual and predicted six-year graduation rates of full-time first-time freshmen in baccalaureate programs (completed at college of entry)

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Baruch	16.1	10.6	15.4	13.7	14.3
Brooklyn	1.7#	-1.0#	6.2	6.4	3.0
City	-4.0	-5.0	-2.6	-0.1#	-0.3#
Hunter	0.1#	-3.3	-3.6	-0.4#	-0.2#
John Jay	6.6	6.5	9.4	6.8	10.7
Lehman	-1.5#	0.7#	3.2#	4.2	6.5
Medgar Evers	-6.1	-5.2	4.6#	-4.3#	0.4#
NYCCT	-0.9#	-4.7#	-1.5#	-1.8#	-2.6#
Queens	5.7	7.0	1.9#	4.7+	3.6
Staten Island	-3.1#	-1.3#	0.7#	1.5#	-4.1
York	-8.1	-5.6	-5.9	-5.6	-1.0#

Note: Predicted rates are based on student characteristics such as Pell status, high school GPA, and special program participation (e.g., SEEK, CD, and ASAP). Actual rates that are significantly higher than predicted rates indicate that a college is graduating more students than expected, given the socio-economic characteristics and academic preparation of the students it serves. "#" indicates that the actual rate is not significantly different from the predicted rate (estimated at the 5% confidence level). "+" indicates that the difference between the actual and expected graduation rates has been updated to reflect revised Fall 2012 cohort graduation rates.

University Performance Management Process
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Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

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Accelerated Study in Associate Programs (ASAP) Three-year graduation rate of full-time first-time freshmen (completed at college of entry)

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Medgar Evers	---	---	35.4	35.2	40.8
NYCCT	---	---	---	51.2	51.1
Staten Island	---	---	---	40.7	35.9
Senior College Average	**---**	**---**	**35.4**	**41.5**	**39.7**
BMCC	53.7	55.7	52.5	44.7	42.2
Bronx	55.6	51.8	47.5	51.1	34.8
Hostos	36.1	49.2	60.2	57.7	43.9
Kingsborough	57.6	61.7	51.6	53.2	51.6
LaGuardia	53.1	58.0	52.9	54.6	47.8
Queensborough	51.7	51.4	47.0	45.9	42.7
Community College Average	**52.7**	**55.4**	**51.1**	**48.7**	**43.2**
University Average	**52.7**	**55.4**	**49.5**	**47.1**	**42.7**

Note: These graduation rates include students who joined ASAP as first-time freshmen at the college in the fall and graduated from the college of entry within three years. These rates are different from the official ASAP graduation rates which use the ASAP cohort (the semester the student joined ASAP) as the basis of analysis, include students who joined as continuing/transfer students with up to 15 credits as well as first-time freshmen, and include students who graduated with an associate degree from other CUNY institutions as well as college of entry. ASAP also admits students in the spring.
Source: Accelerated Study in Associate Programs (ASAP)

Pillar: Access and Completion

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Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

CONTEXT: Accelerated Study in Associate Programs (ASAP) Enrollment

	2015-16	2016-17	2017-18	2018-19	2019-20 (preliminary)
Medgar Evers	596	768	835	952	862
NYCCT	403	849	1,288	1,451	1,284
Staten Island	363	963	1,160	1,382	1,386
Senior College Total	**1,362**	**2,580**	**3,283**	**3,785**	**3,532**
BMCC	1,843	3,721	5,116	5,923	5,626
Bronx	838	1,989	3,502	4,651	3,774
Hostos	774	1,148	1,347	1,336	1,020
Kingsborough	948	1,691	2,322	2,786	2,393
LaGuardia	1,144	2,320	3,136	3,581	3,188
Queensborough	1,107	2,024	2,808	3,409	3,109
Community College Total	**6,654**	**12,893**	**18,231**	**21,686**	**19,110**
University Total	**8,016**	**15,473**	**21,514**	**25,471**	**22,642**

Note: ASAP enrollment is provided each semester by ASAP partner colleges and is verified in CUNYfirst. Students are considered officially enrolled in ASAP if they are enrolled in the program and in classes at the college as of the census date each semester. ASAP accepts students as first-time freshmen or as continuing/transfer students with up to 15 credits. Credits earned while in high school prior to matriculation do not count toward this credit limit. Total enrollment for the academic year represents the unique number of students served by ASAP each year. It is calculated as the sum of the total fall enrollment plus the number of students who newly joined ASAP in the spring. Students can remain enrolled in ASAP for up to three years at all partner colleges. At the College of Staten Island and Medgar Evers College, students may be eligible to remain in ASAP for a fourth year to complete their bachelor's degree if they meet the criteria for this fourth year as set by each college.
Source: Accelerated Study in Associate Programs (ASAP)

Pillar: College Readiness

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Goal 1: CUNY will strengthen its partnership with the city's schools to ensure more high school graduates are college ready, and, for those who are not, CUNY will improve the effectiveness of its remediation programs.

Percentage of College Now enrollment target achieved

	2014-15	2015-16	2016-17	2017-18	2018-19
Baruch	91.2	95.5	96.2	117.5	121.9
Brooklyn	86.3	85.9	84.3	96.7	80.2
City	92.1	89.6	86.2	93.8	71.9
Hunter	87.9	94.9	94.7	109.2	107.1
John Jay	102.4	92.6	106.6	111.5	102.4
Lehman	95.9	94.8	94.1	93.7	89.3
Medgar Evers	92.6	74.7	70.9	76.5	51.8
NYCCT	104.5	105.4	99.6	96.4	97.7
Queens	96.0	91.0	95.8	93.6	95.0
Staten Island	88.8	86.5	93.6	113.7	109.6
York	109.0	99.8	104.6	111.1	115.8
Professional Studies	121.0	153.3	94.4	130.0	79.4
Senior College Average	**97.0**	**94.1**	**95.6**	**102.3**	**97.8**
BMCC	92.6	109.6	83.5	126.7	97.1
Bronx	72.8	103.1	87.0	83.1	101.4
Guttman	---	---	---	---	---
Hostos	75.7	102.5	101.3	67.6	82.7
Kingsborough	104.2	99.8	106.6	108.0	107.1
LaGuardia	82.8	84.9	84.5	95.2	92.3
Queensborough	115.3	92.4	92.6	94.9	92.5
Community College Average	**95.1**	**95.4**	**95.1**	**99.6**	**98.8**
University Average	**95.7**	**95.0**	**95.3**	**100.5**	**98.5**

Note: College Now enrollment includes enrollment in college credit courses, zero-credit courses, College Now, and College Focus (non-college catalog) courses and workshops. Enrollments with missing, WD, and WN grades are excluded. College Now data have been updated; figures have been revised since the 2018-19 PMP report.
Source: Office of Research, Evaluation & Program Support (REPS) – College Now database

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CONTEXT: Percentage of first-time freshmen previously enrolled in College Now or the Early College Initiative (ECI)

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Baruch	25.5	25.7	24.4	25.2	29.7
Brooklyn	30.7	29.5	32.3	31.9	31.4
City	31.7	33.0	33.6	37.2	35.5
Hunter	30.8	30.8	34.9	31.9	35.3
John Jay	29.8	33.4	32.7	33.1	35.9
Lehman	27.1	29.1	27.9	30.5	28.5
Medgar Evers	15.2	17.2	16.1	15.6	16.5
NYCCT	25.6	24.1	23.2	24.5	24.8
Queens	27.4	25.3	28.2	27.2	30.9
Staten Island	31.3	30.3	28.0	26.6	28.5
York	31.8	34.3	30.1	29.4	28.3
Labor & Urban Studies	---	---	---	---	***
Senior College Average	**28.2**	**28.3**	**28.4**	**28.5**	**30.2**
BMCC	14.2	14.4	13.1	12.5	12.9
Bronx	6.7	8.5	8.1	8.7	7.2
Guttman	18.7	18.6	13.9	15.4	15.2
Hostos	6.6	6.5	7.0	8.0	7.9
Kingsborough	18.7	17.9	14.7	13.0	14.6
LaGuardia	12.4	14.8	14.9	14.2	14.9
Queensborough	20.7	21.0	20.0	16.8	17.8
Community College Average	**14.5**	**15.1**	**13.8**	**12.9**	**13.4**
University Average	**21.2**	**21.7**	**21.5**	**21.2**	**22.5**

Note: Includes first-time freshmen who previously participated in the College Now or ECI programs and entered CUNY within six months of graduating high school. The denominator consists of the incoming cohort of first-time freshmen. The numerator consists of first-time freshmen who previously participated in the College Now or ECI programs and entered CUNY within six months of graduating high school. Students who have participated in both programs are not double-counted. Methods have been updated; figures have been revised since the 2018-19 PMP report.
Source: Office of Research, Evaluation & Program Support (REPS) – College Now and ECI program database; Institutional Research Database (IRDB)
*** Cells with a base of 10 or fewer are not shown.

Pillar: College Readiness

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Goal 1: CUNY will strengthen its partnership with the city's schools to ensure more high school graduates are college ready, and, for those who are not, CUNY will improve the effectiveness of its remediation programs.

CONTEXT: Percentage of advanced transfer students previously enrolled in College Now or the Early College Initiative (ECI)

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Baruch	1.5	1.9	1.2	1.7	0.2
Brooklyn	1.7	1.5	1.2	1.6	0.3
City	2.1	3.5	2.4	3.4	0.5
Hunter	3.4	3.7	4.0	4.7	0.3
John Jay	1.2	1.4	1.9	1.4	3.2
Lehman	0.1	0.4	0.4	0.6	0.2
Medgar Evers	0.8	0.9	0.6	0.9	0.2
NYCCT	1.8	2.0	3.1	2.2	0.3
Queens	0.7	1.1	0.7	1.8	0.1
Staten Island	1.3	1.5	0.8	1.7	0.6
York	1.3	1.2	2.0	2.9	0.9
Professional Studies	0.0	0.0	0.0	0.0	0.0
Labor & Urban Studies	---	---	---	0.0	0.0
Senior College Average	**1.4**	**1.7**	**1.6**	**2.0**	**0.6**
BMCC	0.4	0.4	0.2	0.5	0.9
Bronx	0.1	0.2	0.2	0.1	0.1
Hostos	0.0	0.3	0.1	0.2	0.0
Kingsborough	0.5	0.7	0.6	0.1	0.2
LaGuardia	3.1	2.1	2.1	2.3	0.1
Queensborough	0.7	0.9	0.4	0.5	0.1
Community College Average	**0.9**	**0.9**	**0.7**	**0.8**	**0.3**
University Average	**1.3**	**1.5**	**1.3**	**1.6**	**0.5**

Note: Includes advanced-standing transfers who previously participated in the College Now or ECI programs and entered CUNY within six months of graduating high school. The denominator consists of the entering cohort of advanced transfer students. The numerator consists of advanced-standing transfers who previously participated in the College Now or ECI programs and entered CUNY within six months of graduating high school. Students who have participated in both programs are not double-counted. Methods have been updated; figures have been revised since the 2018-19 PMP report.

Source: Office of Research, Evaluation & Program Support (REPS) – College Now and ECI program database; Institutional Research Database (IRDB)

Pillar: College Readiness

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CONTEXT: Percentage of first-time freshmen who enroll with six or more college credits

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Baruch	38.1	41.0	40.1	40.7	52.5
Brooklyn	23.6	27.7	25.4	24.1	30.7
City	28.2	31.0	35.5	34.0	39.5
Hunter	28.5	26.9	31.8	31.2	40.1
John Jay	15.4	21.4	28.4	32.9	34.5
Lehman	12.6	13.3	14.8	19.3	21.8
Medgar Evers	2.5	4.6	3.8	3.5	4.5
NYCCT	3.4	7.5	9.0	10.7	11.1
Queens	24.4	29.8	31.1	36.6	36.1
Staten Island	10.3	13.8	15.1	14.7	14.5
York	8.5	12.5	13.6	14.8	15.1
Senior College Average	**16.7**	**20.2**	**22.3**	**23.5**	**27.2**
BMCC	1.7	2.3	4.1	3.0	3.5
Bronx	2.0	1.5	2.8	2.0	3.1
Guttman	1.5	1.8	1.9	2.6	4.6
Hostos	1.4	1.2	1.5	2.3	2.4
Kingsborough	5.6	6.1	7.0	4.2	4.4
LaGuardia	4.2	4.3	4.3	6.5	5.5
Queensborough	4.4	5.6	7.5	6.9	8.4
Community College Average	**3.1**	**3.5**	**4.7**	**4.2**	**4.7**
University Average	**9.7**	**11.7**	**13.5**	**14.4**	**16.7**

Note: A student is counted as entering with 6 or more credits if the difference between the total credits accumulated at the end of the first fall term and the credits passed in that term is 6 or more, or the difference between the total credits accumulated at the end of the first spring term and the total credits passed in the first fall, winter and spring term is 6 or more.

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Percentage of fall first-time freshmen enrolled of those accepted

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Baruch	16.6	15.5	18.7	14.5	25.4
Brooklyn	10.5	10.4	12.5	11.9	15.6
City	13.8	15.0	12.9	12.8	15.0
Hunter	17.3	17.3	16.8	20.1	21.3
John Jay	16.4	18.9	17.7	18.1	24.7
Lehman	7.3	7.4	9.2	9.3	12.6
Medgar Evers	8.7	9.9	9.1	7.3	6.7
NYCCT	20.6	19.7	17.6	16.9	17.6
Queens	12.7	11.5	12.2	13.6	19.0
Staten Island	18.2	16.7	17.0	15.8	17.5
York	7.7	7.6	8.3	7.3	10.1
Senior College Average	**14.1**	**14.0**	**14.0**	**13.5**	**16.6**
BMCC	18.1	18.3	17.7	16.1	19.5
Bronx	12.0	14.6	13.3	11.2	14.4
Guttman	6.4	6.4	5.7	5.7	72.4
Hostos	7.9	7.7	6.9	7.5	10.9
Kingsborough	11.8	12.3	11.1	9.5	14.9
LaGuardia	11.2	12.7	11.6	8.9	14.2
Queensborough	16.4	17.8	16.8	14.8	20.3
Community College Average	**13.3**	**14.2**	**13.2**	**11.6**	**16.9**
University Average	**13.7**	**14.1**	**13.6**	**12.7**	**16.7**

Note: Each admission is counted a single time at each college. Enrolled first-time freshmen not found in the application data have been excluded. Race/ethnicity and gender are reported as provided by the applicant. Beginning in the fall 2019 term, admission data are reported from the CUNYfirst admissions system. See the Technical Appendix for details.

Pillar: College Readiness

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Percentage of first-time freshmen in associate programs with initial math remedial need who exited remediation in math via the University Skills Immersion Program (USIP)

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Medgar Evers	16.0	20.2	24.7	10.5	10.5
NYCCT	13.6	15.8	8.5	8.1	8.0
Staten Island	41.6	39.7	30.5	31.3	28.3
Senior College Average	**23.3**	**25.2**	**19.8**	**16.7**	**16.4**
BMCC	4.3	4.0	4.1	5.3	4.8
Bronx	2.9	8.6	4.8	2.8	2.4
Hostos	4.8	3.9	4.0	3.8	7.0
Kingsborough	12.7	6.4	2.3	3.8	10.0
LaGuardia	4.4	3.7	10.3	9.8	17.0
Queensborough	13.6	13.6	8.6	5.0	5.9
Community College Average	**6.7**	**6.3**	**5.6**	**5.2**	**7.1**
University Average	**10.4**	**10.7**	**8.7**	**7.3**	**8.5**

Note: Percent of fall first-time freshmen in associate programs with known initial remedial need in math who earned a passing grade in an exit-level math immersion offering during the summer immediately preceding their fall matriculation. Exit-level sections were identified by program directors. USIP reporting methods have been updated; figures have been revised since the 2018-19 PMP report.
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies – College USIP programs

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CONTEXT: Percentage of first-time freshmen in associate programs with initial remedial math need who participated in an exit-level math USIP program

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Medgar Evers	19.4	25.7	28.4	13.1	12.9
NYCCT	33.6	37.1	29.5	22.6	31.7
Staten Island	53.9	50.6	40.1	43.8	44.1
Senior College Average	**37.3**	**39.4**	**32.8**	**27.6**	**33.6**
BMCC	6.3	5.4	5.7	9.1	6.4
Bronx	3.9	13.3	9.4	3.9	2.7
Hostos	7.4	4.6	8.2	5.7	8.7
Kingsborough	15.3	7.0	2.8	6.4	14.6
LaGuardia	6.3	6.4	19.2	15.2	19.5
Queensborough	20.4	18.2	12.5	6.2	6.8
Community College Average	**9.5**	**8.7**	**9.1**	**8.2**	**8.8**
University Average	**15.7**	**15.7**	**14.3**	**11.7**	**12.7**

Note: Percent of first-time freshmen in associate programs with known initial remedial need in math who participated in an exit-level math immersion offering during the summer immediately preceding their fall matriculation. The freshman cohort is defined by the college of fall matriculation. Exit-level sections were identified by program directors.
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies – College USIP programs

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CONTEXT: Percentage of first-time freshmen USIP participants who exited remediation (or met proficiency) in math

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Medgar Evers	82.4	78.4	86.9	80.0	81.8*
NYCCT	40.4	42.5	28.8	35.9	25.2
Staten Island	77.1	78.5	75.9	71.4	64.1
Senior College Average	**62.3**	**64.1**	**60.3**	**60.7**	**49.0**
BMCC	67.5	74.4	71.8	57.9	75.4
Bronx	73.3	64.8	50.5	73.7	90.9*
Hostos	65.1	83.8	49.3	66.7	80.5
Kingsborough	82.9	92.6	84.6	59.3	68.6
LaGuardia	70.6	58.1	53.7	64.5	87.2
Queensborough	66.8	74.6	68.9	81.3	86.2
Community College Average	**70.9**	**72.7**	**61.1**	**63.7**	**80.7**
University Average	**66.3**	**67.8**	**60.7**	**62.4**	**67.5**

Note: Percent of first-time freshmen USIP participants in associate programs with known initial remedial need in math who participated in an exit-level math immersion offering and earned a passing grade during the summer immediately preceding their fall matriculation. Exit-level sections were identified by program directors.
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies – College USIP programs
* Calculated on a base of fewer than 25.

University Performance Management Process 2019-20 Data Book

Pillar: College Readiness

One of the best predictors of college success is entering prepared for college-level studies. CUNY will work with its partners to help ensure that a larger number of entering students are prepared, starting with early education and assisting them up to and through high school.

Goal 1: CUNY will strengthen its partnership with the city's schools to ensure more high school graduates are college ready, and, for those who are not, CUNY will improve the effectiveness of its remediation programs.

Percentage of first-time freshmen in associate programs with initial reading remedial need who exited remediation in reading via the University Skills Immersion Program (USIP)

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Medgar Evers	7.7	8.7	22.4	21.1	20.4
NYCCT	13.5	14.9	14.7	17.5	18.1
Staten Island	27.9	29.1	15.2	13.2	13.2
Senior College Average	**15.6**	**17.3**	**16.8**	**17.3**	**16.4**
BMCC	1.4	1.2	1.6	1.5	4.6
Bronx	4.1	3.7	0.6	0.0	0.0
Hostos	0.0	2.9	0.0	0.0	0.0
Kingsborough	14.3	11.3	8.6	9.7	17.5
LaGuardia	4.4	0.0	3.6	3.7	7.4
Queensborough	3.5	4.2	5.2	2.4	6.7
Community College Average	**4.1**	**3.2**	**2.9**	**2.8**	**5.6**
University Average	**5.7**	**5.4**	**5.2**	**4.9**	**7.1**

Note: Percent of fall first-time freshmen in associate programs with known initial remedial need in reading who earned a passing grade in an exit-level reading immersion offering during the summer immediately preceding their fall matriculation. Exit-level sections were identified by program directors. English as a Second Language (ESL) courses were not included. USIP reporting methods have been updated; figures have been revised since the 2018-19 PMP report.

Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies – College USIP programs

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CONTEXT: Percentage of first-time freshmen in associate programs with initial remedial reading need who participated in an exit-level reading USIP program

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Medgar Evers	8.8	12.0	26.9	23.7	20.4
NYCCT	23.1	23.4	22.4	25.5	29.5
Staten Island	33.5	35.2	24.4	16.0	19.8
Senior College Average	**22.1**	**23.8**	**24.1**	**22.2**	**24.4**
BMCC	1.8	1.5	1.7	6.1	7.1
Bronx	4.6	6.8	0.6	0.2	0.5
Hostos	6.9	9.8	0.0	0.0	0.0
Kingsborough	18.0	17.4	8.8	13.5	29.8
LaGuardia	5.7	0.0	4.2	3.9	8.4
Queensborough	14.9	13.3	14.7	5.9	11.6
Community College Average	**7.2**	**6.4**	**4.1**	**5.3**	**8.9**
University Average	**9.3**	**9.1**	**7.4**	**7.8**	**11.0**

Note: Percent of first-time freshmen in associate programs with known initial remedial need in reading who participated in an exit-level reading immersion offering during the summer immediately preceding their fall matriculation. The freshman cohort is defined by the college of fall matriculation. Exit-level sections were identified by program directors. English as a Second Language (ESL) courses were not included.
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies – College USIP programs

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CONTEXT: Percentage of first-time freshmen USIP participants who exited remediation (or met proficiency) in reading

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Medgar Evers	87.5*	72.7*	83.3	88.9	100.0*
NYCCT	58.5	63.6	65.6	68.6	61.4
Staten Island	83.3	82.9	62.5	82.6*	66.7
Senior College Average	**70.9**	**72.8**	**69.9**	**78.2**	**67.3**
BMCC	75.0	75.0*	94.1*	25.5	64.4
Bronx	88.5	54.8	***	***	***
Hostos	0.0*	29.4	---	---	---
Kingsborough	79.2	65.2	97.4	71.7	58.8
LaGuardia	78.0	---	86.4*	94.1*	87.9
Queensborough	23.2	32.0	35.3	40.0*	57.7
Community College Average	**56.7**	**49.8**	**71.0**	**52.9**	**63.6**
University Average	**61.4**	**59.1**	**70.4**	**63.5**	**64.8**

Note: Percent of fall first-time freshmen USIP participants in associate programs with known initial remedial need in reading who participated in an exit-level reading immersion offering and earned a passing grade during the summer immediately preceding their fall matriculation. Exit-level sections were identified by program directors. English as a Second Language (ESL) courses were not included.
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies – College USIP programs
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Percentage of first-time freshmen in associate programs with initial writing remedial need who exited remediation in writing via the University Skills Immersion Program (USIP)

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Medgar Evers	15.5	13.2	16.3	23.6	14.3
NYCCT	11.9	9.9	11.0	10.0	14.3
Staten Island	28.6	23.6	22.5	17.8	16.1
Senior College Average	**18.4**	**15.5**	**16.5**	**16.1**	**15.2**
BMCC	1.4	0.8	0.7	1.7	2.8
Bronx	0.8	0.2	1.1	0.0	0.0
Hostos	0.2	1.5	2.5	1.2	3.8
Kingsborough	9.9	11.3	12.5	9.6	12.9
LaGuardia	0.3	0.4	0.7	1.8	4.2
Queensborough	2.5	7.5	7.5	4.2	9.1
Community College Average	**2.2**	**3.0**	**3.2**	**2.7**	**4.8**
University Average	**5.0**	**5.1**	**5.4**	**4.7**	**6.2**

Note: Percent of fall first-time freshmen in associate programs with known initial remedial need in writing who earned a passing grade in an exit-level writing immersion offering during the summer immediately preceding their fall matriculation. Exit-level sections were identified by program directors. English as a Second Language (ESL) courses were not included.
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies – College USIP programs

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CONTEXT: Percentage of first-time freshmen in associate programs with initial remedial writing need who participated in an exit-level writing USIP program

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Medgar Evers	22.3	18.2	25.3	25.8	15.6
NYCCT	19.0	17.6	14.0	12.9	17.0
Staten Island	44.6	38.4	34.8	19.4	19.9
Senior College Average	**28.4**	**25.1**	**24.3**	**18.3**	**18.2**
BMCC	1.8	1.1	1.4	3.0	3.8
Bronx	1.4	0.3	1.8	0.0	0.3
Hostos	9.8	5.2	7.5	3.5	5.7
Kingsborough	14.1	16.1	17.2	14.2	27.2
LaGuardia	0.4	1.0	2.2	2.1	4.8
Queensborough	11.2	17.2	16.3	5.9	13.2
Community College Average	**4.9**	**5.5**	**6.1**	**4.3**	**7.4**
University Average	**9.0**	**8.8**	**9.0**	**6.4**	**8.9**

Note: Percent of fall first-time freshmen in associate programs with known initial remedial need in writing who participated in an exit-level writing immersion offering during the summer immediately preceding their fall matriculation. Exit-level sections were identified by program directors. English as a Second Language (ESL) courses were not included.
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CONTEXT: Percentage of first-time freshmen USIP participants who exited remediation (or met proficiency) in writing

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Medgar Evers	69.5	72.5	64.6	91.3	91.7*
NYCCT	62.6	56.4	78.4	77.5	84.4
Staten Island	64.2	61.4	64.7	91.8	81.0
Senior College Average	**64.6**	**61.6**	**67.9**	**87.8**	**83.3**
BMCC	78.9	73.7*	47.8*	56.3	73.6
Bronx	58.3*	***	58.3*	---	***
Hostos	2.3	28.6*	33.3	35.3*	66.7*
Kingsborough	70.6	70.2	72.6	67.5	47.4
LaGuardia	***	***	29.4*	85.7*	88.6
Queensborough	22.0	43.9	46.2	71.1	69.1
Community College Average	**45.0**	**54.2**	**53.0**	**64.0**	**64.8**
University Average	**55.6**	**57.7**	**59.4**	**74.1**	**69.9**

Note: Percent of fall first-time freshmen USIP participants in associate programs with known initial remedial need in writing who participated in an exit-level writing immersion offering and earned a passing grade during the summer immediately preceding their fall matriculation. Exit-level sections were identified by program directors. English as a Second Language (ESL) courses were not included.
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Percentage of first-time freshmen in associate programs with initial math remedial need who exited remediation in math via CUNY Start or Math Start

	2015-16	2016-17	2017-18	2018-19
Medgar Evers	3.9	8.7	11.4	15.8
NYCCT	0.1	0.0	0.3	6.7
Staten Island	10.4	13.7	16.2	23.7
Senior College Average	**4.5**	**7.0**	**8.9**	**15.2**
BMCC	5.5	6.6	8.6	8.7
Bronx	7.1	6.1	12.5	15.9
Guttman	19.3	14.9	0.0	10.5
Hostos	13.8	13.9	13.2	15.6
Kingsborough	7.8	7.8	8.4	13.3
LaGuardia	9.8	11.5	15.9	12.2
Queensborough	6.7	9.5	15.1	19.0
Community College Average	**7.7**	**8.6**	**11.4**	**12.8**
University Average	**7.1**	**8.3**	**11.0**	**13.2**

Note: Reflects first-time freshmen entering associate degree programs in fall and spring terms who participated in CUNY Start (CS) or Math Start (MS) prior to matriculation. Excludes students who participated in CS/MS after matriculation at CUNY. Students are reported in the college and academic year of first CUNY enrollment. Percentages are based on students with known remedial status. Methods have been updated; figures have been revised since the 2018-19 PMP report.
Source: Office of Research, Evaluation & Program Support (REPS) – CUNY Start/Math Start program database; Institutional Research Database (IRDB)

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Percentage of first-time freshmen in associate programs with initial reading remedial need who exited remediation in reading via CUNY Start

	2015-16	2016-17	2017-18	2018-19
Medgar Evers	10.0	13.6	15.7	11.1
NYCCT	0.0	0.2	0.6	0.4
Staten Island	23.6	27.1	21.8	19.6
Senior College Average	**9.6**	**12.4**	**11.5**	**9.9**
BMCC	10.4	15.4	20.8	24.5
Bronx	8.2	7.4	13.2	18.2
Guttman	21.3	34.3	0.0	0.0
Hostos	17.7	16.5	18.4	12.6
Kingsborough	10.8	12.3	12.4	10.1
LaGuardia	12.4	14.5	15.5	12.0
Queensborough	13.0	18.5	28.5	34.3
Community College Average	**11.7**	**14.8**	**17.9**	**18.9**
University Average	**11.5**	**14.4**	**17.1**	**17.7**

Note: Reflects first-time freshmen entering associate degree programs in fall and spring terms who participated in CUNY Start (CS) prior to matriculation. Excludes students who participated in CS after matriculation at CUNY. Students are reported in the college and academic year of first CUNY enrollment. Percentages are based on students with known remedial status. Methods have been updated; figures have been revised since the 2018-19 PMP report.
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Percentage of first-time freshmen in associate programs with initial writing remedial need who exited remediation in writing via CUNY Start

	2015-16	2016-17	2017-18	2018-19
Medgar Evers	10.2	8.2	10.9	10.5
NYCCT	0.1	0.0	0.2	0.3
Staten Island	19.4	19.3	12.3	11.7
Senior College Average	**9.2**	**9.0**	**7.5**	**7.2**
BMCC	7.3	10.3	9.7	12.9
Bronx	6.4	3.4	7.7	10.7
Guttman	22.4	26.8	0.0	0.8
Hostos	18.2	15.2	11.4	12.4
Kingsborough	12.5	11.4	10.2	7.8
LaGuardia	10.4	12.2	10.2	8.1
Queensborough	7.7	10.6	11.6	22.8
Community College Average	**9.5**	**10.7**	**9.9**	**12.4**
University Average	**9.4**	**10.4**	**9.6**	**11.7**

Note: Reflects first-time freshmen entering associate degree programs in fall and spring terms who participated in CUNY Start (CS) prior to matriculation. Excludes students who participated in CS after matriculation at CUNY. Students are reported in the college and academic year of first CUNY enrollment. Percentages are based on students with known remedial status. Methods have been updated; figures have been revised since the 2018-19 PMP report.

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CONTEXT: CUNY Start Enrollment

	2015-16	2016-17	2017-18	2018-19
Medgar Evers	104	157	122	93
Staten Island	268	217	190	189
Senior College Total	**372**	**374**	**312**	**282**
BMCC	825	803	752	822
Bronx	414	353	307	355
Guttman	70	46	---	---
Hostos	419	345	311	304
Kingsborough	292	264	223	114
LaGuardia	662	557	498	277
Queensborough	323	399	586	561
Community College Total	**3,005**	**2,767**	**2,677**	**2,433**
University Total	**3,377**	**3,141**	**2,989**	**2,715**

Note: Figures represent CUNY Start (CS) enrollments regardless of student matriculation status at CUNY. Students may participate in CS over multiple semesters. Students are reported in the college and academic year in which they participated in CS.
Source: Office of Research, Evaluation & Program Support (REPS) – CUNY Start/Math Start program database

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CONTEXT: Math Start Enrollment

	2015-16	2016-17	2017-18	2018-19
Medgar Evers	---	79	48	96
NYCCT	---	---	35	164
Staten Island	---	106	139	171
Senior College Total	**---**	**185**	**222**	**431**
BMCC	54	128	266	264
Bronx	---	149	253	297
Guttman	56	49	---	29
Hostos	50	104	201	280
Kingsborough	---	---	---	76
LaGuardia	---	43	129	168
Queensborough	---	51	98	153
Community College Total	**160**	**524**	**947**	**1,267**
University Total	**160**	**709**	**1,169**	**1,698**

Note: Figures represent Math Start (MS) enrollments regardless of student matriculation status at CUNY. Students may participate in MS over multiple semesters. Students are reported in the college and academic year in which they participated in MS.
Source: Office of Research, Evaluation & Program Support (REPS) – CUNY Start/Math Start program database

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CONTEXT: Percentage of first-time freshmen with initial remedial math need who participated in CUNY Start or Math Start

	2015-16	2016-17	2017-18	2018-19
Baruch	0.0	0.0*	***	---
Brooklyn	0.0	0.0	0.0	0.0
City	0.0*	0.0	0.0*	0.0*
Hunter	***	***	***	***
John Jay	0.0	0.0	0.0	1.7
Lehman	0.6	1.2	0.0	1.9
Medgar Evers	4.6	10.4	16.2	22.1
NYCCT	0.1	0.2	2.2	7.2
Queens	0.0	1.8	5.9*	***
Staten Island	12.8	17.0	22.0	31.0
York	0.3	0.0	1.1	0.0
Senior College Average	**4.6**	**7.3**	**11.3**	**17.4**
BMCC	7.4	9.6	12.8	14.5
Bronx	10.3	8.5	17.7	21.9
Guttman	25.6	24.6	0.0	13.2
Hostos	21.0	20.8	19.6	23.6
Kingsborough	11.0	10.7	11.0	17.0
LaGuardia	13.3	15.4	20.1	18.6
Queensborough	7.6	11.3	18.3	25.0
Community College Average	**10.5**	**11.9**	**15.6**	**18.7**
University Average	**9.2**	**10.8**	**14.7**	**18.4**

Note: Reflects first-time freshmen entering in fall and spring terms who participated in CUNY Start (CS) or Math Start (MS) prior to matriculation. Excludes students who participated in CS/MS after matriculation at CUNY. Students are reported in the college and academic year of first CUNY enrollment. Percentages are based on students with known remedial status. Methods have been updated; figures have been revised since the 2018-19 PMP report.

Source: Office of Research, Evaluation & Program Support (REPS) – CUNY Start/Math Start program database; Institutional Research Database (IRDB)

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CONTEXT: Percentage of first-time freshmen with initial remedial reading need who participated in CUNY Start

	2015-16	2016-17	2017-18	2018-19
Baruch	***	---	---	---
Brooklyn	0.0*	***	***	***
City	***	***	***	0.0*
John Jay	***	***	0.0*	0.0*
Lehman	0.0*	0.0*	***	***
Medgar Evers	14.3	20.8	30.9	24.6
NYCCT	0.2	0.7	0.9	1.1
Queens	0.0	0.0	5.9*	0.0*
Staten Island	39.6	33.5	27.2	30.5
York	2.1	0.0	3.5	4.8
Senior College Average	**14.2**	**14.8**	**16.1**	**15.9**
BMCC	16.0	20.6	25.9	31.3
Bronx	17.0	11.4	22.2	26.7
Guttman	33.6	46.1	0.0	0.0
Hostos	30.0	25.0	22.2	23.2
Kingsborough	18.5	18.1	17.2	18.9
LaGuardia	17.1	17.4	19.2	16.3
Queensborough	19.1	23.0	38.2	43.5
Community College Average	**18.6**	**19.8**	**23.6**	**26.4**
University Average	**18.0**	**19.0**	**22.4**	**24.8**

Note: Reflects first-time freshmen entering in fall and spring terms who participated in CUNY Start (CS) prior to matriculation. Excludes students who participated in CS after matriculation at CUNY. Students are reported in the college and academic year of first CUNY enrollment. Percentages are based on students with known remedial status. Methods have been updated; figures have been revised since the 2018-19 PMP report.
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CONTEXT: Percentage of first-time freshmen with initial remedial writing need who participated in CUNY Start

	2015-16	2016-17	2017-18	2018-19
Baruch	***	***	---	---
Brooklyn	0.0*	0.0*	0.0*	0.0*
City	0.0*	***	0.0*	0.0*
Hunter	***	---	---	***
John Jay	0.0*	0.0*	0.0	0.0
Lehman	3.1	0.0	0.0*	0.0*
Medgar Evers	12.2	17.8	27.5	23.2
NYCCT	0.4	0.3	0.6	0.7
Queens	0.0	0.0	2.6	0.0
Staten Island	27.6	27.9	20.0	20.9
York	0.9	0.0	2.1	2.8
Senior College Average	**11.1**	**12.6**	**12.6**	**12.2**
BMCC	12.5	16.5	16.0	18.3
Bronx	13.9	9.3	17.4	19.8
Guttman	31.3	42.0	0.0	0.8
Hostos	28.0	24.1	19.8	20.3
Kingsborough	18.8	17.7	14.5	14.7
LaGuardia	16.5	17.8	15.6	11.8
Queensborough	14.0	18.1	25.1	29.2
Community College Average	**15.9**	**17.3**	**17.4**	**18.4**
University Average	**15.0**	**16.5**	**16.6**	**17.5**

Note: Reflects first-time freshmen entering in fall and spring terms who participated in CUNY Start (CS) prior to matriculation. Excludes students who participated in CS after matriculation at CUNY. Students are reported in the college and academic year of first CUNY enrollment. Percentages are based on students with known remedial status. Methods have been updated; figures have been revised since the 2018-19 PMP report.
Source: Office of Research, Evaluation & Program Support (REPS) – CUNY Start/Math Start program database; Institutional Research Database (IRDB)
*** Cells with a base of 10 or fewer are not shown.
* Calculated on a base of fewer than 25.

Pillar: College Readiness

One of the best predictors of college success is entering prepared for college-level studies. CUNY will work with its partners to help ensure that a larger number of entering students are prepared, starting with early education and assisting them up to and through high school.

Goal 1: CUNY will strengthen its partnership with the city's schools to ensure more high school graduates are college ready, and, for those who are not, CUNY will improve the effectiveness of its remediation programs.

CONTEXT: Percentage of first-time freshmen CUNY Start/Math Start participants who exited remediation (or met proficiency) in math

	2015-16	2016-17	2017-18	2018-19
Brooklyn	---	---	---	***
Hunter	---	---	---	***
John Jay	---	---	---	***
Lehman	***	***	---	***
Medgar Evers	85.4	85.8	70.1	73.7
NYCCT	***	***	14.3	90.2
Queens	---	***	***	---
Staten Island	77.3	77.2	72.0	73.4
York	***	---	***	***
Senior College Average	**78.8**	**79.6**	**67.2**	**75.1**
BMCC	70.0	66.2	61.4	49.4
Bronx	69.5	70.9	67.4	66.1
Guttman	75.3	60.8	---	80.0
Hostos	65.1	66.2	64.1	60.2
Kingsborough	66.1	69.6	76.6	75.9
LaGuardia	73.6	73.6	78.0	65.6
Queensborough	88.9	83.9	74.9	63.4
Community College Average	**71.7**	**70.6**	**69.2**	**60.8**
University Average	**72.5**	**72.1**	**68.9**	**63.2**

Note: Reflects first-time freshmen entering in fall and spring terms who participated in CUNY Start (CS) or Math Start (MS) prior to matriculation. Excludes students who participated in CS/MS after matriculation at CUNY. Students are reported in the college and academic year of first CUNY enrollment. Percentages are based on students with known remedial status. Methods have been updated; figures have been revised since the 2018-19 PMP report.

Source: Office of Research, Evaluation & Program Support (REPS) – CUNY Start/Math Start program database; Institutional Research Database (IRDB)

*** Cells with a base of 10 or fewer are not shown.

Pillar: College Readiness

One of the best predictors of college success is entering prepared for college-level studies. CUNY will work with its partners to help ensure that a larger number of entering students are prepared, starting with early education and assisting them up to and through high school.

Goal 1: CUNY will strengthen its partnership with the city's schools to ensure more high school graduates are college ready, and, for those who are not, CUNY will improve the effectiveness of its remediation programs.

CONTEXT: Percentage of first-time freshmen CUNY Start participants who exited remediation (or met proficiency) in reading

	2015-16	2016-17	2017-18	2018-19
Lehman	***	***	---	---
Medgar Evers	56.3	56.1	40.6	34.7
NYCCT	***	***	***	***
Queens	---	***	***	---
Staten Island	34.1	42.9	38.6	32.9
York	***	---	***	***
Senior College Average	**37.5**	**46.4**	**39.9**	**34.4**
BMCC	46.3	55.1	64.8	65.7
Bronx	29.6	46.8	47.3	60.3
Guttman	61.9	72.9	---	***
Hostos	42.5	44.2	61.4	41.8
Kingsborough	33.9	46.1	54.9	42.7
LaGuardia	35.9	41.3	44.4	41.3
Queensborough	59.1	63.4	59.9	60.3
Community College Average	**41.5**	**50.7**	**56.4**	**55.7**
University Average	**41.0**	**50.1**	**54.2**	**53.2**

Note: Reflects first-time freshmen entering in fall and spring terms who participated in CUNY Start (CS) prior to matriculation. Excludes students who participated in CS after matriculation at CUNY. Students are reported in the college and academic year of first CUNY enrollment. Percentages are based on students with known remedial status. Methods have been updated; figures have been revised since the 2018-19 PMP report.
Source: Office of Research, Evaluation & Program Support (REPS) – CUNY Start/Math Start program database; Institutional Research Database (IRDB)
*** Cells with a base of 10 or fewer are not shown.

Pillar: College Readiness

One of the best predictors of college success is entering prepared for college-level studies. CUNY will work with its partners to help ensure that a larger number of entering students are prepared, starting with early education and assisting them up to and through high school.

Goal 1: CUNY will strengthen its partnership with the city's schools to ensure more high school graduates are college ready, and, for those who are not, CUNY will improve the effectiveness of its remediation programs.

CONTEXT: Percentage of first-time freshmen CUNY Start participants who exited remediation (or met proficiency) in writing

	2015-16	2016-17	2017-18	2018-19
Lehman	***	***	---	---
Medgar Evers	81.3	43.9	34.4	37.5
NYCCT	***	***	***	***
Queens	---	***	***	---
Staten Island	54.5	50.7	42.1	36.4
York	***	---	***	***
Senior College Average	**59.5**	**48.9**	**39.1**	**37.6**
BMCC	47.4	53.0	49.9	58.8
Bronx	34.6	31.5	40.0	49.5
Guttman	71.4	62.5	---	***
Hostos	55.1	48.8	50.8	55.5
Kingsborough	52.8	54.4	59.2	41.3
LaGuardia	41.8	50.5	40.8	43.0
Queensborough	48.1	49.8	39.5	66.4
Community College Average	**46.9**	**50.5**	**45.8**	**55.1**
University Average	**48.4**	**50.3**	**45.0**	**53.1**

Note: Reflects first-time freshmen entering in fall and spring terms who participated in CUNY Start (CS) prior to matriculation. Excludes students who participated in CS after matriculation at CUNY. Students are reported in the college and academic year of first CUNY enrollment. Percentages are based on students with known remedial status. Methods have been updated; figures have been revised since the 2018-19 PMP report.
Source: Office of Research, Evaluation & Program Support (REPS) – CUNY Start/Math Start program database; Institutional Research Database (IRDB)
*** Cells with a base of 10 or fewer are not shown.

Pillar: College Readiness

One of the best predictors of college success is entering prepared for college-level studies. CUNY will work with its partners to help ensure that a larger number of entering students are prepared, starting with early education and assisting them up to and through high school.

Goal 1: CUNY will strengthen its partnership with the city's schools to ensure more high school graduates are college ready, and, for those who are not, CUNY will improve the effectiveness of its remediation programs.

CONTEXT: Percentage of first-time freshmen in associate degree programs with initial remedial need

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Medgar Evers	89.5	87.9	65.3	56.5	53.2
NYCCT	69.9	67.3	53.5	40.5	38.4
Staten Island	76.7	73.6	50.4	43.5	37.6
Senior College Average	**75.4**	**73.1**	**54.6**	**44.5**	**39.8**
BMCC	83.9	81.7	62.0	53.1	51.1
Bronx	90.5	85.7	69.7	64.7	59.1
Guttman	82.7	85.0	67.3	59.4	58.1
Hostos	87.8	89.1	78.9	70.7	66.7
Kingsborough	81.6	78.8	64.8	59.6	54.6
LaGuardia	82.8	80.2	60.2	55.2	56.3
Queensborough	74.9	72.6	52.4	44.6	45.2
Community College Average	**82.7**	**80.4**	**62.5**	**55.2**	**53.4**
University Average	**81.0**	**78.7**	**60.6**	**52.9**	**50.7**

Note: Percentage of remedial need based on those with known test status.

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Pillar: Career Readiness

CUNY will be an engine of economic development, connecting with workplace partners to ensure that students are prepared for successful careers and leadership in the knowledge-based economy.

Goal 1: CUNY will increase enrollment in STEM majors.

Percentage of undergraduate students majoring in science, technology, engineering or mathematics (STEM)

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Baruch	10.1	10.6	11.2	12.7	13.5
Brooklyn	15.1	16.6	17.5	18.9	18.6
City	43.3	44.1	45.1	44.2	43.3
Hunter	20.1	20.8	21.2	22.6	24.3
John Jay	8.8	9.1	10.0	10.1	10.8
Lehman	11.1	12.7	13.3	13.4	14.2
Medgar Evers	33.2	35.7	34.9	36.5	36.9
NYCCT	51.4	52.7	53.7	54.0	54.6
Queens	19.7	21.4	22.9	24.6	28.6
Staten Island	24.2	25.9	25.7	25.4	26.1
York	22.9	23.1	23.1	21.6	20.2
Professional Studies	5.8	6.6	8.3	8.8	10.2
Labor & Urban Studies	---	---	---	0.0	0.0
Senior College Average	**23.8**	**24.8**	**25.3**	**25.6**	**26.2**
BMCC	17.8	18.6	18.5	18.5	18.7
Bronx	14.2	14.0	14.5	15.0	15.3
Guttman	9.0	9.5	9.2	10.7	12.2
Hostos	9.8	10.5	10.6	11.0	11.6
Kingsborough	14.2	15.0	15.3	15.5	16.0
LaGuardia	21.5	24.1	26.1	24.1	23.9
Queensborough	18.2	18.0	18.4	19.3	19.2
Community College Average	**16.9**	**17.8**	**18.3**	**18.2**	**18.4**
University Average	**20.8**	**21.8**	**22.3**	**22.6**	**23.1**

Note: STEM categorization is determined by 2010 Classification of Instructional Program (CIP) code. STEM categorization and the assignments of majors to disciplines changes from year to year which prevents reproducing previously reported numbers exactly. The trends in this report are produced with the most recently updated STEM coding to allow for year-to-year comparison. Percent based on students with a declared major.

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Pillar: Career Readiness

CUNY will be an engine of economic development, connecting with workplace partners to ensure that students are prepared for successful careers and leadership in the knowledge-based economy.

Goal 1: CUNY will increase enrollment in STEM majors.

CONTEXT: Number of undergraduate students majoring in science, technology, engineering or mathematics (STEM)

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Baruch	1,406	1,496	1,581	1,812	2,015
Brooklyn	1,382	1,557	1,768	1,962	1,886
City	4,050	4,216	4,237	4,149	4,289
Hunter	1,777	1,924	1,976	2,421	2,851
John Jay	1,096	1,096	1,230	1,289	1,438
Lehman	831	1,050	1,147	1,198	1,314
Medgar Evers	2,013	2,246	2,152	2,159	1,960
NYCCT	7,780	7,832	8,046	8,091	8,039
Queens	1,943	2,248	2,437	2,700	3,448
Staten Island	2,814	2,995	2,960	2,821	2,778
York	1,191	1,225	1,163	1,147	1,095
Professional Studies	85	109	153	174	215
Labor & Urban Studies	---	---	---	***	***
Senior College Total	**26,368**	**27,994**	**28,850**	**29,923**	**31,328**
BMCC	4,736	4,761	4,701	4,643	4,476
Bronx	1,478	1,435	1,467	1,433	1,367
Guttman	74	90	93	101	123
Hostos	656	682	692	721	730
Kingsborough	1,819	1,750	1,672	1,628	1,585
LaGuardia	3,457	3,888	4,109	3,762	3,540
Queensborough	2,483	2,452	2,456	2,523	2,393
Community College Total	**14,703**	**15,058**	**15,190**	**14,811**	**14,214**
University Total	**41,071**	**43,052**	**44,040**	**44,734**	**45,542**

Note: STEM categorization is determined by 2010 Classification of Instructional Program (CIP) code. STEM categorization and the assignments of majors to disciplines changes from year to year which prevents reproducing previously reported numbers exactly. The trends in this report are produced with the most recently updated STEM coding to allow for year-to-year comparison.

*** Cells with a base of 10 or fewer are not shown.

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Pillar: Career Readiness

CUNY will be an engine of economic development, connecting with workplace partners to ensure that students are prepared for successful careers and leadership in the knowledge-based economy.

Goal 2: CUNY will make pragmatic experiential learning a signature component of a CUNY education.

Percentage of undergraduate students who participated in an internship	2019
Baruch	37.2
Brooklyn	25.7
City	26.4
Hunter	25.8
John Jay	20.4
Lehman	25.0
Medgar Evers	22.7
NYCCT	23.2
Queens	23.0
Staten Island	16.7
York	20.7
Professional Studies	9.4
Labor & Urban Studies	4.1*
Senior College Average	**24.5**
BMCC	14.6
Bronx	12.3
Guttman	29.0
Hostos	10.7
Kingsborough	12.8
LaGuardia	13.7
Queensborough	12.7
Community College Average	**13.4**
University Average	**20.6**

Note: Internship participation as reported by participants of a recent CUNY-wide career readiness survey. Students were asked to report participation in various experiential learning activities. Paid and unpaid internship participation was combined into one category. Percentages are based on valid (non-missing) responses for each response category. See the Technical Appendix for more details on survey administration.
Source: Office of Institutional Research and Assessment (OIRA) – 2019 Internship and Career Readiness Survey. No surveys were conducted in spring 2020 due to COVID-19.
* Calculated on a base of fewer than 25.

Pillar: Career Readiness

CUNY will be an engine of economic development, connecting with workplace partners to ensure that students are prepared for successful careers and leadership in the knowledge-based economy.

Goal 2: CUNY will make pragmatic experiential learning a signature component of a CUNY education.

CONTEXT: Percentage of undergraduate students who participated in a paid internship

	2019
Baruch	25.7
Brooklyn	13.3
City	17.6
Hunter	12.2
John Jay	12.1
Lehman	11.3
Medgar Evers	14.7
NYCCT	14.0
Queens	12.9
Staten Island	10.7
York	7.2
Professional Studies	4.3
Labor & Urban Studies	4.1*
Senior College Average	**14.0**
BMCC	7.9
Bronx	8.1
Guttman	19.2
Hostos	5.0
Kingsborough	7.1
LaGuardia	7.1
Queensborough	7.3
Community College Average	**7.4**
University Average	**11.7**

Note: Internship participation as reported by participants of a recent CUNY-wide career readiness survey. Students were asked to report participation in various experiential learning activities. Percentages are based on valid (non-missing) responses for each response category. See the Technical Appendix for more details on survey administration.
Source: Office of Institutional Research and Assessment (OIRA) – 2019 Internship and Career Readiness Survey. No surveys were conducted in spring 2020 due to COVID-19.
* Calculated on a base of fewer than 25.

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Pillar: Career Readiness

CUNY will be an engine of economic development, connecting with workplace partners to ensure that students are prepared for successful careers and leadership in the knowledge-based economy.

Goal 3: CUNY will monitor and improve post-graduate outcomes.

Percentage of baccalaureate-degree graduates continuing their education one year after graduation

	2011-12	2012-13	2013-14	2014-15	2015-16
Baruch	10.5	10.2	9.7	9.3	9.8
Brooklyn	23.3	22.8	21.4	21.8	21.0
City	22.1	21.2	18.9	20.1	18.6
Hunter	20.6	21.1	22.9	22.8	22.9
John Jay	14.7	13.2	14.0	14.2	13.4
Lehman	19.1	17.4	18.5	19.6	19.8
Medgar Evers	13.8	19.0	18.9	22.3	24.2
NYCCT	8.5	8.6	8.4	7.7	7.4
Queens	27.6	26.6	26.3	25.7	24.9
Staten Island	23.0	24.4	23.5	23.1	24.4
York	17.8	16.1	17.3	16.0	17.2
Professional Studies	23.6	20.7	16.3	18.2	20.3
University Average	**19.4**	**18.8**	**18.6**	**18.6**	**18.3**

Note: Students who pursue education at a CUNY or a non-CUNY institution within one year of graduation. Includes enrollments at all degree levels. National Clearinghouse data on transfers outside of CUNY have been updated; figures have been revised since the 2018-19 PMP report.

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Pillar: Career Readiness

CUNY will be an engine of economic development, connecting with workplace partners to ensure that students are prepared for successful careers and leadership in the knowledge-based economy.

Goal 3: CUNY will monitor and improve post-graduate outcomes.

Percentage of baccalaureate degree graduates employed in New York State within one year of graduation

	2011-12	2012-13	2013-14	2014-15	2015-16
Baruch	71.6	71.8	73.3	76.1	75.1
Brooklyn	74.4	75.0	76.0	76.6	78.7
City	69.1	72.3	75.2	74.9	75.9
Hunter	74.0	73.0	75.0	76.5	77.9
John Jay	77.8	79.5	80.8	82.0	81.1
Lehman	80.8	81.7	83.4	83.9	84.6
Medgar Evers	79.1	80.2	82.6	82.8	86.5
NYCCT	78.6	80.4	81.7	81.3	83.3
Queens	73.8	75.0	76.3	78.8	76.8
Staten Island	78.1	80.8	81.5	80.7	84.3
York	80.1	79.0	82.5	83.3	84.4
Professional Studies	60.8	57.5	63.9	60.9	72.8
University Average	**74.9**	**75.8**	**77.6**	**78.8**	**79.4**

Note: Does not include employment for the self-employed, those out of the labor force, or those who work outside New York State. Includes earners (both full- and part-time) who are pursuing further education within one year of graduation. New York State Department of Labor (NYSDOL) data have been updated; figures have been revised since the 2018-19 PMP report.

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Pillar: Career Readiness

CUNY will be an engine of economic development, connecting with workplace partners to ensure that students are prepared for successful careers and leadership in the knowledge-based economy.

Goal 3: CUNY will monitor and improve post-graduate outcomes.

Median earnings of baccalaureate graduates after one year of graduation

	2011-12	2012-13	2013-14	2014-15	2015-16
Baruch	$40,512	$39,119	$39,612	$42,486	$41,966
Brooklyn	$34,164	$32,088	$32,677	$34,474	$34,424
City	$33,019	$34,737	$33,985	$33,747	$36,228
Hunter	$34,856	$33,970	$34,890	$36,683	$35,699
John Jay	$32,207	$33,431	$33,659	$35,213	$35,281
Lehman	$35,665	$37,465	$39,512	$39,767	$40,048
Medgar Evers	$37,465	$36,616	$40,254	$40,401	$37,787
NYCCT	$40,948	$39,409	$42,051	$43,867	$43,054
Queens	$33,446	$32,464	$33,427	$35,628	$34,361
Staten Island	$34,280	$34,565	$35,811	$36,263	$38,941
York	$36,117	$34,699	$36,375	$36,094	$35,380
Professional Studies	$51,928	$59,942	$67,529	$54,914	$72,871
University Median	**$35,252**	**$35,145**	**$36,151**	**$37,562**	**$37,442**

Note: Wages are what a graduate earns from either a single or multiple employers, but excludes those who were continuing their education, those who worked two or less quarters per year, those who earned less than a full-time salary at the federal minimum wage ($13,195), and those making more than $2,500,000. Wages are inflation adjusted to 2018 dollars. New York State Department of Labor (NYSDOL) data have been updated; figures have been revised since the 2018-19 PMP report.

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Pillar: Knowledge Creation and Innovative Research

CUNY will invest in and support its faculty's knowledge creation, research, creative activities and innovation as engaged scholars, teachers, and members of the community.

Goal 1: CUNY will increase faculty scholarship and research impact.

Average number of pieces of scholarship/creative activity (weighted 3-yr rolling average)

	2013-15	2014-16	2015-17	2016-18	2017-19
Baruch	0.9	0.9	0.9	0.9	0.9
Brooklyn	1.1	1.0	0.9	1.0	0.9
City	2.1	1.9	1.8	1.8	1.5
Hunter	1.8	1.8	1.8	1.7	1.4
John Jay	1.6	1.7	1.9	2.1	2.1
Lehman	1.1	1.1	1.2	1.1	1.1
Medgar Evers	0.5	0.5	0.4	0.5	0.4
NYCCT	0.8	0.8	0.7	0.8	0.8
Queens	2.0	1.6	1.3	1.2	1.2
Staten Island	1.1	0.9	0.9	0.9	0.9
York	0.8	0.7	0.7	0.7	0.7
Senior College Average	**1.4**	**1.3**	**1.2**	**1.2**	**1.2**
BMCC	0.6	0.7	0.6	0.6	0.4
Bronx	0.3	0.3	0.4	0.5	0.4
Guttman	0.8*	0.9	0.9	0.8	0.8
Hostos	0.6	0.6	0.7	0.6	0.4
Kingsborough	0.6	0.5	0.4	0.3	†
LaGuardia	0.4	0.4	0.5	0.5	0.4
Queensborough	0.5	0.5	0.5	0.5	0.5
Community College Average	**0.5**	**0.5**	**0.5**	**0.5**	**0.5**
Graduate Center	1.8	1.9	1.9	1.7	1.6
Journalism	0.4*	0.2*	0.4*	1.0*	1.8*
Professional Studies	0.8*	0.9*	0.7*	0.8*	0.7*
Labor & Urban Studies	---	---	---	---	---
Public Health	---	---	3.1	4.1	4.6
Law School	0.2	0.2	0.2	0.1	0.4
Medical School	---	---	3.6	2.8	1.9
Graduate School Average	**1.4**	**1.4**	**2.0**	**2.0**	**1.9**
University Average	**1.1**	**1.1**	**1.0**	**1.0**	**1.0**

Note: Annual averages are the number of works reported divided by those required to report (full-time professorial faculty who were active in both the spring and fall terms). University averages include scholarship at the graduate and professional schools. The weighted 3-year rolling average is calculated as Calendar Year (CY)*0.5 + (CY-1)*0.3 + (CY-2)*0.2. Data for all years use current methods and a single data source; figures have been revised since the 2018-19 PMP report. † Kingsborough did not provide scholarship data for 2019. See the Technical Appendix for a description of scholarship and creative activity.

Source: Office of Institutional Research and Assessment (OIRA) – The Faculty Scholarship Collection

* Calculated on a base of fewer than 25.

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Pillar: Knowledge Creation and Innovative Research

CUNY will invest in and support its faculty's knowledge creation, research, creative activities and innovation as engaged scholars, teachers, and members of the community.

Goal 1: CUNY will increase faculty scholarship and research impact.

CONTEXT: Average number of pieces of scholarship/creative activity (annual)

	2015	2016	2017	2018	2019
Baruch	1.1	0.8	0.9	0.9	0.9
Brooklyn	0.9	0.9	0.9	1.1	0.9
City	2.1	1.6	1.7	1.8	1.2
Hunter	2.0	1.8	1.7	1.6	1.2
John Jay	1.8	1.7	2.0	2.3	2.0
Lehman	1.2	1.1	1.3	1.1	1.0
Medgar Evers	0.5	0.4	0.4	0.6	0.3
NYCCT	0.8	0.8	0.7	0.8	0.8
Queens	1.8	1.2	1.2	1.2	1.3
Staten Island	1.1	0.7	0.9	0.9	0.9
York	0.8	0.5	0.8	0.8	0.6
Senior College Average	**1.4**	**1.2**	**1.2**	**1.3**	**1.1**
BMCC	0.6	0.7	0.6	0.6	0.3
Bronx	0.3	0.4	0.5	0.5	0.3
Guttman	1.0*	1.0	0.8	0.8	0.8
Hostos	0.6	0.8	0.6	0.5	0.4
Kingsborough	0.6	0.5	0.2	0.4	†
LaGuardia	0.4	0.4	0.5	0.5	0.3
Queensborough	0.5	0.4	0.5	0.5	0.5
Community College Average	**0.5**	**0.5**	**0.5**	**0.5**	**0.4**
Graduate Center	2.0	1.9	1.8	1.5	1.6
Journalism	0.5*	0.1*	0.5*	1.6*	2.4*
Professional Studies	1.0*	0.9*	0.6*	1.0*	0.5*
Labor & Urban Studies	---	---	---	---	0.0*
Public Health	---	---	3.1	5.1	5.0
Law School	0.3	0.2	0.2	0.0	0.7
Medical School	---	---	3.6	2.1	1.1
Graduate School Average	**1.5**	**1.4**	**2.0**	**1.9**	**1.8**
University Average	**1.1**	**1.0**	**1.0**	**1.1**	**0.9**

Note: Annual averages are the number of works reported divided by those required to report (full-time professorial faculty who were active in both the spring and fall terms). University averages include scholarship at the graduate and professional schools. Data for all years use current methods and a single data source; figures have been revised since the 2018-19 PMP report. † Kingsborough did not provide scholarship data for 2019. See the Technical Appendix for a description of scholarship and creative activity.

Source: Office of Institutional Research and Assessment (OIRA) – The Faculty Scholarship Collection

* Calculated on a base of fewer than 25.

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Pillar: Knowledge Creation and Innovative Research

CUNY will invest in and support its faculty's knowledge creation, research, creative activities and innovation as engaged scholars, teachers, and members of the community.

Goal 1: CUNY will increase faculty scholarship and research impact.

Research awards (weighted 3-yr rolling average)

	FY 2013-15	FY 2014-16	FY 2015-17	FY 2016-18	FY 2017-19
Baruch	$2,002,940	$1,879,984	$1,775,692	$1,715,336	$2,051,892
Brooklyn	$6,846,073	$7,388,353	$6,043,354	$5,367,842	$6,209,765
City	$41,547,116	$41,220,608	$39,892,201	$44,869,807	$46,675,220
Hunter	$24,718,560	$25,319,821	$23,127,788	$24,928,412	$28,628,736
John Jay	$8,597,761	$10,251,036	$9,226,671	$9,069,319	$9,434,415
Lehman	$2,426,829	$6,020,906	$4,982,583	$4,282,300	$4,496,355
Medgar Evers	$755,922	$1,220,944	$1,450,255	$1,574,827	$1,216,636
NYCCT	$471,111	$479,941	$1,170,909	$1,433,843	$2,708,841
Queens	$17,478,588	$16,282,774	$13,777,108	$14,467,434	$16,647,747
Staten Island	$2,134,454	$3,283,143	$3,397,890	$4,053,497	$3,234,638
York	$551,380	$1,018,026	$934,463	$960,146	$1,662,702
Senior College Total	**$107,530,734**	**$114,365,536**	**$105,778,915**	**$112,722,762**	**$122,966,948**
BMCC	$1,105,150	$944,438	$1,450,037	$724,371	$837,951
Bronx	$25,000	$487,486	$745,330	$539,706	$2,890,260
Guttman	---	---	---	---	---
Hostos	$229,938	$171,525	$174,606	$119,533	$734,181
Kingsborough	$383,148	$304,803	$168,053	$229,601	$331,195
LaGuardia	$639,228	$698,825	$783,916	$948,149	$792,673
Queensborough	$424,131	$550,846	$398,244	$516,073	$580,750
Community College Total	**$2,806,595**	**$3,157,923**	**$3,720,186**	**$3,077,433**	**$6,167,010**
Graduate Center	$4,305,719	$4,923,102	$5,121,951	$5,400,497	$4,872,608
Professional Studies	---	---	---	---	---
Labor & Urban Studies	---	---	---	---	---
Public Health	---	---	$3,851,069	$6,316,893	$7,638,795
Graduate School Total	**$4,305,719**	**$4,923,102**	**$8,973,021**	**$11,717,389**	**$12,511,403**
University Total	**$114,643,047**	**$122,446,561**	**$118,472,121**	**$127,517,584**	**$141,645,361**

Note: A weighted rolling average of total dollars awarded for research during the current fiscal year ((FY)*0.5+(FY-1)*0.3+(FY-2)*0.2). Awards include funding from an external entity such as a private foundation, corporation or governmental agency and are provided through various mechanisms: a grant, cooperative agreement, governmental intra-Agency agreement, contract or other funding types of awards. University Totals do not reflect awards for the Advanced Science Research Center (ASRC) or the Central Office. Annual amounts for the School of Professional Studies are not available to calculate three-year averages and are excluded from the University Totals. Data available as of April 30, 2020.
Source: The Research Foundation of CUNY

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CUNY will invest in and support its faculty's knowledge creation, research, creative activities and innovation as engaged scholars, teachers, and members of the community.

Goal 1: CUNY will increase faculty scholarship and research impact.

CONTEXT: Research awards (annual)

	FY 2015	FY 2016	FY 2017	FY 2018	FY2019
Baruch	$2,202,750	$1,660,271	$1,674,121	$1,762,090	$2,376,881
Brooklyn	$7,631,310	$7,788,469	$4,361,102	$5,003,635	$7,672,907
City	$42,789,626	$40,754,241	$38,216,007	$50,508,313	$47,759,050
Hunter	$23,166,466	$27,029,640	$20,771,206	$26,582,245	$32,999,643
John Jay	$11,211,912	$11,611,926	$7,001,422	$9,293,015	$10,492,453
Lehman	$2,948,415	$9,234,700	$3,244,981	$2,923,732	$5,940,479
Medgar Evers	$794,432	$1,820,325	$1,490,543	$1,527,198	$920,736
NYCCT	$665,454	$511,244	$1,768,889	$1,601,854	$3,749,014
Queens	$17,242,624	$14,617,477	$11,886,681	$15,955,868	$18,967,301
Staten Island	$2,093,962	$4,413,680	$3,309,987	$4,355,530	$2,531,963
York	$513,815	$1,578,657	$716,206	$859,106	$2,523,459
Senior College Total	**$111,260,766**	**$121,020,630**	**$94,441,145**	**$120,372,586**	**$135,933,887**
BMCC	$1,933,370	$611,011	$1,760,119	$148,267	$882,895
Bronx	$50,000	$944,972	$903,677	$159,216	$5,323,519
Guttman	---	---	---	---	---
Hostos	$106,443	$57,607	$272,071	$52,781	$1,327,865
Kingsborough	$443,505	$186,542	$46,779	$356,517	$429,769
LaGuardia	$641,604	$742,178	$865,883	$1,079,896	$591,055
Queensborough	$576,445	$613,645	$197,723	$668,055	$681,577
Community College Total	**$3,751,367**	**$3,155,955**	**$4,046,252**	**$2,464,732**	**$9,236,680**
Graduate Center	$4,544,307	$5,809,295	$4,940,603	$5,512,914	$4,461,227
Professional Studies	---	---	$401,548	$41,638	---
Labor & Urban Studies	---	---	---	---	---
Public Health	$819,348	$2,155,738	$6,080,957	$8,122,916	$7,971,457
Graduate School Total	**$5,363,656**	**$7,965,033**	**$11,423,107**	**$13,677,468**	**$12,432,684**
University Total	**$120,375,789**	**$132,141,617**	**$109,910,504**	**$136,514,786**	**$157,603,251**

Note: Total awards for research grants and contracts. Awards include funding from an external entity such as a private foundation, corporation or governmental agency and are provided through various mechanisms: a grant, cooperative agreement, governmental intra-Agency agreement, contract or other funding types of awards. University Totals do not reflect grants for the Advanced Science Research Center (ASRC) or the Central Office. Data available as of April 30, 2020.
Source: The Research Foundation of CUNY

Pillar: Knowledge Creation and Innovative Research

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Goal 1: CUNY will increase faculty scholarship and research impact.

CONTEXT: Number of funded research grants

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Baruch	38	27	32	32	36
Brooklyn	45	51	45	48	47
City	215	204	214	227	220
Hunter	152	155	132	146	148
John Jay	50	53	61	71	57
Lehman	28	33	39	41	33
Medgar Evers	4	10	10	10	7
NYCCT	11	10	10	11	14
Queens	69	53	51	61	69
Staten Island	28	39	36	44	33
York	10	12	9	13	14
Senior College Total	**650**	**647**	**639**	**704**	**678**
BMCC	8	8	6	7	7
Bronx	1	2	2	4	4
Guttman	---	---	---	---	---
Hostos	3	2	6	2	7
Kingsborough	4	3	3	6	6
LaGuardia	4	4	4	6	3
Queensborough	6	5	6	6	6
Community College Total	**26**	**24**	**27**	**31**	**33**
Graduate Center	51	61	58	51	53
Professional Studies	---	---	3	1	---
Labor & Urban Studies	---	---	---	---	---
Public Health	3	15	39	45	47
Graduate School Total	**54**	**76**	**100**	**97**	**100**
University Total	**730**	**747**	**766**	**832**	**811**

Note: The University totals do not reflect grants for the Advanced Science Research Center (ASRC) or the Central Office. Data available as of April 30, 2020.
Source: The Research Foundation of CUNY

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Pillar: Knowledge Creation and Innovative Research

CUNY will invest in and support its faculty's knowledge creation, research, creative activities and innovation as engaged scholars, teachers, and members of the community.

Goal 2: CUNY will expand its full-time faculty and implement new strategies to build greater diversity in the faculty.

Percentage of annual instructional full-time equivalencies (FTEs) in undergraduate courses delivered by full-time faculty

	2014-15	2015-16	2016-17	2017-18	2018-19
Baruch	49.9	44.3	45.6	46.1	45.3
Brooklyn	52.7	50.9	51.1	50.2	47.0
City	44.6	47.4	44.7	44.8	43.7
Hunter	36.3	34.8	33.7	35.1	36.0
John Jay	34.9	35.3	31.3	27.6	27.9
Lehman	48.3	45.5	41.0	42.9	41.2
Medgar Evers	45.3	44.7	40.1	39.6	40.5
NYCCT	40.8	37.4	34.7	33.6	31.8
Queens	39.2	38.1	38.1	38.2	38.6
Staten Island	34.7	34.2	33.0	33.5	34.2
York	44.9	43.8	40.5	40.7	36.3
Senior College Average	**42.4**	**40.8**	**39.2**	**39.0**	**38.2**
BMCC	52.7	50.9	49.9	48.2	45.8
Bronx	58.6	56.5	56.6	53.5	53.4
Guttman	61.3	62.7	59.4	67.7	56.0
Hostos	51.8	48.9	49.9	50.0	48.5
Kingsborough	57.5	58.5	57.9	61.1	62.5
LaGuardia	45.2	45.4	44.6	42.8	41.0
Queensborough	57.9	58.0	61.9	59.7	60.4
Community College Average	**53.6**	**52.8**	**52.8**	**51.8**	**50.8**
University Average	**47.0**	**45.6**	**44.6**	**44.0**	**43.0**

Note: Percentage is the total number of student (instructional) FTEs in undergraduate courses taught by full-time faculty divided by the total number of student (instructional) FTEs in all undergraduate courses for both the fall and spring semesters of a given academic year. Instruction by full-time professors (all ranks including chairs), instructors and lecturers is counted as instruction delivered by full-time faculty. Instruction in winter session sections is included only for full-time faculty whose teaching is part of their contractual workload (in which case, instructional FTEs are added to both the numerator and the denominator). Other winter session sections are excluded. Instruction is credited to the faculty member's college of appointment except for those appointed to the Graduate Center, the School of Journalism, and the Law School; their teaching is credited to the college where instruction took place. College Now sections are excluded.

Source: Office of Institutional Research and Assessment (OIRA) – Faculty Workload Collection

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Pillar: Knowledge Creation and Innovative Research

CUNY will invest in and support its faculty's knowledge creation, research, creative activities and innovation as engaged scholars, teachers, and members of the community.

Goal 2: CUNY will expand its full-time faculty and implement new strategies to build greater diversity in the faculty.

Ratio of student full-time equivalencies (FTEs) to full-time faculty (headcount)

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Baruch	28.3	28.7	30.1	29.0	26.4
Brooklyn	24.6	24.6	26.3	27.4	24.5
City	19.0	21.3	22.2	22.9	20.3
Hunter	24.4	25.9	27.5	27.9	22.0
John Jay	28.1	28.3	29.4	30.6	28.6
Lehman	23.3	24.3	27.0	28.3	24.8
Medgar Evers	28.7	30.1	30.7	32.7	28.9
NYCCT	29.7	31.0	31.7	31.8	32.1
Queens	24.3	24.8	26.4	26.3	23.7
Staten Island	28.6	29.0	30.0	30.2	27.8
York	30.0	31.5	30.9	30.0	31.2
Senior College Average	**25.5**	**26.5**	**27.8**	**28.2**	**25.5**
BMCC	37.2	36.2	36.7	35.8	35.6
Bronx	25.1	25.2	25.5	25.0	24.8
Guttman	21.6	22.6	21.8	20.4	22.2
Hostos	27.3	27.0	28.3	28.9	26.0
Kingsborough	35.4	33.1	32.2	31.9	31.2
LaGuardia	35.5	36.7	38.5	39.3	36.8
Queensborough	27.9	27.3	27.0	26.7	25.2
Community College Average	**32.1**	**31.6**	**31.9**	**31.7**	**30.7**
Graduate Center	18.1	18.5	17.9	18.7	18.0
Law School	11.6	13.8	13.3	12.9	11.6
Graduate School Average	**17.0**	**17.7**	**17.0**	**17.2**	**16.3**
University Average	**27.3**	**27.8**	**28.8**	**29.0**	**26.8**

Note: Graduate Center counts are from the Office of Human Resource Management Workforce Diversity reports. Student FTE/FT faculty ratios for the School of Journalism and the School of Professional Studies are excluded.

Source: Office of Institutional Research and Assessment (OIRA) – CUNYfirst HCM census extract used to report to IPEDS

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Goal 2: CUNY will expand its full-time faculty and implement new strategies to build greater diversity in the faculty.

Full-time faculty: Percentage who are minorities

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Baruch	29.0	29.7	28.7	30.3	31.4
Brooklyn	26.3	25.9	27.1	29.0	30.5
City	32.9	32.1	33.3	33.8	34.1
Hunter	28.1	29.7	31.2	32.4	34.0
John Jay	30.5	31.1	30.6	33.0	35.0
Lehman	32.0	32.5	33.6	36.7	35.5
Medgar Evers	79.6	82.8	84.3	82.9	82.8
NYCCT	36.8	37.9	38.8	40.1	41.4
Queens	24.8	25.4	27.7	31.4	31.3
Staten Island	26.6	29.0	30.2	29.6	29.3
York	44.9	44.3	45.6	48.1	47.6
Senior College Average	**31.9**	**32.6**	**33.7**	**35.1**	**35.8**
BMCC	44.5	44.4	45.2	46.1	46.1
Bronx	43.9	44.2	49.3	51.1	50.2
Guttman	41.3	44.0	43.9	41.1	46.3
Hostos	52.1	51.9	54.9	56.3	56.5
Kingsborough	28.0	29.1	28.3	29.4	30.2
LaGuardia	42.3	43.7	44.3	44.4	43.4
Queensborough	30.4	30.9	32.2	35.4	36.1
Community College Average	**39.6**	**40.2**	**41.6**	**42.8**	**42.9**
Graduate Center	16.3	17.1	21.3	20.1	19.6
Journalism	33.3*	36.8*	33.3*	29.4*	25.0*
Professional Studies	18.8*	18.8*	30.0*	23.5*	27.3*
Labor & Urban Studies	---	---	---	***	***
Public Health	---	26.0	30.0	23.9	29.5
Law School	44.2	41.9	43.8	41.8	43.5
Medical School	---	35.6	31.8	35.4	38.2
Graduate School Average	**22.2**	**25.1**	**27.9**	**27.3**	**28.3**
University Average	**33.9**	**34.5**	**35.9**	**37.2**	**37.6**

Note: Minorities include faculty identified as Black, Hispanic, Asian/Pacific Islander, American Indian/Alaskan Native. Figures represent full-time active faculty, including acting appointments and employees on substitute lines. Employee data are unduplicated by college. Excludes faculty on the following types of leaves: authorized/unauthorized without pay, disability no pay, total disability, terminal, and Travia. Data for The William E. Macaulay Honors College are combined with data for The Graduate Center. University averages include the graduate and professional schools. Starting with fall 2019, race/ethnicity includes the additional category of "Blank/Not Specified".

Source: Office of Human Resources Management (OHRM), Program Management Office (PMO) - CUNYfirst Fall Current Job Report (CJR)

*** Cells with a base of 10 or fewer are not shown.

* Calculated on a base of fewer than 25.

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Goal 2: CUNY will expand its full-time faculty and implement new strategies to build greater diversity in the faculty.

Full-time faculty: Percentage who are Italian-American

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Baruch	4.3	4.4	5.0	4.9	4.7
Brooklyn	4.5	4.4	4.5	5.1	4.6
City	4.0	3.6	3.3	3.3	3.5
Hunter	5.5	5.6	5.5	4.7	4.6
John Jay	4.6	4.0	5.1	4.8	4.1
Lehman	6.4	5.9	6.5	5.5	5.4
Medgar Evers	1.1	0.6	0.5	1.2	1.2
NYCCT	7.4	7.2	6.9	7.3	6.3
Queens	3.8	3.9	5.2	6.3	6.7
Staten Island	6.4	5.5	6.6	6.9	7.7
York	5.6	4.9	6.0	5.8	5.8
Senior College Average	**4.9**	**4.7**	**5.1**	**5.2**	**5.1**
BMCC	5.1	4.7	4.8	4.6	4.5
Bronx	5.5	6.0	5.5	5.4	5.8
Guttman	0.0	0.0	1.8	1.8	1.9
Hostos	3.2	3.7	3.4	3.4	3.4
Kingsborough	10.7	10.2	12.0	11.8	12.1
LaGuardia	4.8	5.3	4.9	5.0	5.4
Queensborough	5.1	5.5	6.3	5.9	6.6
Community College Average	**5.7**	**5.8**	**6.1**	**5.9**	**6.2**
Graduate Center	1.1	1.8	3.8	3.4	3.8
Journalism	0.0*	0.0*	0.0*	0.0*	0.0*
Professional Studies	0.0*	0.0*	0.0*	5.9*	4.5*
Labor & Urban Studies	---	---	---	***	***
Public Health	---	4.0	2.0	2.2	2.3
Law School	9.3	9.3	6.3	5.5	3.2
Medical School	---	8.9	6.8	4.2	5.5
Graduate School Average	**2.2**	**3.8**	**3.8**	**3.6**	**3.6**
University Average	**5.1**	**5.0**	**5.4**	**5.3**	**5.4**

Note: Figures represent full-time active faculty, including acting appointments and employees on substitute lines. Employee data are unduplicated by college. Excludes faculty on the following types of leaves: authorized/unauthorized without pay, disability no pay, total disability, terminal, and Travia. Data for The William E. Macaulay Honors College are combined with data for The Graduate Center. University averages include the graduate and professional schools. Starting with fall 2019, race/ethnicity includes the additional category of "Blank/Not Specified".

Source: Office of Human Resources Management (OHRM), Program Management Office (PMO) - CUNYfirst Fall Current Job Report (CJR)

*** Cells with a base of 10 or fewer are not shown.

* Calculated on a base of fewer than 25.

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Goal 2: CUNY will expand its full-time faculty and implement new strategies to build greater diversity in the faculty.

Full-time faculty: Percentage who are women

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Baruch	38.9	39.4	39.8	39.2	39.1
Brooklyn	46.0	46.5	46.8	46.7	46.5
City	39.9	37.8	36.8	36.9	36.9
Hunter	51.4	50.8	52.1	53.3	53.7
John Jay	47.8	48.4	47.8	48.9	49.0
Lehman	53.6	53.1	53.5	55.1	56.8
Medgar Evers	47.0	46.7	45.4	48.2	47.3
NYCCT	48.2	49.1	49.9	50.5	50.1
Queens	46.2	46.0	45.7	46.4	46.8
Staten Island	46.8	46.0	47.2	47.2	46.7
York	49.5	48.8	47.9	48.5	49.0
Senior College Average	**46.5**	**46.2**	**46.4**	**47.0**	**47.2**
BMCC	56.0	54.9	55.1	54.6	53.8
Bronx	46.3	46.4	47.8	47.1	47.9
Guttman	60.9	60.0	59.6	60.7	63.0
Hostos	52.1	52.9	51.9	54.8	56.0
Kingsborough	54.5	54.4	54.9	54.9	54.8
LaGuardia	57.0	56.3	57.7	58.4	57.9
Queensborough	50.9	51.1	52.1	52.3	52.6
Community College Average	**53.4**	**53.1**	**53.8**	**54.0**	**54.0**
Graduate Center	34.2	40.0	39.9	40.2	39.1
Journalism	38.1*	42.1*	47.6*	35.3*	37.5*
Professional Studies	68.8*	68.8*	70.0*	82.4*	77.3*
Labor & Urban Studies	---	---	---	***	***
Public Health	---	56.0	58.0	58.7	56.8
Law School	65.1	62.8	66.7	65.5	64.5
Medical School	---	62.2	61.4	62.5	58.2
Graduate School Average	**41.5**	**49.6**	**50.5**	**51.0**	**50.4**
University Average	**48.4**	**48.4**	**48.9**	**49.4**	**49.5**

Note: Figures represent full-time active faculty, including acting appointments and employees on substitute lines. Employee data are unduplicated by college. Excludes faculty on the following types of leaves: authorized/unauthorized without pay, disability no pay, total disability, terminal, and Travia. Data for The William E. Macaulay Honors College are combined with data for The Graduate Center. University averages include the graduate and professional schools. Starting with fall 2019, gender includes the additional category of "Non-Binary/Not Specified".

Source: Office of Human Resources Management (OHRM), Program Management Office (PMO) - CUNYfirst Fall Current Job Report (CJR)

*** Cells with a base of 10 or fewer are not shown.

* Calculated on a base of fewer than 25.

University Performance Management Process 2019-20 Data Book

Pillar: Funding Model

CUNY will effectively leverage the public's investment by redesigning business processes, using existing space more efficiently and pursuing collaborative efforts to expand our physical reach, and re-engineering development operations, while ensuring the University's financial operations are sound, transparent and accountable.

Goal 1: CUNY will adopt best business practices for high performing organizations; redesign business processes and streamline administrative functions.

Percentage of tax-levy budget spent on student services, instruction and departmental research

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Baruch	71.6	71.8	73.6	73.5	74.1
Brooklyn	68.9	68.6	70.1	69.3	69.2
City	70.8	69.8	63.8	60.3	58.6
Hunter	67.9	69.0	70.4	67.0	65.9
John Jay	69.9	71.5	72.7	71.9	70.2
Lehman	66.2	68.2	69.5	70.2	69.1
Medgar Evers	60.2	61.4	64.5	65.5	66.3
NYCCT	73.2	76.3	77.8	76.4	75.8
Queens	68.3	70.1	70.2	71.4	70.8
Staten Island	70.6	74.0	74.7	75.3	72.7
York	63.1	68.7	64.8	66.9	66.0
Senior College Average	**68.9**	**70.2**	**70.4**	**69.5**	**68.7**
BMCC	59.6	64.6	73.8	67.6	67.8
Bronx	61.0	62.1	72.3	67.5	70.1
Guttman	34.9	37.8	41.2	42.1	40.2
Hostos	57.8	58.9	69.3	62.3	62.9
Kingsborough	69.2	68.3	77.6	70.9	70.8
LaGuardia	59.8	60.0	70.3	64.1	63.4
Queensborough	74.4	72.0	82.0	77.5	78.5
Community College Average	**62.7**	**63.7**	**73.2**	**67.6**	**67.9**
Graduate Center	73.9	76.7	76.8	69.6	67.8
Journalism	64.0	51.2	49.1	44.6	47.3
Professional Studies	80.9	82.3	73.9	70.0	55.1
Labor & Urban Studies	---	---	---	---	53.7
Public Health	---	---	---	60.6	52.8
Law School	57.4	51.8	57.4	60.1	55.0
Graduate School Average	**72.4**	**73.3**	**72.8**	**67.0**	**63.0**
University Average	**67.2**	**68.4**	**71.4**	**68.7**	**67.9**

Note: Community college data for 2017 excludes funding received retroactively, which resulted in higher expenditures for that year.
Source: Office of Budget and Finance

Pillar: Funding Model

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Goal 1: CUNY will adopt best business practices for high performing organizations; redesign business processes and streamline administrative functions.

CONTEXT: Grants and contracts for training, equipment, and other sponsored and institutional activity (annual)

	FY 2018	FY 2019
Baruch	$4,994,241	$3,752,283
Brooklyn	$4,136,549	$4,272,372
City	$10,402,760	$9,159,850
Hunter	$40,432,893	$51,827,948
John Jay	$22,100,483	$23,103,136
Lehman	$12,340,248	$10,956,435
Medgar Evers	$7,583,731	$13,204,420
NYCCT	$5,831,183	$5,329,701
Queens	$14,331,895	$13,316,325
Staten Island	$4,879,677	$3,803,549
York	$4,955,116	$5,073,569
Senior College Total	**$131,988,776**	**$143,799,588**
BMCC	$7,439,688	$7,890,455
Bronx	$5,310,372	$5,870,626
Guttman	$997,501	$672,345
Hostos	$6,821,951	$7,461,657
Kingsborough	$3,083,345	$3,334,474
LaGuardia	$15,661,194	$16,997,764
Queensborough	$3,054,442	$2,818,535
Community College Total	**$42,368,493**	**$45,045,855**
Graduate Center	$8,275,385	$11,076,364
Journalism	$2,354,843	$2,910,212
Professional Studies	$32,381,612	$32,527,542
Labor & Urban Studies	$75,000	$388,094
Public Health	$502,661	$736,650
Graduate School Total	**$43,589,501**	**$47,638,862**
University Total	**$217,946,771**	**$236,484,305**

Note: Reflects total dollars awarded for training, equipment, and other sponsored and institutional activity. Awards include funding from an external entity such as a private foundation, corporation or governmental agency and are provided through various mechanisms: a grant, cooperative agreement, governmental intra-Agency agreement, contract or other funding types of awards. Graduate School and University Totals have been updated to include awards for the School of Journalism; figures have been revised since the 2018-19 PMP report. The University totals do not reflect awards for the Advanced Science Research Center (ASRC) or the Central Office. Data available as of April 30, 2020.
Source: The Research Foundation of CUNY

University Performance Management Process
2019-20 Data Book

Pillar: Funding Model

CUNY will effectively leverage the public's investment by redesigning business processes, using existing space more efficiently and pursuing collaborative efforts to expand our physical reach, and re-engineering development operations, while ensuring the University's financial operations are sound, transparent and accountable.

Goal 2: CUNY will advocate for investments from our funding partners, public and private.

Total voluntary support (weighted 3-yr rolling average)

	FY 2013-15	FY 2014-16	FY 2015-17	FY 2016-18	FY 2017-19
Baruch	$17,568,281	$15,902,084	$32,499,302	$25,570,093	$21,821,340
Brooklyn	$17,779,134	$15,804,138	$12,347,691	$8,988,133	$9,934,264
City	$41,264,993	$43,793,669	$36,517,548	$59,900,903	$28,687,763
Hunter	$38,530,756	$35,061,254	$24,781,025	$23,329,838	$22,163,317
John Jay	$10,739,695	$12,580,822	$11,167,571	$10,700,021	$10,584,058
Lehman	$8,384,170	$9,578,172	$10,728,583	$8,986,629	$7,078,139
Medgar Evers	$625,337	$1,118,756	$1,029,216	$1,376,302	$1,052,274
NYCCT	$1,814,993	$1,570,822	$1,869,843	$1,378,939	$1,351,875
Queens	$21,731,231	$21,980,098	$20,192,713	$21,686,464	$17,402,736
Staten Island	$2,338,075	$2,303,381	$2,776,709	$1,860,240	$5,208,018
York	$1,085,191	$759,652	$919,642	$605,261	$559,681
Senior College Total	**$161,861,856**	**$160,452,846**	**$154,829,842**	**$164,382,823**	**$125,843,465**
BMCC	$4,508,310	$4,174,563	$3,846,722	$3,187,611	$3,345,968
Bronx	$2,277,640	$2,447,009	$2,456,545	$2,441,670	$2,461,097
Guttman	$3,692,705	$864,759	$1,059,299	$1,158,248	$1,173,374
Hostos	$1,749,772	$1,513,650	$1,294,465	$1,201,026	$934,767
Kingsborough	$1,993,341	$2,262,911	$2,139,772	$2,248,840	$3,037,728
LaGuardia	$4,324,128	$4,683,836	$5,690,295	$5,121,869	$5,782,551
Queensborough	$3,596,763	$3,180,885	$2,947,418	$2,873,337	$2,236,694
Community College Total	**$22,142,660**	**$19,127,612**	**$19,434,515**	**$18,232,601**	**$18,972,178**
Graduate Center	$6,555,663	$9,367,087	$9,727,731	$9,277,549	$9,002,741
Journalism	$5,048,354	$4,372,392	$11,598,701	$18,683,055	$15,871,894
Professional Studies	---	---	---	$438,494	$444,142
Public Health	---	---	$885,295	$982,487	$1,263,579
Law School	$1,395,541	$1,984,882	$1,594,818	$1,728,404	$1,752,468
Macaulay Honors College	$2,211,461	$2,221,028	$1,476,517	$1,185,483	$1,476,531
Graduate School Total	**$15,211,018**	**$17,945,389**	**$25,283,061**	**$32,295,473**	**$29,811,355**
University Total	**$199,215,534**	**$197,525,848**	**$199,547,419**	**$214,910,896**	**$174,626,998**

Note: Includes cash-in, new pledges, and testamentary gifts. The weighted 3-year rolling average is calculated as the dollar amount for the current fiscal year ((FY)*0.5 + (FY-1)*0.3 + (FY-2)*0.2). The University totals include voluntary contributions for the Graduate Center, the professional schools and Macaulay Honors College but do not reflect fundraising for CUNY Central Office initiatives nor the School of Professional Studies.
Source: Office of University Advancement – Fiscal Year End Comprehensive Fundraising Summary Report

Pillar: Funding Model

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Goal 2: CUNY will advocate for investments from our funding partners, public and private.

CONTEXT: Total voluntary support (annual)

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Baruch	$15,047,134	$16,039,270	$49,356,189	$15,110,765	$14,833,746
Brooklyn	$26,536,410	$13,319,150	$6,089,327	$8,995,010	$12,035,792
City	$43,061,416	$44,908,551	$28,865,399	$84,519,146	$26,463,141
Hunter	$34,343,092	$30,479,129	$17,537,335	$23,945,623	$22,944,327
John Jay	$13,656,554	$13,889,473	$8,538,836	$10,720,952	$11,320,010
Lehman	$9,262,189	$10,314,836	$11,563,388	$6,909,291	$5,385,347
Medgar Evers	$763,362	$1,567,623	$812,514	$1,638,046	$796,714
NYCCT	$2,318,437	$1,282,719	$2,042,680	$1,019,183	$1,275,169
Queens	$21,479,719	$22,779,517	$18,125,828	$23,385,625	$13,523,765
Staten Island	$2,577,592	$2,243,645	$3,176,194	$917,305	$8,595,176
York	$1,245,748	$493,071	$1,045,143	$386,207	$469,581
Senior College Total	**$170,291,653**	**$157,316,984**	**$147,152,833**	**$177,547,153**	**$117,642,768**
BMCC	$4,883,656	$3,358,714	$3,724,754	$2,796,884	$3,523,904
Bronx	$2,318,534	$2,542,462	$2,460,199	$2,390,235	$2,503,973
Guttman	$945,846	$940,434	$1,175,998	$1,234,724	$1,135,515
Hostos	$2,032,537	$1,165,888	$1,076,383	$1,289,868	$665,060
Kingsborough	$2,020,642	$2,539,703	$1,947,465	$2,313,320	$3,908,477
LaGuardia	$5,760,746	$4,497,440	$6,377,827	$4,618,065	$6,243,133
Queensborough	$3,647,921	$2,687,129	$2,823,390	$2,977,788	$1,557,359
Community College Total	**$21,609,882**	**$17,731,770**	**$19,586,016**	**$17,620,884**	**$19,537,420**
Graduate Center	$6,441,197	$12,565,722	$9,339,550	$7,925,080	$9,514,614
Journalism	$6,808,748	$2,671,184	$18,871,193	$24,974,921	$9,210,358
Professional Studies	---	$377,969	$414,878	$476,874	$436,209
Public Health	$1,618,953	$702,593	$701,452	$1,263,066	$1,488,737
Law School	$1,431,275	$2,573,953	$1,072,753	$1,783,574	$2,005,690
Macaulay Honors College	$2,896,580	$2,073,254	$550,449	$1,211,395	$2,006,046
Graduate School Total	**$19,196,753**	**$20,964,676**	**$30,950,275**	**$37,634,910**	**$24,661,653**
University Total	**$211,098,288**	**$196,013,429**	**$197,689,124**	**$232,802,947**	**$161,841,842**

Note: Includes cash-in, new pledges and testamentary gifts. The University totals include voluntary contributions for the graduate schools and for Macaulay Honors College but do not reflect fundraising for CUNY Central Office initiatives nor the School of Professional Studies.
Source: Office of University Advancement – Fiscal Year End Comprehensive Fundraising Summary Report

University Performance Management Process 2019-20 Data Book

Technical Appendix

This technical appendix provides additional information for some of the metrics included in the 2019-20 Performance Management Process (PMP) Data Book.

PMP Data Book: Rounding variation

The 2019-20 PMP Data Book was generated using a different software program than used to produce previous PMP Data Books. As a result, rounding variation may be found between the reports for some indicators.

Access and Completion

A.4 CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

The metrics in this section are designed to capture progress toward the goals of CUNY's momentum campaign, which include increasing the percentage of students who complete Gateway Math and English courses in their first year and the percentage who accumulate 30 credits by the end of their first year.

- **Timing of metrics:** We include two versions of most momentum metrics: the percentage of fall full-time freshmen who achieved the goal by the end of the first year (at the end of the summer term), and the percentage of fall full-time freshmen who achieved the goal by the end of the spring term (before the summer term). CUNY encourages students to earn credits during the summer, and the momentum campaign targets were set with summer participation in mind. Credits earned during the summer also count toward a student being considered on-track for graduation for purposes of Excelsior scholarship eligibility. However, results from the summer are not available for the most recent fall freshman cohort when the PMP is produced, so in 2019 we added metrics with results through the spring term to show how the most recent freshman cohort's results to date compare to those of previous cohorts at a comparable point in the year.

- **Definition of Gateway Courses:** Gateway English courses are those that satisfy the English Composition requirement of the Pathways Common Core, as identified by the CUNYfirst requirement designation codes "RECR", "RECD" or "RECC." Gateway Math courses are those that satisfy the Mathematical and Quantitative Reasoning requirement of the pathways common core, as identified by the CUNYfirst requirement designation codes "RMQR", "RMQD" or "RMQC."

- **Inclusion of pre-matriculation credits:** The credit accumulation and gateway completion metrics count credits and course equivalencies earned before matriculation (e.g., courses completed and credits earned through College Now courses or Advanced Placement tests). We determined that it was appropriate to count these credits and course completions in measures of academic momentum because they count toward graduation requirements, and toward being on track for graduation for purposes of Excelsior scholarship eligibility. They also reflect the extensive work that CUNY does to offer dual enrollment opportunities (i.e., College Now and ECI courses) to high school students.

- **Context metrics (earning 20 credits in the first year):** earning 30 credits in the first year is a rough indicator of whether a student is on-track for on-time graduation (by earning 60 credits in two years or 120 credits in four years). We also include the percentage of students who have earned 20 credits in their first year as a context metric to indicate how many students are on-track to graduate within 150% of expected time. We prioritize the percentage earning 30 credits, rather than 20, as the main metric to encourage early academic momentum. Equated credits/hours for developmental courses are excluded. We expect the 20/30 benchmarks to be more attainable as remediation reform gets further along and fewer students take standalone non-credit, developmental courses.

The PMP metrics are designed to capture key performance indicators that are useful for annual review of college performance. They are not intended to capture all the information that colleges need to monitor and manage their own performance throughout the year, and we expect that individual colleges are also monitoring additional metrics and tracking them on a semester-by-semester basis. Additional metrics may include the percentage of credits that students enroll in and complete at their college (excluding pre-matriculation credits) and the percentage who are on track to earn the credits required for graduation beyond their first year (e.g., at the end of year 2, at the end of year 3, and so on).

- **p. 30: Student experiences taking courses at campuses other than their home college**

  The Student Experience Survey was administered to a randomly selected sample of 50% of CUNY undergraduates enrolled in a degree/certificate program in the spring 2018 semester who were 18 years of age or older (N=100,905). The survey was conducted online with all contacts sent to the students' preferred email between March and May, including an invitation and several reminders.

  A total of 20,956 students responded, a response rate of 20.8%. The responses are weighted by college, based on logistic regression modeling that included age, race, gender, and full- or part-time status. All figures in the report are percentages based only on those who responded to the specific question.

A.6 CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

- **p. 45: Four-year graduation rate of students who transferred from an associate degree program to a CUNY baccalaureate program (tracked from semester of transfer)**

  The underlying data source for this indicator has changed: In prior years we used a combination of the Associate Last and the Baccalaureate First tables in order to identify when students were leaving associate programs and entering a baccalaureate program. This year's data source is the table created for the IPEDS Outcome Measures report (IRDB_DW.WC_IRA_OUTCOMES_HST_D), which looks back at enrollment records to remove students who are coded as transfers despite having actually entered that college as a first-time freshmen. As a result the overall number of transfers into baccalaureate programs is slightly lower than in prior versions, but the trends by transfer type remain similar.

College Readiness

B.1 CUNY will strengthen its partnership with the city's schools to ensure more high school graduates are college ready, and, for those who are not, CUNY will improve the effectiveness of its remediation programs.

- **p. 57: Percentage of fall first-time freshmen enrolled of those accepted**

  This indicator uses the race/ethnicity as reported in the application data because we do not have imputed race/ethnicity data for applicants who did not enroll. For methodological simplicity, gender is also reported as indicated in the application data.

  Following the methodology used in the IRDB, applicants whose gender is unknown or those reporting a gender other than male or female are recoded as male. First-time freshmen not matching back to the application data for the term of enrollment have been excluded to avoid artificially inflating yield rates. Beginning in the fall 2019 term, data are reported from the CUNYfirst application.

Career Readiness

C.2 CUNY will make pragmatic experiential learning a signature component of a CUNY education.

- **p. 81-82: Percentage of undergraduate students who participated in an internship, Percentage of undergraduate students who participated in a paid internship**

  The Internship and Career Readiness Survey was administered across all CUNY campuses in spring 2019. All undergraduate students, currently enrolled in a degree program, ages 18 or older, were invited to participate (N=202,738).

  Students were asked about participation in twelve ELO activities: paid internship; unpaid internship; cooperative education; service learning; community service; clinical preparation; research/field study; campus or university-based work; campus or university-based leadership; civic engagement; study abroad; and overseas or domestic applied learning.

  The response rate was 11.3% (N=22,818). The responses were weighted by college, class standing, full-time/part-time status, ethnicity, gender, degree level, special program status, and interactions between college and all the other variables using a multilevel structure.

Knowledge Creation and Innovative Research

D.1 Average number of pieces of scholarship/creative activity.

- **p. 86-87: Average number of pieces of scholarship/creative activity (weighted 3-yr rolling average), Average number of pieces of scholarship/creative activity (annual)**

  Scholarship includes published books, book chapters, conference presentations, peer reviewed journal articles and technical reports, poems and short stories; and curated art shows, direction/choreography/ etc., music compositions, plays or screenplays which are produced, published or performed. The Graduate Center reflects scholarship of Central Line faculty only.